

THE PRINCETON SEMINARY CATALOGUE

**PRINCETON  
THEOLOGICAL  
SEMINARY**

VOLUME VI, NUMBER 1, JULY 1982

## THE PRINCETON SEMINARY CATALOGUE

(USPS 372-490)

VOLUME VI, NUMBER 1 (NEW SERIES)

JULY 1982

The catalogue is the basic issue of THE PRINCETON SEMINARY CATALOGUE published each year by Princeton Theological Seminary, Princeton, New Jersey. Supplements are published in the Fall, Winter, and Spring in the form of specific course schedules.

Second class postage paid at Princeton, New Jersey, 08540

The annual catalogue is an account of the academic year 1981-1982 and an announcement of the proposed program for the years 1982-1984. The projected program is subject to change and is in no way binding upon the Seminary. Tuition and fees listed herein cover the 1982-1983 academic year only and are subject to change in subsequent years without notice.

Princeton Theological Seminary does not discriminate because of race, color, sex, or age, and complies with the regulation for the handicapped Section 504.

### ACCREDITATION

The Association of Theological Schools  
in the United States and Canada

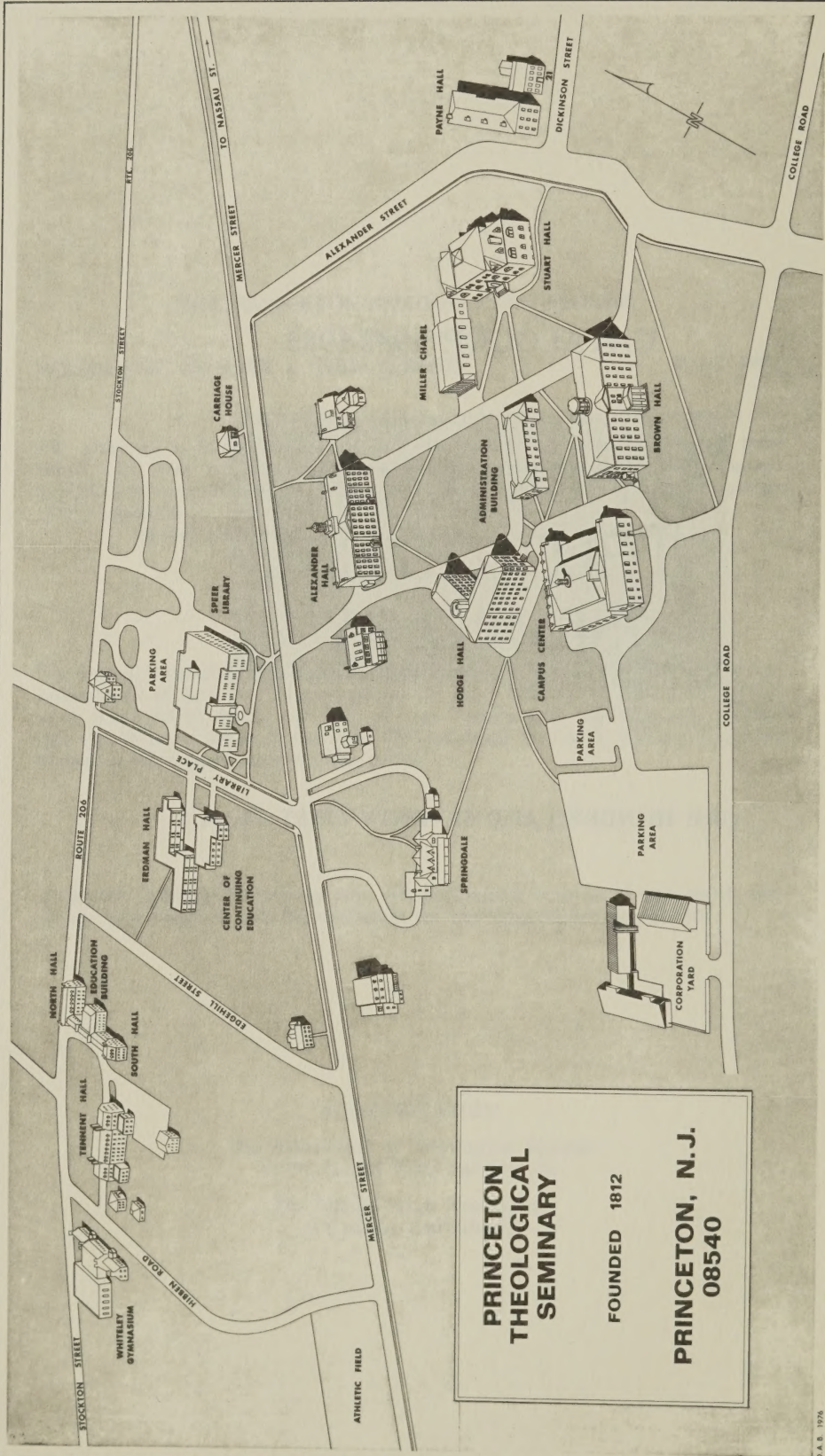
The Middle States Association  
of Colleges and Schools

CATALOGUE 1982-1983

PRINCETON  
THEOLOGICAL  
SEMINARY

ONE HUNDRED AND SEVENTY-FIRST YEAR





**PRINCETON  
 THEOLOGICAL  
 SEMINARY**  
 FOUNDED 1812  
**PRINCETON, N.J.  
 08540**

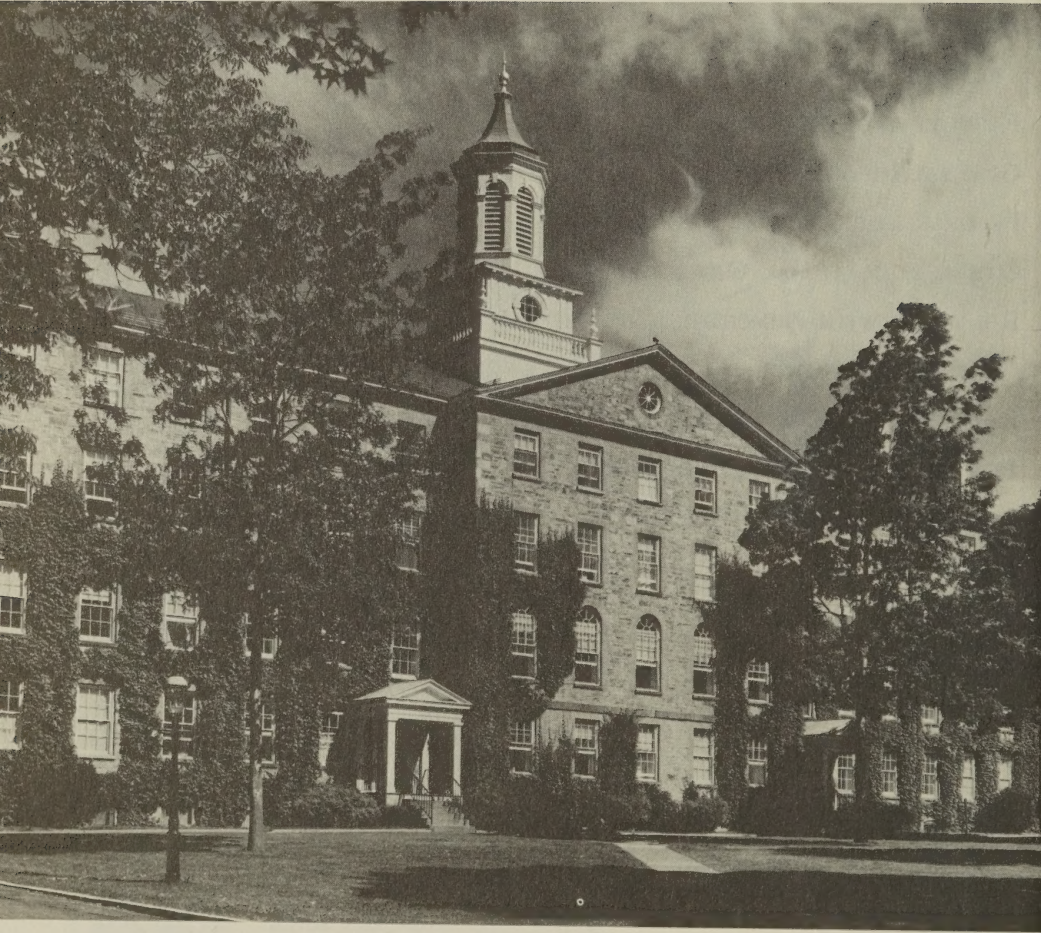


# CONTENTS

---

COMMUNICATION WITH THE SEMINARY .....	5
VISITING THE CAMPUS .....	6
ACADEMIC CALENDAR .....	7
TRUSTEES .....	9
FACULTY AND ADMINISTRATION .....	11
GENERAL INFORMATION .....	24
PROGRAMS OF STUDY .....	32
OTHER EDUCATIONAL OPPORTUNITIES .....	55
RELATIONS WITH PRINCETON UNIVERSITY .....	64
COURSES OF STUDY .....	65
RELIGION AND SOCIETY PROGRAM .....	118
PROGRAM IN MISSION AND ECUMENICS .....	120
DOCTOR OF MINISTRY WORKSHOPS .....	123
FIELD EDUCATION .....	124
LIBRARY RESOURCES .....	127
ADDITIONAL DEPARTMENTS AND SERVICES .....	130
FINANCES AND SCHOLARSHIPS .....	133
EVENTS AND ACTIVITIES .....	152
PUBLICATIONS .....	154
STUDENTS IN THE SEMINARY .....	155
REPRESENTATIONS .....	223
DEGREES CONFERRED IN 1981.....	230
INDEX .....	235
GIFTS AND BEQUESTS .....	Inside Back Cover

*Alexander Hall*





# COMMUNICATION WITH THE SEMINARY

---

Mailing Address *Princeton Theological Seminary  
CN821  
Princeton, New Jersey 08540*

Telephone Number *Area Code 609  
921-8300*

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below. The telephone numbers listed provide direct access to those offices.

General Matters and  
Faculty Personnel *President (921-8698)*

Admission to  
Ph.D. Program *Academic Dean*

Admission to  
D.Min. Program *Director of D.Min. Studies*

Admission to Other  
Study Programs *Director of Admissions (921-8095)*

Grants, Loans,  
and Student Employment *Director of Student  
Financial Aid (921-8318)*

Transcripts *Registrar (921-8049)*

Business Affairs and  
Payment of Bills *Treasurer (921-8310)*

Field Education Positions *Director of Field Education  
(921-8062)*

Student Housing *Director of Housing (921-8312)*

Capital Funds, Gifts,  
and Bequests *Vice President for  
Development (921-8306)*

Alumni Affairs *Secretary of the Seminary  
(921-8034)*

Public Relations *Director of Seminary Relations*

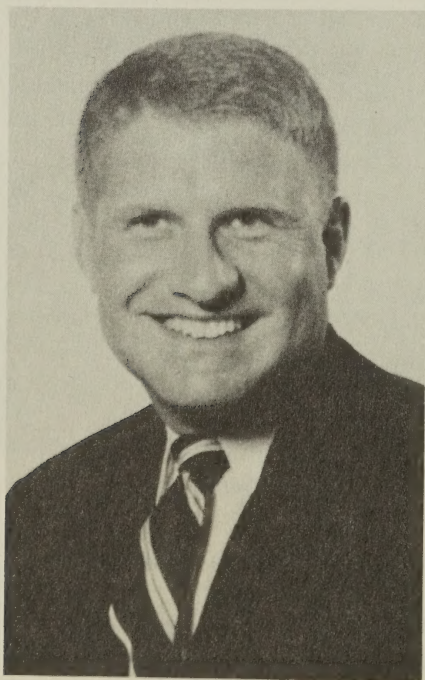
The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

## VISITING THE CAMPUS

---

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD  
*Director of Student Relations*



# CALENDAR 1982-1983

---

1982

June 7 Monday Summer session begins.  
Aug. 6 Friday Summer session ends.

---

Sept. 15 Wednesday 9:00 a.m. Orientation for full-time students.  
Sept. 19 Sunday 7:45 p.m. Opening convocation of the 171st session.  
Sept. 20 Monday 8:00 a.m. Fall classes begin.  
Oct. 1 Friday 4:30 p.m. Deadline for changing fall classes without petition.  
Oct. 2 Saturday 9:00 a.m. Postponed and reexaminations.  
Oct. 4 Monday 4:30 p.m. Deadline for 80% refunds.  
Oct. 22 Friday 4:30 p.m. Deadline for 50% refunds.  
5:20 p.m. Fall reading period begins.  
Oct. 28 Thursday 8:00 a.m. Classes resume.  
1:00 p.m. Presbyterian ordination examinations (through Saturday noon).  
Nov. 24 Wednesday 12:30 p.m. Thanksgiving recess begins.  
Nov. 29 Monday 8:00 a.m. Classes resume.  
Dec. 17 Friday 4:30 p.m. Spring pre-registration closes.  
5:20 p.m. Fall semester classes end; Christmas recess begins.

1983

Jan. 3 Monday 8:00 a.m. Reading period begins.  
Jan. 12 Wednesday 9:00 a.m. Final examinations begin.  
Jan. 21 Friday 5:30 p.m. Final examinations end; inter-semester recess begins.  
Jan. 31 Monday 8:00 a.m. Spring classes begin.  
Feb. 5 Saturday 9:00 a.m. M.A. professional examination.  
Feb. 11 Friday Presbyterian Bible examination.

Feb. 11	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 12	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 14	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 17	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 4	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 11	Friday	5:20 p.m.	Spring recess begins.
Mar. 21	Monday	8:00 a.m.	Classes resume.
Apr. 1	Friday		Good Friday recess.
Apr. 3	Sunday		Easter Day
Apr. 9	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 29	Friday	5:20 p.m.	Classes end; reading period begins.
May 11	Wednesday	9:00 a.m.	Final examinations begin.
May 13	Friday	12:30 p.m.	Deadline for papers by candidates for 1983 graduation.
May 20	Friday	5:30 p.m.	Final examinations and spring semester end.
May 31	Tuesday		Alumni Day.
June 1	Wednesday	10:30 a.m.	171st annual commencement
—————			
June 6	Monday		Summer session begins.
Aug. 5	Friday		Summer session ends.
—————			
Sept. 19	Monday	8:00 a.m.	Fall classes begin.



# BOARD OF TRUSTEES

---

## OFFICERS

JOHN M. TEMPLETON, LL.D. ....	<i>President</i>
DAVID B. WATERMULDER, D.D. ....	<i>Vice President</i>
ROBERT M. ADAMS, PH.D. ....	<i>Secretary</i>
MANUFACTURERS HANOVER TRUST Co., NEW YORK, N.Y. ....	<i>Treasurer</i>

## TRUSTEES EMERITI

EUGENE CARSON BLAKE, D.D. ....	Stamford, Conn.
J. DOUGLAS BROWN, PH.D., LITT.D., L.H.D., LL.D., PED.D. ....	Hightstown, N.J.
JOHN G. BUCHANAN, LL.D. ....	Pittsburgh, Pa.
FREDERICK E. CHRISTIAN, D.D. ....	Swarthmore, Pa.
ALLAN M. FREW, D.D. ....	St. Clair Shores, Mich.
HENRY E. HIRD, ESQ. ....	Ridgewood, N.J.
WEIR C. KETLER, LL.D. ....	Grove City, Pa.
HARRY G. KUCH, LL.D. ....	Philadelphia, Pa.
RAYMOND I. LINDQUIST, D.D. ....	Laguna Hills, Calif.
JOHN S. LINEN, ESQ. ....	Lake Wales, Fla.
J. KEITH LOUDEN, ESQ. ....	Lancaster, Pa.
WOODBURY RANSOM ....	Charlevoix, Mich.
IRVING ADAMS WEST, D.D., LL.D., L.H.D. ....	St. Paul, Minn.

## MEMBERS

### *Class of 1983:*

CLEM E. BININGER, D.D., L.H.D. ....	Fort Lauderdale, Fla.
MRS. JAMES H. EVANS ....	Pottersville, N.J.
DEAN EDWIN FOOSE, M.Div. ....	Philadelphia, Pa.
JOHN T. GALLOWAY, D.D., LITT.D., D.R.E. ....	Berwyn, Pa.
MARGARET L. HARMON, LL.D. ....	Inver Grove Heights, Minn.
MS. ALEXANDRA G. HAWKINS ....	Berwyn, Pa.
LAIRD H. SIMONS, JR., LL.D. ....	Wynnewood, Pa.
FREDERICK B. SPEAKMAN, D.D. ....	Pittsburgh, Pa.
JOHN M. TEMPLETON, LL.D. ....	Nassau, Bahamas
SAMUEL G. WARR, D.D. ....	St. Petersburg, Fla.
DAVID B. WATERMULDER, D.D. ....	Bryn Mawr, Pa.

*Class of 1984:*

ROBERT MERRIHEW ADAMS, PH.D. ....	Los Angeles, Calif.
MILTON A. GALAMISON, D.D. ....	Brooklyn, N.Y.
MRS. CHARLES G. GAMBRELL .....	New York, N.Y.
CARL HUGO GEORES, JR., B.D. ....	North Leeds, Me.
BRYANT M. KIRKLAND, D.D., LL.D. ....	New York, N.Y.
JOHANNES R. KRAHMER, J.D. ....	Wilmington, Del.
DONALD CHARLES MCFERREN, D.D. ....	Flint, Mich.
EARL F. PALMER, B.D. ....	Berkeley, Calif.
CLIFFORD GIVEN POLLOCK, D.D. ....	Wallingford, Vt.
HON. JAMES MILLER TUNNELL, JR. ....	Wilmington, Del.
HON. CHARLES WRIGHT .....	Philadelphia, Pa.

*Class of 1985:*

JAMES F. ANDERSON, D.D. ....	Bloomfield Hills, Mich.
ROBERT WAYNE BOHL, PH.D. ....	Fort Worth, Tx.
FRANCISCO O. GARCIA-TRETO, PH.D. ....	San Antonio, Tx.
HENRY LUCE III, L.H.D. ....	New York, N.Y.
DALE W. MCMILLEN, JR. ....	Fort Wayne, Ind.
GEORGE T. PIERCY, B.C.E. ....	Princeton, N.J.
WILLIAM APPLEBY POLLARD, ESQ. ....	Philadelphia, Pa.
WILLIAM H. SCHEIDE, MUS.D. ....	Princeton, N.J.
WILLIAM P. THOMPSON, J.C.D., J.D., LL.D. ....	Princeton, N.J.
KAREN LEE TURNER, M.DIV. ....	Levittown, Pa.
JEFFREY RANDOLPH WAMPLER, D.MIN. ....	Westfield, N.J.
RALPH M. WYMAN, ESQ. ....	Greenwich, Conn.



## FACULTY

---

---

JAMES ILEY McCORD, D.D., TH.D., S.T.D., LL.D., LITT.D., L.H.D.  
*President, and Professor of Theology*

---

JOHN ALEXANDER MACKAY, LITT.D., D.D., LL.D., L.H.D.  
*President, and Professor of Ecumenics, Emeritus*

---

DIOGENES ALLEN, PH.D.  
*Stuart Professor of Philosophy*

JAMES FRANKLIN ARMSTRONG, PH.D.  
*Helena Professor of Old Testament Language and Exegesis, and Registrar*

RICHARD STOLL ARMSTRONG, D.MIN.  
*Ralph B. and Helen S. Ashenfelter Professor of Ministry and Evangelism*

WILBERT JOHN BEENERS, D.D.  
*Carl and Helen Egner Professor of Speech*

JOHAN CHRISTIAAN BEKER, PH.D.  
*Professor of Biblical Theology*

DONALD ERIC CAPPS, PH.D.  
*Professor of Pastoral Theology*

EDWARD ATKINSON DOWEY, JR., TH.D.  
*Archibald Alexander Professor of the History of Christian Doctrine*

KARLFRIED FROEHLICH, DR.THEOL.  
*Benjamin B. Warfield Professor of Ecclesiastical History*

DANIEL THOMAS JENKINS, D.D.  
*Frederick and Margaret L. Weyerhaeuser Professor of Systematic Theology*

JAMES NORVELL LAPSLEY, JR., PH.D.  
*Carl and Helen Egner Professor of Pastoral Theology*

JAMES EDWIN LODER, PH.D.  
*Mary D. Synnott Professor of the Philosophy of Christian Education*

DONALD MACLEOD, TH.D., D.D., LL.D.

*Francis Landey Patton Professor of Preaching and Worship*

CONRAD HARRY MASSA, PH.D.

*Charlotte W. Newcombe Professor of Practical Theology, Dean of the Seminary, and Director of Field Education*

BRUCE MANNING METZGER, PH.D., D.D., L.H.D., D.THEOL.

*George L. Collord Professor of New Testament Language and Literature*

PAUL WILLIAM MEYER, TH.D.

*Helen H. P. Manson Professor of New Testament Literature and Exegesis*

DANIEL LEO MIGLIORE, PH.D., L.H.D.

*Arthur M. Adams Professor of Systematic Theology*

SAMUEL HUGH MOFFETT, PH.D.

*Henry Winters Luce Professor of Ecumenics and Mission*

JAMES HASTINGS NICHOLS, PH.D., D.D., LITT.D.

*Mary McIntosh Bridge Professor of Modern European Church History*

JIMMY JACK MCBEE ROBERTS, PH.D.

*William Henry Green Professor of Old Testament Literature*

CHARLES CONVERSE WEST, PH.D.

*Stephen Colwell Professor of Christian Ethics, and Academic Dean*

LOUIS CHARLES WILLARD, PH.D.

*James Lenox Librarian, and Lecturer in New Testament*

EDWARD DAVID WILLIS, TH.D.

*Charles Hodge Professor of Systematic Theology*

GIBSON WINTER, PH.D.

*Maxwell M. Upson Professor of Christianity and Society*

DEWITTE CAMPBELL WYCKOFF, PH.D.

*Thomas W. Synnott Professor of Christian Education, and Director of the Summer School*

---

FREDA ANN GARDNER, M.R.E., D.D.

*Associate Professor of Christian Education, and Director of the School of Christian Education*

GEDDES WHITNEY HANSON, PH.D.  
*Associate Professor of Practical Theology*

KATHARINE DOOB SAKENFELD, PH.D.  
*Associate Professor of Old Testament*

CULLEN I K STORY, PH.D.  
*Associate Professor of New Testament, and Director of the  
Biblical Language Program*

---

DAVID ROBERT ADAMS, PH.D.  
*Assistant Professor of New Testament*

SANDRA READ BROWN, PH.D.  
*Assistant Professor of Pastoral Theology*

ELIZABETH GORDON EDWARDS, TH.D.  
*Assistant Professor of New Testament*

SANG HYUN LEE, PH.D.  
*Assistant Professor of Theology*

KATHLEEN ELIZABETH McVEY, PH.D.  
*Assistant Professor of Church History*

JOHN RANDALL NICHOLS, PH.D.  
*Director of the D.Min. Program, and Lecturer in Theology and  
Communication*

CHARLES ANTHONY RYERSON, III, PH.D.  
*Assistant Professor of the History of Religions*

MARK LEWIS TAYLOR, PH.D.  
*Assistant Professor of Theology*

---

RONALD HUGH CRAM, M.A.  
*Instructor in Christian Education*

MARTINUS CHRISTIANUS DE BOER, M.DIV.  
*Instructor in New Testament*

ELIZABETH ANN GAINES, M.A.  
*Instructor in Old Testament*

LOIS GEHR LIVEZEY, M.A.  
*Instructor in Christian Social Ethics*



BENNIE CHARLES OLLENBURGER, M.A.  
*Instructor in Old Testament*

VISITING PROFESSORS AND LECTURERS

BERNHARD WORD ANDERSON, PH.D.  
*Guest Professor of Old Testament*

MADATHILPARAMPIL MAMMAN THOMAS, D.D.  
*Guest Professor of Theology*

ROBERT AVON BENNETT, PH.D.  
*Visiting Lecturer in Old Testament*

JOEL TILLMAN CAMPBELL, PH.D.  
*Visiting Lecturer in Education*

HORTON MARLAIS DAVIES, D.PHIL., D.D., LITT.D.  
*Visiting Lecturer in Liturgics*

JOHN W. DE GRUCHY, TH.D.  
*Visiting Lecturer in Theology*

MYRVIN DELAPP, B.D.  
*Visiting Lecturer in Christian Education*

DORIS KEMPER DONNELLY, PH.D.  
*Visiting Lecturer in Theology and Christian Education*

PAUL CORBY FINNEY, PH.D.  
*Visiting Lecturer in Church History*

ROBERT GEORGE HUGHES, PH.D.  
*Visiting Lecturer in Homiletics*

JOHN STEPHEN KSELMAN, PH.D.  
*Visiting Lecturer in Old Testament*

FRANCIS JAMES MCGUIRE, PH.D.  
*Visiting Lecturer in Theology*

MARVIN ANDREW McMICKLE, M.DIV.  
*Visiting Lecturer in Preaching*

GERALD FRANK MOEDE, TH.D.  
*Visiting Lecturer in Methodist History and Doctrine*

RICHARD TOBIAS MURPHY, PH.D.  
*Visiting Lecturer in Education*

PAUL JOSEPH PHILIBERT, S.T.D.  
*Visiting Lecturer in Christian Education*

SUZANNE POGUE MOTT RUDISELLE, M.Div.  
*Visiting Lecturer in Preaching*

CORNEL WEST, Ph.D.  
*Visiting Lecturer in Philosophy of Religion*

RONALD CEDRIC WHITE, JR., Ph.D.  
*Visiting Lecturer in Church History*

MARTHA LEE WIGGINS, M.A.  
*Visiting Lecturer in Christian Education*

ROBERT DORAN YOUNG, Ph.D.  
*Visiting Lecturer in Preaching*

#### PROFESSORS EMERITI

BERNHARD WORD ANDERSON, Ph.D.  
*Professor of Old Testament Theology, Emeritus*

GEORGES AUGUSTIN BARROIS, S.T.D., Th.D.  
*Professor of the History and Theology of the Medieval Church, Emeritus*

CHARLES THEODORE FRITSCH, Ph.D.  
*William Henry Green Professor of Old Testament Literature, Emeritus*

GEORGE STUART HENDRY, D.D.  
*Charles Hodge Professor of Systematic Theology, Emeritus*

SEWARD HILTNER, Ph.D., D.D.  
*Professor of Theology and Personality, Emeritus*

NORMAN VICTOR HOPE, Ph.D.  
*Archibald Alexander Professor of Church History, Emeritus*

DAVID HUGH JONES, Mus.D., F.A.G.O.  
*Professor of Music, Emeritus*

EDWARD JABRA JURJI, Ph.D.  
*Professor of the History of Religions, Emeritus*

HUGH THOMSON KERR, Ph.D.  
*Benjamin B. Warfield Professor of Systematic Theology, Emeritus*

MILLARD RICHARD SHAULL, TH.D.

*Henry Winters Luce Professor of Ecumenics, Emeritus*

GEORGE EDGAR SWEAZEY, PH.D.

*Francis Landey Patton Professor of Homiletics, Emeritus*

#### SUPERVISORS IN CLINICAL TRAINING

DANIEL CLAYTON DEARMENT, TH.M.

*Associate Chaplain, Presbyterian Hospital, Philadelphia*

DAVID CHRISTIAN KOCH, M.DIV.

*Chaplain, Burlington County Memorial Hospital, New Jersey*

OMAR STEPHEN LANTZ, TH.M.

*Chaplain, Somerset Medical Center, New Jersey*

RONALD LEE SOMERS-CLARK, TH.M.

*Chaplain, Abington Memorial Hospital, Pennsylvania*

#### PASTORS OF TEACHING CHURCHES 1982-1983

JAMES RAYMOND BARBER, M.DIV.

*The Presbyterian Church, Clinton, New Jersey*

JAMES RUSSELL BENNETT, D.D.

*Westminster Presbyterian Church, Wilmington, Delaware*

KATHLEEN DIANE BILLMAN, M.DIV.

*Greenwood Avenue United Methodist Church, Trenton, New Jersey*

WENDY BAGNAL BOER, M.DIV.

*Camden County Health Services Center, Camden, New Jersey*

JAMES HALBERT COEHN, M.DIV.

*Oak Ridge Presbyterian Church, Oak Ridge, New Jersey*

ROBERT GENE COTTER, TH.M.

*Flanders Presbyterian Church, Flanders, New Jersey*

ROBERT HENRY CRAWFORD, M.DIV.

*Amwell Second Presbyterian Church, Lambertville, New Jersey*

JAMES MAX CRESWELL, D.MIN.

*First Presbyterian Church, Roselle, New Jersey*

DAVID ROSS DRAIN, M.DIV.

*Wallingford United Presbyterian Church, Wallingford, Pennsylvania*



- EILEEN JOYCE ESMARK, M.DIV.  
*United Campus Ministry, Rutgers University, New Brunswick,  
New Jersey*
- HENRY DANA FEARON, III, D.MIN.  
*The Presbyterian Church, Lawrenceville, New Jersey*
- ERNEST LESLIE FOGG, B.D.  
*Central Presbyterian Church, Montclair, New Jersey*
- TERRY EUGENE FOUSE, B.D.  
*First Presbyterian Church of Yardville, Trenton, New Jersey*
- JOSEPH CHARLES FOWLER, M.DIV.  
*Community Presbyterian Church, Edison, New Jersey*
- ROBERT LEE GEORGE, D.MIN.  
*First Presbyterian Church, North Haledon, New Jersey*
- THOMAS CARTER GIBBONS, M.DIV.  
*Melrose Park United Presbyterian Church, Melrose Park,  
Pennsylvania*
- ROBERT WAYNE GISH, B.D.  
*First Presbyterian Church, Verona, New Jersey*
- GRAHAM PATTERSON HART, TH.M.  
*First Presbyterian Church, Stockton, New Jersey*
- BRIAN THOMAS HISLOP, D.MIN.  
*The Presbyterian Church, Bound Brook, New Jersey*
- JOSEPH TAMIR HOURANI, D.MIN.  
*The Presbyterian Church, Elmer, New Jersey*
- HAROLD EDWARD JOHNSON, B.D.  
*First Presbyterian Church, Boonton, New Jersey*
- TODD BENJAMIN JONES, M.DIV.  
*The Presbyterian Church, Basking Ridge, New Jersey*
- GREGORY JAMES KEOSAIAN, M.DIV.  
*Central Brick Presbyterian Church, East Orange, New Jersey*
- ROBERT RICHARD KOPP, M.DIV.  
*Osceola Presbyterian Church, Clark, New Jersey*
- DONALD GORDON LEWIS, D.MIN.  
*Ogden Memorial Presbyterian Church, Chatham, New Jersey*
- BENJAMIN EARNEST McLAUGHLIN, B.D.  
*Townley Presbyterian Church, Union, New Jersey*

- PATRICIA STAUFFER MEDLEY, M.DIV.  
*Grace and St. Bartholomew Lutheran Churches, Trenton, New Jersey*
- THOMAS EDWIN STEPHENSON MILLER, M.DIV.  
*The United Presbyterian Church, Plainfield, New Jersey*
- DAVID POWNALL MUYSKENS, TH.M.  
*The Presbyterian Church, Shrewsbury, New Jersey*
- ANN KIMREY MYERS, M.DIV.  
*Abington Presbyterian Church, Abington, Pennsylvania*
- KATHY JANE NELSON, M.DIV.  
*Trinity Presbyterian Church, Berwyn, Pennsylvania*
- STANLEY EMERSON NIEBRUEGGE, D.D.  
*First Presbyterian Church, Lansdowne, Pennsylvania*
- MARGOT TRUSTY PICKETT, M.DIV.  
*Christ Congregation, Princeton, New Jersey*
- WILLIAM HALL PINDAR, M.A.  
*Third Scots and Mariners, Philadelphia, Pennsylvania*
- JEAN LOUISE BENEFIELD PINTO, M.DIV.  
*The Presbyterian Church, Pennington, New Jersey*
- JOHN FREDERICK POTTER, M.DIV.  
*Amwell United First Presbyterian Church, Ringoes, New Jersey*
- JOSEPH PHILLIP RAVENELL, M.DIV.  
*Chaplain, Trenton State Prisons, Trenton, New Jersey*
- HOMER ROBERTS-HORSFIELD, B.D.  
*Kirkpatrick Memorial Presbyterian Church, Ringoes, New Jersey*
- CRAIG WARREN RULE, M.DIV.  
*First Presbyterian Church, Brigantine, New Jersey*
- ROBERT LEE SCHMIDT, TH.M.  
*Lower Providence Presbyterian Church, Norristown, Pennsylvania*
- RONALD JOHN SLOAN, TH.M.  
*First Presbyterian Church, Dayton, New Jersey*
- KENNETH GRANT SMITH, M.DIV.  
*First Presbyterian Church of Ewing, Trenton, New Jersey*
- RICHARD KINGSLEY SMITH, B.D.  
*Trinity Presbyterian Church, East Brunswick, New Jersey*

ALFRED WILLIAM STONE, TH.M.

*Fewsmith Memorial Presbyterian Church, Belleville, New Jersey*

RICHARD SZEREMANY, M.DIV.

*Munn Avenue Community Center, East Orange, New Jersey*

ROBERT LEROY VEON, D.D.

*First Presbyterian Church, Haddonfield, New Jersey*

FRANK JACOB VILLERIUS, B.D.

*First Reformed Church, South Branch, New Jersey*

PAUL GUSTAV WATERMULDER, D.MIN.

*Woodstown United Presbyterian Church, Woodstown, New Jersey*

JAMES STANLEY WEAVER, M.DIV.

*The Presbyterian Church, Pluckemin, New Jersey*

WILLIAM HOGE WOOD, M.DIV.

*Trinity Episcopal Church, Solebury, Pennsylvania*

JOHN ANTHONY WUESTNECK, M.DIV.

*Hope Presbyterian Church, Lakewood, New Jersey*

WILLIAM RICHARD YEATS, M.DIV.

*Woodland Avenue United Presbyterian Church, Philadelphia,  
Pennsylvania*



## ADMINISTRATION

---

JAMES ILEY McCORD, D.D., Th.D., S.T.D., LL.D., Litt.D., L.H.D.  
*President*

WILLIAM HARTE FELMETH, D.D.  
*Vice President for Development*

JAMES ARTHUR LACY, M.Div.  
*Director of Annual Giving*

CHASE SANBORN HUNT, M.Div.  
*Director of Planned Giving*

EMMA ANDERSON ROWLES  
*Administrative Assistant to the President*

DANIEL CHARLES THOMAS, L.H.D.  
*Secretary of the Seminary*

BARBARA ANN CHAAPEL, M.Div.  
*Director of Seminary Relations*

JACQUELYN SAVANI MITCHELL, M.A.  
*Manager of Publications*

---

WILLIAM EVERETT LAWDER, B.S.  
*Treasurer and Business Manager*

ALEXANDER TODD GETTY, M.Ed., M.B.A.  
*Director of Student Financial Aid, Administrative Services, and  
Government Programs*



JAMES I. McCORD  
*President*

CONRAD HARRY MASSA, PH.D.

*Dean of the Seminary, and Director of Field Education*

HENDRICKS SHERARD DAVIS, M.Div., M.S.W.

*Associate Director of Field Education*

KAREN ANNE BROSTROM-O'BRIEN, M.Div.

*Assistant Director of Field Education*

---

CHARLES CONVERSE WEST, PH.D.

*Academic Dean*

JAMES FRANKLIN ARMSTRONG, PH.D.

*Registrar and Director of Professional Studies*

SUZANNE POGUE MOTT RUDISELLE, M.Div.

*Associate Director of Professional Studies*

JUDITH DAVIS LANG, A.B.

*Assistant to the Registrar*

JOHN RANDALL NICHOLS, PH.D.

*Director of the D.Min. Program*

DEWITTE CAMPBELL WYCKOFF, PH.D.

*Director of the Summer School*

CULLEN I K STORY, PH.D.

*Director of the Biblical Language Program*

FREDA ANN GARDNER, M.R.E., D.D.

*Director of the School of Christian Education*

DAVID HENRY WALL, M.A.

*Assistant to the Director of the Summer School and to the  
Director of the School of Christian Education*

---

ROBERT ALAN KEEFER, M.Div.

*Director of Admissions*

DAVID LIVINGSTONE CRAWFORD, L.H.D.

*Director of Student Relations*

ROBERT ELWOOD SANDERS, B.D.

*Pastor to the Seminary*

JACK COOPER, PH.D.

*Director of Continuing Education*

RONALD CEDRIC WHITE, JR., PH.D.

*Associate Director of Continuing Education*

DAVID ALLAN WEADON, M.M.

*Director of Music*

DAVID NORMAN POINSETT, M.A.

*Director of Housing*

STANLEY MCKAIG

*Superintendent of Grounds and Buildings*

---

LOUIS CHARLES WILLARD, PH.D.

*James Lenox Librarian*

JAMES SHEPPARD IRVINE, PH.D.

*Assistant Librarian for Technical Services*

WILBERT JOHN BEENERS, D.D.

*Director of Speech*

WILLIAM BROWER, M.A.

*Associate Director of Speech, and Secretary of the Faculty*

VIRGINIA J. DAMON

*Assistant Director of Speech*

GEORGE ROBERT JACKS, PH.D.

*Assistant in Speech*

WAYNE RODNEY WHITELOCK, TH.M.

*Director of Instructional Media*

#### OFFICERS EMERITI

JOHN ALEXANDER MACKAY, LITT.D., D.D., LL.D., L.H.D.

*President Emeritus*

JAMES KING QUAY, D.D., LL.D.

*Vice President Emeritus*

EDNA HATFIELD

*Registrar Emerita*



GEORGE W. LOOS, JR.

*Treasurer and Business Manager Emeritus*

ARTHUR MAHLON BYERS, JR., D.D.

*Secretary of the Seminary Emeritus*

CLARENCE ELMER REED

*Director of Housing Emeritus*

# GENERAL INFORMATION

---

## STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the largest and most outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

## HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions, although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in biblical and doctrinal subjects while colleges and universities moved more toward the liberal arts and the sciences.

Relations between Princeton Seminary and Princeton University have always been cordial and reciprocal. Today, for example, Seminary students enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education.

James I. McCord became President in 1959. A Texan by background and a Reformed theologian, he previously served as professor and dean of a theological seminary in the Southwest. In the classical tradition of ecumenical commitment, he has given leadership both in the councils and agencies of The United Presbyterian Church and in the World Council of Churches and the World Alliance of Reformed Churches.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and world-wide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

## ALUMNI AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 17,000 alumni of which nearly one-half of that number are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, seminarians have come from nearly 400 colleges and universities as well as from 100 other seminaries and from 90 denominations, including nearly all Protestant varieties as well as Roman and



Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat because of the changed world situation, the traffic continues in the other direction with more than 70 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

## THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

## CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

**MILLER CHAPEL.** The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

**THE ROBERT E. SPEER LIBRARY.** Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 127.

**STUART HALL.** The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Theological Book Agency, the Women's Center, and the Admissions Office are located in the basement.

*The Robert E. Speer Library*



**THE EDUCATION BUILDING.** This structure, a portion of the property acquired in 1943, has housed the Reigner Education Reading Room, two classrooms, a number of offices for members of the Faculty, and the Princeton Chapter of Recording for the Blind, Inc. These facilities are scheduled to be relocated in the autumn of 1982 in preparation for the renovation of married student apartments.

**ALEXANDER HALL.** Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

**BROWN HALL.** The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coast, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

**HODGE HALL.** Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mail-room. The upper three floors were remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

**TENNENT HALL.** One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall will be thoroughly renovated in the summer of 1982 to house the Christian Education offices, several Faculty studies, and two floors of apartments for married students and Seminary personnel.



**NORTH HALL-SOUTH HALL.** These units, adjacent to the Education Building, contain apartments of varying size to accommodate married students who prefer to live within walking distance of the main campus of the Seminary.

**PAYNE HALL.** This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

**THE WHITELEY GYMNASIUM.** The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, handball, and racquetball.

**ADMINISTRATION BUILDING.** This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, an addition in 1981 enabled the Seminary to bring under one roof most of the administrative offices.

**CAMPUS CENTER.** Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, Faculty offices, and guest accommodations. In the words on the tablet in the foyer: "This building is dedicated to the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

**CHARLOTTE RACHEL WILSON APARTMENTS.** On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

**CHARLOTTE NEWCOMBE CENTER.** Completed in the summer of 1982, the Charlotte Newcombe Center is located on the grounds of the Seminary's apartment complex. The building contains a large study section,



with carrels for individual work, and an enclosed typing area. Other facilities include an informal lounge, a multi-purpose social room, and a small service kitchen.

**CARRIAGE HOUSE.** This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several Faculty offices.

**ERDMAN HALL.** In memory of Dr. and Mrs. Charles R. Erdman, alumni and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the Faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

**ADAMS HOUSE.** Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

*Brown Hall*



# PROGRAMS OF STUDY

---

---

## APPLICATION

*A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.*

## THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

## ADMISSION REQUIREMENTS

It is strongly recommended that applications for the degree of Master of Divinity (M.Div.) be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted between March 1 and August 1 will be considered only if space is available.

Review of applications for the forthcoming year is begun about October 15, and continues at regular intervals until the spring. Early application and admission may give priority in the assignment of housing and the allocation of financial assistance.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish, among other items specified on the application form, the following credentials:

*a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.*

b. *A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*

c. *A report of academic standing from his or her college or university.*

d. *Three photographs, 2 x 3 inches, due before formal matriculation.*

e. *Wherever feasible, an interview with a member of the Seminary staff.*

## COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two full years of study, including in all cases the final year, must be spent at Princeton Seminary. The program of every candidate must include at least two semesters of full-time work.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 125 of this catalogue.*

## PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.



## BIBLICAL STUDIES

The student is required to elect six courses in this department, distributing the courses as follows:

(a) *Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. If a student has received prior seminary-level instruction in the subject matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.*

(b) *Four additional courses, not all in the same Testament, normally drawn from those numbered OT10 or NT11 and above. If a student enrolls for either or both of the full year language-exegesis classes (OT03,-04 and NT03,-04), he or she will receive an allowance of one course toward the distribution requirement for each full year class successfully completed, provided he or she also includes among the four department courses another course in the Testament concerned.*

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

## HISTORY

The student is required to elect four courses in this department, distributing the courses as follows:

(a) *In the division of Church History, both CH01, History of Christianity I, and CH02, History of Christianity II. If a student's transcript indicates prior seminary-level instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.*

(b) *Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.*

## THEOLOGY

The student is required to elect four courses in this department, distributing the courses as follows:

(a) *Course TH01, Introduction to Theology. If a student's transcript indicates prior seminary-level instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement. Course TH01 must be completed by the middle of the second year of study.*

(b) *A course dealing with a major theologian or basic Christian doctrine, selected from a currently-approved list. The student is, of course, free to elect other classes from this group. Approved courses listed in this catalogue (with some titles summarized) are:*

ET16	Dietrich Bonhoeffer
ET17	Reinhold Niebuhr
HD16	Thomas Aquinas
HD21	Luther
HD22	Calvin's Institutes
HD28	Theology of Presbyterianism
PH21	Austin Farrer
TH11	Doctrine of God
TH12	Christology
TH14	Incarnation and Wholeness
TH15	Providence and Evil
TH16	Authority and Ministry
TH18	Church and Radicalism of Faith
TH37	Theology of Schleiermacher
TH38	Reformed Theology
TH40	Theology of Karl Barth
TH41	Theology of Tillich

(c) *A course in Philosophy or Christian Ethics.*

(d) *A course drawn from any of the departmental divisions.*

## PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) *Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination. This practicum must be completed by the middle of the second year of study.*

*(b) Course PR01, Introduction to Preaching, followed by practicum PR02. Course PR01 must be completed by the middle of the second year of study; practicum PR02, by the end of the second year. This portion of the requirement may be waived only by written approval of the Director of Professional Studies and upon a review of the student's vocational plans and the policies of his or her denomination.*

*(c) For students in the United Presbyterian Church and the Presbyterian Church in the United States, one practicum in church polity. Arrangements may be made through the coordinator of polity practicums for appropriate offerings for students of certain other denominations, in order that they may meet their specific polity requirements.*

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

### *ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK*

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

## THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

### ADMISSION REQUIREMENTS

It is strongly recommended that applications for the degree of Master of Arts (M.A.) in Christian education be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted between March 1 and August 1 will be considered only if space is available.

Review of applications for the forthcoming year is begun about October 15, and continues at regular intervals until the spring. Early application and admission may give priority in the assignment of housing and the allocation of financial assistance.

An applicant for the M.A. degree in Christian education is required to furnish, among other items specified on the application form, the following credentials:

*a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters or reference from persons in a position to assess his or her qualifications for seminary study.*

*b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*

*c. A report of academic standing from his or her college or university.*

*d. Three photographs, 2 x 3 inches, due before formal matriculation.*

*e. Wherever feasible, an interview with a member of the Seminary staff.*

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.



## COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study must in all cases be spent at Princeton Seminary.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 125 of this catalogue.

## PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

### BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

*OT01, Orientation to Old Testament Studies*

*NT01, Orientation to New Testament Studies*

If a student has received adequate seminary-level instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

### HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another

of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate seminary-level instruction in the history of the church.

### THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate seminary-level instruction in the subject matter of the course.

### PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

- (a) *Course ED01, Introduction to Christian Education Theory.*
- (b) *One course from the following group—*
  - ED11 Philosophy of Education*
  - ED13 History of Education*
  - ED15 Educational Psychology*
  - ED16 Developmental Psychology*
  - ED45 Sociocultural Foundations of Education*
- (c) *One course from the following group—*
  - ED41 Christian Education of Adults*
  - ED42 Christian Education of Youth*
  - ED43 Christian Education of Children*
- (d) *One course from the following group—*
  - ED31 Administration of Christian Education*
  - ED32 Supervision of Christian Education*
  - ED33 Method in Christian Education*
  - ED34 Curriculum in Christian Education*
- (e) *Two courses from some other division or divisions of the Department of Practical Theology.*
- (f) *Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.*
- (g) *For students in the United Presbyterian Church and the Presbyterian Church in the United States, one practicum in*

*church polity. Arrangements may be made through the coordinator of polity practicums for appropriate offerings for students of certain other denominations, in order that they meet their specific polity requirements.*

*(h) Two additional practicums of the student's choice.*

Candidates in the Diocese of Trenton program are required, in addition, to take either course ED03, Perspectives in Roman Catholic Religious Education, or course ED04, Roman Catholic Religious Education Since Vatican II.

## POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

## MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator.

## ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in theological studies (M.A.), together with the necessary supporting documents, must be filed with the Director of Admissions by March 1 for the following academic year. Applicants from overseas should endeavor to complete their files by February 1, in order that adequate time may be available for securing necessary travel papers. The Admissions Committee holds meetings periodically throughout the academic year, and applicants are notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available is closely limited.

An applicant for the M.A. degree in theological studies is required to furnish, among other items specified on the application form, the following credentials:

a. *Transcripts of all college, university, and seminary work pursued to date. In order to qualify for consideration the applicant must hold the degree of Bachelor of Arts, or its formal educational equivalent, from an approved institution, and either—*

*The degree of Master of Arts in Christian education or in one of the humanities or social sciences from an approved graduate institution, or*

*The degree of Master of Divinity, or its formal theological equivalent, from an approved seminary.*

*In the event one of the latter programs is in progress at the time of application, a supplementary transcript must be provided before matriculation, attesting to the satisfactory completion of that work.*

b. *A statement describing the professional educational work in which the applicant presently is engaged, or in which he or she has promise of being engaged, and indicating how the M.A. in theological studies is appropriate to this activity. Since in many educational systems the doctorate represents the normal qualification for appointment or advancement, it usually will be necessary to include a statement from the employing organization, or prospective employer, stating that the M.A. is considered acceptable for this purpose.*

c. *A proposal, based upon the current catalogue of the Seminary, outlining a possible program of courses related to the candidate's area of specialization that would meet his or her educational objectives. Although this proposal will not be considered as final and binding upon the parties, it is carefully reviewed by a committee of the Faculty with a view to ascertaining whether the needs of the applicant can be met within the resources of the Seminary.*

Applicants who are admitted to the program must give to the Director of Admissions written notice of their decision to accept admission, according to deadlines provided to the Director.

## PROGRAM

The studies of a candidate for the M.A. degree in theological studies are pursued under the general supervision of the Director of Professional Studies and under the immediate guidance of a Faculty adviser appointed by the Director. Where the resources of the Seminary are especially extensive, work may be conducted in a single field of inquiry. In most instances, however, the candidate will distribute his or her courses over two or even three appropriately related areas. The program is designed to find focus in the classical disciplines of theological inquiry, where attention can be directed to theoretical foundations,



basic methodology, historical perspectives, and contemporary trends. The Seminary discourages applications from persons who desire work that is primarily clinical or laboratory in nature.

Satisfactory completion of sixteen courses is required for the M.A. degree in theological studies. If the candidate elects, in consultation with his or her Faculty adviser, to submit a thesis in partial fulfillment of the requirement, it shall be assigned two courses of academic credit. The candidate who does not prepare a thesis must instead pursue one or two courses which will require the writing of an essay or essays, giving evidence of ability to engage in research and present the results in an acceptable literary and academic form.

The candidate must spend at least four semesters in residence in order to qualify for the degree. Where work is conducted on a part time basis, the residence period will be proportionately increased. A program may not extend over more than eight consecutive semesters, or eight semesters in total, without the approval of the Director of Professional Studies.

Work pursued in other graduate programs or schools of theology may not be used to reduce the course or residence requirement at Princeton Seminary. Persons who initially apply for Ph.D. candidacy in the Seminary ordinarily will not be considered for the M.A. degree in theological studies.

## *THE DEGREE OF MASTER OF THEOLOGY*

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

### ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make applica-

tion at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, the following credentials:

*a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*

*b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.*

*c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.*

*d. A report of academic standing from his or her seminary.*

*e. Three photographs, 2 x 3 inches, due before formal matriculation.*

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

## PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigation in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In spe-

cial cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B- (B minus) or better in order to qualify for the Th.M. degree.

## *THE DEGREE OF DOCTOR OF MINISTRY*

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

### ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than April 1 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about May 1.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

*a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.*



b. *An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.*

c. *Three letters of reference in which assessment is made of his or her ministerial practice.*

d. *An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.*

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

## PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two semesters; for those beyond commuting distance, and often for those within commuting distance as well, concentrated terms are scheduled for three-week summer periods.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of



ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

## *THE DEGREE OF DOCTOR OF PHILOSOPHY*

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old Testament, New Testament]
2. History and Ecumenics [Church History; History of Doctrine; Mission, Ecumenics, and History of Religions]
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

### ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by January 15, 1983. Applicants will be informed of the decision of the Committee on or about March the first.

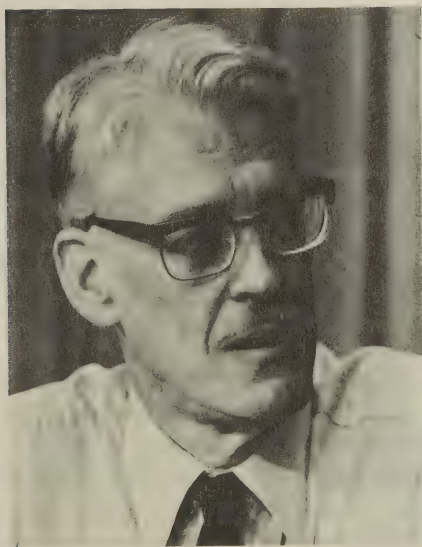
An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

*a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been*

awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.



CHARLES C. WEST  
Academic Dean

*Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.*

*Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.*

*c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages. It will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.*

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

#### THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Academic Dean.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses



and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examination is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year. Dates for 1982-1983 are September and early October, January, and May. Students are encouraged to take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is September of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time



months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. Candidates are urged to consider the dissertation proposal seminar listed on page 117 of this catalogue. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, must be presented by March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full time resident study, candidacy is maintained by the payment of an annual continuation fee of \$300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$600 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

## ADDITIONAL PROGRAMS AND REQUIREMENTS

### SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary on a matriculated basis but who do not wish to enroll as candidates for a degree. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. They pay tuition either by the semester or by the course or practicum. Inquiries should be directed to the Registrar.

### AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term.

### UNCLASSIFIED STUDENTS

As a courtesy to other recognized schools of theology, students from those institutions may occasionally be admitted for a semester or a year of full-time or part-time work. The grades for such persons are transmitted to the sending schools, and Princeton Seminary provides no further transcript service. Unclassified students received in this way are not regarded to be alumni/ae of the Seminary.

A similar courtesy is extended to graduates of the Seminary who reside in the area and who wish to pursue an occasional course without becoming candidates for an advanced degree.

Persons who wish to inquire about unclassified status should correspond with the Registrar. Unclassified students are charged regular fees but are not eligible for financial assistance, and normally cannot be considered for campus accommodations.

## VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

## TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. degree, or the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Candidates in other programs may not apply credits earned elsewhere toward the Princeton Seminary requirements.

## INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational

Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

### MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

### TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

### MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

### RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary.



As an essential part of the admission process, applicants are requested to provide several kinds of information regarding their personal and academic background. Failure to make written disclosure of information solicited on the application form, or misrepresentation in the information supplied, constitutes a prima facie basis for denial of admission. Where omissions or misrepresentations come to light after matriculation at the Seminary, and are reasonably believed to cast doubt upon the student's suitability for theological study, he or she is subject to immediate dismissal.

OTHER EDUCATIONAL OPPORTUNITIES  
AT THE SEMINARY

THE  
PRINCETON  
INSTITUTE  
OF  
THEOLOGY

---

---

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1982 is the forty-first in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540.

The program for the 1982 Institute, July 5-15, with focus on the theme "Jesus, The Life of the World," is as follows:

BIBLE HOURS:

*First Week*—William L. Holladay, "Moments in the Life of Jeremiah"

*Second Week*—Earl F. Palmer, "The Gospel of John"

CONVOICATIONS:

*First Week*—Daniel T. Jenkins, "Power and Powerlessness: A Theological Approach"

*Second Week*—Wallace E. Fisher, "The Roles of the Pastor and the Church Council in Teaching Biblical Stewardship"

EVENING ADDRESSES:

July 5—Bryant M. Kirkland

July 6—John R. Killinger, Jr.

July 7—John R. Killinger, Jr.

July 8—John R. Killinger, Jr.

July 9—John R. Killinger, Jr.

July 11—John G. B. Andrew

July 12—Clarence J. Davis, Jr.

July 13—Letty M. Russell

July 14—Chevis F. Horne

## WORKSHOPS AND SEMINARS:

*Speech*—W. J. Beeners

*Issues in Pastoral Theology*—Donald E. Capps

*Family Dynamics and Financial Planning*—K. Edwin Graham

*Teaching the Bible*—Donald L. Griggs

*Preaching*—Cynthia A. Jarvis

## ELECTIVE COURSES:

*Ministry with Older Persons*—Albert E. Dimmock

*Models of Ethical Decision-Making*—James M. Gustafson

*Preaching Workshops*—Cynthia A. Jarvis, John R. Killinger, Jr.

*Teaching the Bible*—Donald L. Griggs

*A New Reformation of Word and Sacrament*—James F. White

*Patterns of Social Ministry*—Ronald C. White, Jr.



## CENTER OF CONTINUING EDUCATION

---

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered under twelve topical headings. These include evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers), workshops for church secretaries, and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides have been prepared by members of the Faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

### *Facilities*

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL  
LECTURESHIPS  
1982-1983

---

---

*The Students' Lectureship on Missions*

October 4-5, 1982

ERNEST GORDON, D.D.

*Dean of the Chapel, Emeritus  
Princeton University*

*The L. P. Stone Lectureship*

February 8-9, 1983

MARTIN ROBERT COLES, M.D.

*Research Psychiatrist  
Harvard University Health Services*

*The Alexander Thompson Lecture*

March 7, 1983

ROLAND MUSHAT FRYE, PH.D.

*Professor of English Literature  
University of Pennsylvania*

*The Annie Kinkead Warfield Lectureship*

March 21-24, 1983

JANE DEMPSEY DOUGLASS, PH.D.

*Professor of Church History  
School of Theology at Claremont*

## SUMMER SCHOOL

*Director:* D. CAMPBELL WYCKOFF.

*Director of the Language School:* CULLEN I K STORY.

---

THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified unclassified students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Church History	James H. Nichols, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Richard S. Armstrong, Adviser
Pastoral Theology	James N. Lapsley, Jr., Adviser

The schedule for 1982 is as follows:

### FIRST PERIOD: June 7-25, 1982

- S157 The Pauline Letters. *J. Christiaan Beker*
- S236 Main Themes in American Church History. *Henry Warner Bowden*
- S522 The Theology of Calvin. *Edward A. Dowey, Jr.*
- S618 Planning in Service to Change. *Geddes W. Hanson*
- S715 Contemporary Theories of Church Education. *Sara Little*
- S822 Preaching and the Literary Forms of the Bible. *Thomas G. Long*

### SECOND PERIOD: June 28-July 16, 1982

- S122 Freed to Serve: The Book of Exodus. *Katharine D. Sakenfeld*
- S220 Encounter of Christian Faith with Other Faiths. *Charles A. Ryerson, III*



- S564 Theological Anthropology and Liberation. *Letty M. Russell*  
 S616 Pastoral Care and the Life Cycle. *Donald E. Capps*  
 S725 The Congregation as Educator. *David Ng*

THIRD PERIOD: July 19-August 6, 1982

- S238 The Christian Faith, the Cults, and the New Consciousness.  
*John P. Newport*  
 S505 Introduction to Philosophy of Religion. *Diogenes Allen*  
 S661 Encountering the Inactive Church Member through Personal  
 Visitation [July 19-27]. *John S. Savage*  
 S662 Development of Trainers for Visitation Skills [July 29-  
 [August 6]. *John S. Savage*  
 S742 Ministry with Youth. *Freda A. Gardner*  
 S823 Preaching in Its Worship Context. *James Massey*

SPECIAL PERIOD: August 2-6, 1982 (followed by month of independent study)

- S123 The Book of Job. *James T. Butler*  
 S566 Tools for Theological Study. *L. Charles Willard*  
 S728 The Moral Aspect of Spiritual Development. *Ted Ward*  
 S760 Human Development and the Community of Faith. *Manford  
 Wright-Saunders*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00-10:20
Recess/Chapel:	10:20-11:10
Second Session:	11:10-12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Except where S661 and S662 are selected, a student may enroll for only one course during each three-week period.

## BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

## ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

## PROGRAM FOR 1983

The dates for the 1983 summer school will be: First Period, June 6-24; Second Period, June 27-July 15; Third Period, July 18-August 5. The program in biblical languages will run from June 6 through July 29.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Professor D. Campbell Wyckoff, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540. Inquiries concerning the language classes should be addressed to Professor Cullen I K Story.

## RELATIONS WITH PRINCETON UNIVERSITY

---

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,  
Princeton University*

## COURSES OF STUDY

*The courses of study have been projected for the academic year 1982-1983 and, in a few instances, for the year 1983-1984. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.*



THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

*Courses*—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

*Practicums*—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is three *courses* and one *practicum* per term.

#### *Arrangement of Catalogue Entries*

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
EV	Evangelism	Practical
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

*Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.*

# BIBLICAL STUDIES

*Professors:* J. F. ARMSTRONG, J. C. BEKER, B. M. METZGER,  
P. W. MEYER, J.J.M. ROBERTS.

*Guest Professor:* B. W. ANDERSON.

*Lecturer:* L. C. WILLARD.

*Associate Professors:* K. D. SAKENFELD, C. I K STORY.

*Assistant Professors:* \*D. R. ADAMS, E. G. EDWARDS.

*Instructors:* M. C. DEBOER, E. A. GAINES, B. C. OLLEN-  
BURGER.

*Visiting Lecturers:* R. A. BENNETT, J. S. KSELMAN.

---

---

## OLD TESTAMENT

### GENERAL INTRODUCTORY LEVEL CLASSES

#### OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

*First Semester, 1982-83*

MR. ROBERTS AND STAFF

*HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.*

#### OT02 INTRODUCTORY BIBLICAL HEBREW

A concentrated semi-inductive study of Hebrew grammar based on a standard Hebrew text, on a careful analysis of one or more chapters of simple prose, and on additional readings selected from various portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

*First Semester, 1982-83*

MR. STORY

#### OT03,-04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS

First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. Credit: two courses earned upon completion of the two semester sequence.

*Full Year, 1982-83*

MR. OLLENBURGER AND MS. GAINES

#### OT07,-08 HEBREW TRANSLATION

Designed to meet for one period each week throughout two semesters. Graded sections to accommodate persons with different levels of preparation in Hebrew

\* On leave first semester 1982-1983.

grammar and reading. Credit: one course earned upon completion of the second semester of work.

Full Year, 1982-83

DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES  
BASED ON THE ENGLISH BIBLE

*Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.*

LITERATURE OF THE OLD TESTAMENT

OT10 CREATION THEOLOGY IN THE OLD TESTAMENT

Exposition of the theology of creation reflected in various biblical texts including early Israelite poetry, the story of creation and the flood, selected psalms, prophetic literature, and wisdom passages. The biblical creation faith will be explored not only in the biblical context but in relation to contemporary scientific, environmental, and liberation concerns.

First Semester, 1982-83

MR. ANDERSON

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical context.

1983-84

MS. SAKENFELD

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

1984-85

MS. SAKENFELD

OT13 THE BOOK OF EXODUS

Historical-critical analysis of the book of Exodus with detailed examination of selected passages relevant to liberation issues today. Required reading will include Brevard Childs, *The Book of Exodus, A Critical Theological Commentary*.

Second Semester, 1982-83

MR. BENNETT

OT26 THE PROPHECY OF JEREMIAH

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

Second Semester, 1982-83

MR. ANDERSON

OT27 THE BOOK OF EZEKIEL

A study of the message and ministry of Ezekiel in the light of his historical setting, with attention to its implications for the modern community of faith.

1983-84

MR. ROBERTS

## OT28 THE PSALMS

A study of the psalter in the context of the poetic traditions of Israel and Canaan. Consideration of the early Hebrew poetry in the Torah and the historical corpus, principal literary genres with study of selected examples, the stylistics of Hebrew poetry, and the development of the collection in the Book of Psalms.

*First Semester, 1982-83*

MR. KSELMAN

## OT29 THE BOOK OF JOB

Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering.

*Second Semester, 1982-83*

MR. ROBERTS

### THEMATIC AND INTERDISCIPLINARY COURSES

## OT32 INTRODUCTION TO OLD TESTAMENT THEOLOGY

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

*Second Semester, 1982-83*

MR. ANDERSON

## OT33 FROM MONARCH TO MESSIAH

A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.

*1983-84*

MR. ROBERTS

## OT35 THE OLD TESTAMENT VIEW OF THE HUMAN CONDITION

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

*First Semester, 1982-83*

MS. SAKENFELD

## OT38 OLD TESTAMENT THEOLOGIES OF WAR AND PEACE

A study of Israel's theology of Holy War as it is developed in various Old Testament texts. Consideration of the Near Eastern context of this theology, its elaboration in different periods of Israel's history, and its investigation by modern Old Testament scholarship. The implications of "the wars of Yahweh" for Old Testament theology and the contemporary church's consideration of war and peace.

*First Semester, 1982-83*

MR. OLLENBURGER

## OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.

*Second Semester, 1983-84*

MS. SAKENFELD AND MS. GARDNER



MULTI-PROGRAM CLASSES  
BASED ON THE HEBREW BIBLE

*Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.*

**OT50 ADVANCED HEBREW GRAMMAR**

An intensive study of Hebrew forms and syntax, with some reference to historical Semitic grammar.

*Second Semester, 1982-83*

MR. J. ARMSTRONG

**OT53 ISRAEL IN THE WILDERNESS**

Exegesis of selected portions of the book of Numbers, with emphasis on themes of pilgrim living. The journey of an eager but complaining people guided and disciplined by a strong and compassionate God: shared and disputed leadership, daily bread, daring women, intercessory prayer, judgment and forgiveness, the power of God's spirit.

*First Semester, 1982-83*

MS. SAKENFELD

**OT56 EXEGESIS OF EXODUS**

Reading and exegesis of selected portions of the Hebrew text. Passages studied will introduce themes of the book, including bondage and deliverance, law and covenant, disobedience and forgiveness, the person of Moses, the significance of the tabernacle.

*1983-84*

MS. SAKENFELD

**OT58 EXEGESIS OF I ISAIAH**

Reading and exegesis of selected portions of the Hebrew text.

*1983-84*

MR. ROBERTS

**OT59 THE INTERPRETATION OF SECOND ISAIAH**

A study of the distinctive message of chapters 40-55 of Isaiah, as well as selected chapters of Trito-Isaiah. Concentration on methods of interpretation and the importance of these texts for the church. Themes studied will include the Servant of the Lord, the New Exodus, Zion, the Kingship of Yahweh, and the development of apocalyptic.

*Second Semester, 1982-83*

MR. OLLENBURGER

**OT62 EXEGESIS OF AMOS**

Reading and exegesis of the Hebrew text, with special reference to the prophet's theological emphases in the light of the political and religious climate of the divided monarchy in the eighth pre-Christian century.

*Second Semester, 1982-83*

MR. STORY

**OT63 EXEGESIS OF HOSEA**

Reading and exegesis of the Hebrew text. Focal concerns of the prophet considered in the light of the historical and religious situation in Israel.

*1983-84*

MS. SAKENFELD

**OT69 LATE PRE-EXILIC PROPHECY**

Reading and exegesis of Zephaniah, Nahum, and Habakkuk. Special attention will be given to syntax, prosody, and late prophecy's adaptation of older prophetic themes.

*First Semester, 1982-83*

MR. ROBERTS

## OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text.

1983-84

MR. J. ARMSTRONG

## OT73 SELF AND SOCIETY IN THE OLD TESTAMENT

Exegesis of selected Old Testament passages dealing with understandings of the individual and community. Implications of these studies for a constructive ethic of the Old Testament.

First Semester, 1982-83

MR. J. ARMSTRONG

## OT75 WOMAN IN GOD'S IMAGE

Translation and exegesis of selected biblical texts, with principal emphasis on the Old Testament. Topics will include feminine imagery for God, God's intention for women, status of women in the biblical period. Consideration of gender usage in Hebrew and Greek grammar and of principles for translation and paraphrase of generic language. Special attention to appropriate use of the Old and New Testaments in the church. Prerequisites: Hebrew and Greek; Greek may be concurrent.

1983-84

MS. SAKENFELD WITH MS. EDWARDS

## OT91,-92 ARAMAIC GRAMMAR AND READING

First semester: introduction to the grammar and reading of Aramaic portions of the Old Testament; second semester, reading of selected targums and papyri. Credit: one course each semester.

1983-84

MR. J. ARMSTRONG

## OT93 UGARITIC GRAMMAR

Introduction to the grammar; study of a selected text. One session each week throughout the year. Credit: one course.

Full Year, 1982-83

MR. ROBERTS

## NEW TESTAMENT

### GENERAL INTRODUCTORY LEVEL CLASSES

#### NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1982-83

MESSRS. BEKER AND MEYER

*GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.*

#### NT02 INTRODUCTORY NEW TESTAMENT GREEK

A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

First Semester, 1982-83

MR. STORY

NT03,-04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS  
An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses earned upon completion of the second semester of work.  
*Full Year, 1982-83* Ms. EDWARDS

NT07,-08 TRANSLATION FROM THE GREEK NEW TESTAMENT  
Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.  
*Full Year, 1982-83* Ms. EDWARDS

NT10 ADVANCED GREEK GRAMMAR  
Study of the syntax of biblical Greek, including a brief survey of its development and nature, with primary concentration on elements particularly significant for New Testament exegesis. Analysis of biblical texts of exegetical, translational, and/or theological importance. Reading of selected passages in the Septuagint.  
*First Semester, 1982-83* MR. DEBOER

### MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

*Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes (except NT43) unless that foundational course is formally waived.*

### LITERATURE OF THE NEW TESTAMENT

NT15 THE SYNOPTIC GOSPELS  
A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.  
*Second Semester, 1982-83* MR. ADAMS

NT21 THE SERMON ON THE MOUNT  
A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.  
*First Semester, 1982-83* MR. METZGER

NT22 THE EPISTLE TO THE ROMANS  
A study of the epistle in English translation. Additional hour available for students who wish to read the Greek text.  
*1983-84* MR. MEYER

NT28 GALATIANS, FIRST PETER, AND FIRST JOHN  
Exposition and comparison of the three letters in terms of their literary style, historical setting, and theological and ethical emphases.  
*Second Semester, 1982-83* MR. METZGER

NT29 THE BOOK OF REVELATION

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

1983-84

MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 THE PERSON AND WORK OF CHRIST

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

1983-84

MR. METZGER

NT33 CURRENT ISSUES IN NEW TESTAMENT THEOLOGY

A consideration of three issues, with emphasis on secondary literature in the field: Bultmann and his critics, the problem of the historical Jesus, unity and diversity in the canon. Open to students who have completed, in addition to NT01, at least one seminary course in the interpretation of New Testament literature.

1983-84

MR. ADAMS

NT36 LAW, FREEDOM, AND RESPONSIBILITY IN THE NEW TESTAMENT

A review of selected exegetical material illustrating the appropriation and critique of "law" in the New Testament and discussion of issues posed by it. Additional prerequisites: an introductory course in theology or ethics, and at least one seminary course in the interpretation of New Testament literature. Enrollment limited to twenty-five; priority given to Seniors.

First Semester, 1982-83

MR. MEYER

NT37 NEW TESTAMENT ETHICS

The inauguration by Jesus of a new existence and a new ethic as the basis of ethical insight, growth, and action. Focus on the interpretation of selected New Testament texts, each in its own context, as well as in dialogue with representative modern ethical theories.

1983-84

MR. STORY

NT40 PAUL IN POST-APOSTOLIC CHRISTIANITY

The influence of the apostle Paul on post-apostolic Christianity from the Jewish War to the time of Irenaeus, with special attention to the controversy over Paul's teaching concerning the resurrection of the dead.

Second Semester, 1982-83

MR. DEBOER

NT43 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

1983-84

MR. METZGER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical



with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

*Second Semester, 1982-83*

MR. FROELICH

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT

An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought. Prerequisite, in addition to NT01: course TH01 or its equivalent.

*Second Semester, 1982-83*

MR. MEYER

NT47 ASPECTS OF PAULINE THOUGHT

Study of the major themes of the Pauline literature.

*1983-84*

MR. BEKER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lecture. Prerequisites in addition to NT01: course PR01 and practicum PR02 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.

*First Semester, 1982-83*

MESSRS. BEKER AND J. R. NICHOLS

MULTI-PROGRAM CLASSES  
BASED ON THE GREEK NEW TESTAMENT

*Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.*

LITERATURE OF THE NEW TESTAMENT

NT54 EXEGESIS OF THE GOSPEL OF MATTHEW

Reading and exegesis of selected portions of the Greek text.

*1983-84*

MR. MEYER

NT55 EXEGESIS OF THE GOSPEL OF MARK

Reading and exegesis of selected portions of the Greek text.

*First Semester, 1982-83*

MR. STORY

NT56 EXEGESIS OF THE GOSPEL OF LUKE

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.

*1983-84*

MR. ADAMS

NT57 EXEGESIS OF THE GOSPEL OF JOHN

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and John's understanding of the death of Jesus.

*First Semester, 1982-83*

MR. DEBOER

#### NT58 EXEGESIS OF THE BOOK OF ACTS

Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion. Designed as an advanced course in New Testament exegesis. Enrollment limited to twelve students, in addition to Ph.D. candidates.

*Second Semester, 1982-83*

MR. ADAMS

#### NT60,-61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the epistle, with careful attention to the Greek text. Special concern for the nature and purpose of Romans, Paul's theology therein, and exegesis that results in appropriate preaching today. Lectures, translation classes, and discussion preceptorials. Chapters 1-8 will be studied in the first semester; chapters 9-16, in the second semester.

*First Semester, 1982-83*

MR. BEKER WITH MS. EDWARDS

#### NT62 EXEGESIS OF FIRST CORINTHIANS

Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation at Corinth shape the dynamics of the epistle.

*1983-84*

MR. ADAMS

#### NT63 EXEGESIS OF SECOND CORINTHIANS

Reading and exegesis of the Greek text, including the tangled life-situation at Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in conjunction with the attempt to understand Paul's struggle with the Corinthian church.

*1983-84*

MR. STORY

#### NT64 EXEGESIS OF THE EPISTLE TO THE GALATIANS

Translation and exegesis of the epistle, with careful attention to the Greek text. Special concern for interpretation that results in relevant preaching today; consideration of differences in current English translations; exploration of the possibility of pastoral role models in Paul's relating to the churches of Galatia.

*1983-84*

MS. EDWARDS

#### NT65 INTERPRETING THE EPISTLE TO THE EPHESIANS

Exegesis of the Greek text. After the first seven weeks of classroom study, an effort will be made to provide opportunity for team-teaching the letter, under supervision, in parish settings. Enrollment limited to twenty-four. Additional prerequisite: course NT01.

*Second Semester, 1982-83*

MR. STORY

#### NT66 EXEGESIS OF THE EPISTLES OF PHILIPPIANS AND FIRST THESSALONIANS

Exegesis of the Greek text, focusing on methodological strategies and contemporary applications. Lectures, translation, and small group approaches. The class will meet for one two-hour session each week and also all day on September 24 and November 5, 1983.

*First Semester, 1983-84*

MR. WILLARD

#### NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS

Reading and exegesis of selected passages from the Greek text. Comparison with themes in the Old Testament, the epistles of Paul, and the epistle of Barnabas.

*Second Semester, 1982-83*

MR. METZGER

**NT70 EXEGESIS OF THE JOHANNINE EPISTLES**

Reading and exegesis of the Greek text, with special attention to the historical situation out of which these epistles arose.

*Second Semester, 1982-83*

MR. DEBOER

**NT71 EXEGESIS OF FIRST PETER**

Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology. Designed as an advanced level course in New Testament exegesis.

*1983-84*

MR. MEYER

**NT76 THE GREEK APOLOGISTS**

Reading of Plato's Apology, Justin's Second Apology, and the Epistle to Diognetus, with a view to discovering how faith was defended in the face of opposition.

*1983-84*

MR. STORY

**NT82 SURVEY AND METHODOLOGY OF NEW TESTAMENT STUDIES**

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class.

*Second Semester, 1982-83*

MR. METZGER

**PH.D. SEMINARS AND TUTORIALS**

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.*

**DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY**

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

*First Semester, 1982-83*

MR. ANDERSON

**DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT**

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

*Second Semester, 1983-84*

MS. SAKENFELD

**DS07 STUDIES IN LAMENTATIONS**

A close textual study of Lamentations against the background of the Ancient Near Eastern laments. Careful attention to establishing a critical text of Lamentations in the light of the new Hebrew fragments from Qumran.

*Second Semester, 1982-83*

MR. ROBERTS

**DS10 STUDIES IN THE SYNOPTIC GOSPELS**

Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.

*1983-84*

MR. ADAMS

**DS11 STUDIES IN THE FOURTH GOSPEL**

An examination of selected problems in Johannine research, with special attention to issues of method in literary analysis, historical reconstruction, and interpretation.

*First Semester, 1982-83*

**MR. MEYER**

**DS13 THE PAULINE EPISTLES**

Literary and theological analyses of main sections of Colossians and Ephesians.

*Second Semester, 1982-83*

**MR. BEKER**

**DS18 THE CANON OF THE NEW TESTAMENT**

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

*1983-84*

**MR. METZGER**



# HISTORY

*Professors:* E. A. DOWEY, K. FROELICH, S. H. MOFFETT,  
J. H. NICHOLS, G. WINTER.

*Assistant Professors:* \*K. E. McVEY, C. A. RYERSON.

*Visiting Lecturers:* P. C. FINNEY, G. F. MOEDE, R. C. WHITE, JR.

---

---

## CHURCH HISTORY

### INTRODUCTORY LEVEL CLASSES

*The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements, personalities, or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. candidates must include both of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.*

#### CH01 HISTORY OF CHRISTIANITY I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

*First Semester, 1982-83*

MR. FROELICH AND MS. McVEY

*First Semester, 1983-84*

#### CH02 HISTORY OF CHRISTIANITY II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

*Second Semester, 1982-83*

MESSRS. J. H. NICHOLS AND WHITE

*Second Semester, 1983-84*

### MULTI-PROGRAM CLASSES

*Course CH01 is prerequisite to all classes in early, medieval, and Reformation history.*

#### CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.

*Second Semester, 1983-84*

MR. FROELICH

\* On leave second semester 1982-1983.

#### CH14 ETHICAL AND SOCIAL ISSUES IN THE EARLY CHURCH

Christian attitudes toward war and other forms of violence, wealth and poverty, sexuality, social organization, and justice, from the apostolic period to the end of patristic era.

*First Semester, 1983-84*

Ms. McVEY

#### CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH

A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation.

*Second Semester, 1983-84*

Ms. McVEY

#### CH16 JEWS AND CHRISTIANS

Relations between Jews and Christians in the early and medieval church. Topics to be studied include theological, exegetical, and apologetic literature; anti-Semitic attitudes and incidents; daily contacts between members of the two communities. The course will conclude with a consideration of contemporary Jewish-Christian dialogue.

*Second Semester, 1983-84*

Ms. McVEY

#### CH21 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course HD16.

*Second Semester, 1982-83*

MR. FROEHLICH

#### CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

*Second Semester, 1982-83*

MR. FROEHLICH

#### CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

*First Semester, 1982-83*

MR. FROEHLICH

#### CH30 THE PROBLEM OF IMAGES IN THE CHRISTIAN TRADITION

The origins and development of a tradition of Christian picture-making, first in the pre-Constantinian church and later in the pre-Iconoclastic eastern and western communities. Arguments over legitimate and illegitimate uses of pictures and statues both in places of worship and in private places; the Iconoclastic and Reformation phases of this debate, in the latter instance focusing especially on Haetzer, Zwingli, and Calvin. On the evidence of history, what rightful place should pictures occupy in the life of the church, and particularly the church at worship? Lectures and discussion, readings in primary sources and secondary materials, and a semester paper.

*Second Semester, 1982-83*

MR. FINNEY

### CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

*First Semester, 1983-84*

MR. DOWEY

### CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

*First Semester, 1982-83*

MR. DOWEY

### CH35 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled.

*First Semester, 1982-83*

MR. DOWEY

### CH39 RELIGIOUS THOUGHT OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES

Introduction to principal currents of seventeenth and eighteenth century religious thought, Protestant and Catholic, with chief attention to the influence of developments in natural science and philosophy upon Protestant confessional orthodoxy. Identical with course HD03.

*Second Semester, 1982-83*

MR. DOWEY

### CH41 NINETEENTH CENTURY OPPONENTS OF CHRISTIANITY

Bentham, Comte, Strauss, Marx, the Darwinians, and Nietzsche, set against their several backgrounds of Christian life.

*First Semester, 1982-83*

MR. J. H. NICHOLS

### CH47 STUDIES IN RECONCILIATION

Restoration of community within history as a major dimension of salvation, illustrated variously with John Woolman, F. D. Maurice, Simone Weil.

*Second Semester, 1982-83*

MR. J. H. NICHOLS

### CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.

*First Semester, 1983-84*

MR. DOWEY

### CH51 CHRISTIANITY IN THE TWENTIETH CENTURY

An attempt at a balanced survey of developments in Christianity in the first three-fourths of the twentieth century. Prerequisites: course CH02 or its equivalent, and course TH01.

*First Semester, 1982-83*

MR. J. H. NICHOLS

### CH81 READING COURSE IN HISTORICAL METHOD

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

DEPARTMENTAL STAFF

## CH91 UNITED METHODIST HISTORY AND DOCTRINE

A course designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church. This course does not carry distribution credit in the department.

*Second Semester, 1982-83*

MR. MOEDE

## HISTORY OF RELIGIONS

### MULTI-PROGRAM CLASSES

#### HR11 THE NATURE OF RELIGION

An exploration of the meaning, purpose, and variety of the religious dimension of human existence. Differing approaches to the study of religion; the writings of Kristensen, van der Leeuw, Eliade, W. C. Smith, Malinowski, Geertz, Bellah, and others. The relationship of myth, ritual, and symbol. Readings from various traditions, classical and modern; tribal religions; new religions in America. The importance of the study of religion for the renewal of theology.

*Second Semester, 1983-84*

MR. RYERSON

#### HR12 THE EXPERIENCE OF RELIGION

Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-Western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life-styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience.

*First Semester, 1982-83*

MR. RYERSON

#### HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; third world theologies. Non-Western religions and American consciousness. Examples of interreligious dialogue.

*Second Semester, 1982-83*

MR. RYERSON

#### HR25 TRADITIONAL RELIGIONS AND THE MODERN WORLD

An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic realities of a changing world; urbanization, secularization, modern technologies, increased ethnic loyalties. Ethical and mystical responses to revolutionary ideologies; third world religious reactions and revivals. Tradition and modernity defined. Materials drawn from a variety of religious traditions, with special emphasis on Islam. Christian social witness in the midst of changing human consciousness.

*First Semester, 1983-84*

MR. RYERSON

#### HR42 HINDUISM

A survey of the nature and development of Hinduism; the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.

*First Semester, 1983-84*

MR. RYERSON



## HR55 RELIGION, THE SELF, AND SOCIAL ETHICS

An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self. Identical with course CS45.  
*First Semester, 1982-83*

MR. RYERSON

## HR71 SEMINAR ON GRACE IN HINDUISM AND CHRISTIANITY

An exploration in depth of comparisons and contrasts in the doctrines and understandings of grace in these two religions; nature of the sacred; meanings of incarnation. Reading and discussion of related devotional, theological, and historical literature. Open to M.Div. and Th.M. students who have taken related courses in the history of religions, or by permission of the instructor.  
*Second Semester, 1983-84*

MR. RYERSON

## ECUMENICS

### MULTI-PROGRAM CLASSES

#### EC11 MODERN MISSION AND ECUMENICS

An introductory course. Definitions, historical roots, and mutual relationships of the missionary and ecumenical movements. Present tensions in world mission and interchurch relations. Ecumenical and missionary structures and trends. Is the day of the missionary over? Is there hope for Christian unity?

*First Semester, 1982-83*

MR. MOFFETT

#### EC20 THE GOSPEL IN A PLURALISTIC WORLD

Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Identical with course ET10.

*First Semester, 1982-83*

MR. THOMAS

#### EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION

Survey of missions history from the first to the twentieth century. Patterns of advance and decline. Christianity's effect upon the environment, and the environment's effect upon expanding Christianity. Study of some key missionaries and national church leaders.

*Second Semester, 1982-83*

MR. MOFFETT

#### EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY

Conducted at the Overseas Ministries Study Center in Ventnor, New Jersey, during portions of the month of January. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the Ventnor classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester.

*Second Semester, 1983-84*

MR. MOFFETT

#### EC41 CONTEMPORARY ASIAN CHRISTIANITY

Nineteenth century mission expansion and the colonialist image. Twentieth century rise of the younger churches: indigenization and westernization; church-mission tensions. Encounter with other religions. The church and communism. Areas of rapid church growth.

*Second Semester, 1982-83*

MR. MOFFETT

#### EC43 CHURCHES OF THE THIRD WORLD

The major churches and denominations of Africa, Latin America, and Asia. Third world ecumenical developments. Third world issues. Readings in third world theology. Unreached areas and third world missions.

*First Semester, 1982-83*

MR. MOFFETT

#### EC45 THE CHURCH IN MISSION AND UNITY: THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT

Interpretative historical survey of the ecumenical movement as represented primarily by the World Council of Churches. The basic problems of the movement today as problems of its growth, as expressed in (a) the integration of Faith and Order, Life and Work, and World Mission; (b) the transformation of ecumenism from a lay subversive into an official ecclesiastical movement; (c) world-wide membership maximizing theological and ethical pluralism; (d) the effort at spiritual penetration of the modern world of science, technology, social revolution, and secularization; and (e) dialogue with other religious faiths and secular ideologies. Ecumenical-biblical exploration of the unchanging core and changing aspects, and a discussion of the future of the ecumenical movement. Identical with course ET55.

*First Semester, 1982-83*

MR. THOMAS

#### EC48 MODERN STRATEGIES AND THEOLOGIES OF MISSION

Readings in mission theology: Hocking, Kraemer, D. T. Niles, Vicedom, papal encyclicals, G. Peters, Lesslie Newbigen, Koyama, and others. Critical evaluation of leading theories and strategies of mission: Venn and Anderson, Nevius and Allen, Sundkler and Nida, McGavran and Kraft, Winter and Buhmann, Willigen 1952 and Uppsala 1968.

*First Semester, 1983-84*

MR. MOFFETT

#### EC50 CHRISTIANITY AND CULTURE

Mission and ecumenicity in their total cultural context. How culture affects communication. The classic Christ/culture theories. Culture values and Christian conversion. Cross-cultural mission and intercultural ecumenicity.

*First Semester, 1983-84*

MR. MOFFETT

### CHRISTIANITY AND SOCIETY

#### CS10 RELIGION AND SOCIAL TRANSFORMATION

Religious symbols, rituals, and political movements in the struggle for liberation and justice.

*Second Semester, 1982-83*

MR. WINTER

#### CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS PERSPECTIVE

Ethical and religious issues in urbanization with special attention to problems of poverty, racism, sexism, and communal life.

*First Semester, 1982-83*

MR. WINTER

#### CS41 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION

Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary American society. Preceptorial focus on small group interaction, structure, and dynamics. Identical with course ED45.

*Second Semester, 1982-83*

MS. GARDNER AND MR. LODER

**CS45 RELIGION, THE SELF, AND SOCIAL ETHICS**

An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self. Identical with course HR55.  
*First Semester, 1982-83*

MR. RYERSON

**CS81,-82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY**

Foundations of hermeneutics in political ethics with special attention to the work of Hans-Georg Gadamer and Paul Ricoeur. Credit: two courses upon completion of both semesters.

*Full Year, 1982-83*

MR. WINTER

**PH.D. SEMINARS AND TUTORIALS**

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.*

**DS22 MEDIEVAL THEOLOGICAL LITERATURE**

Topic of the seminar to be announced.

*Second Semester, 1983-84*

MR. FROELICH

**DS23 EARLY CHURCH HISTORY**

Topic of the seminar: Jewish-Christian relations in the first six centuries, with emphasis on competing views concerning the Pentateuch.

*First Semester, 1982-83*

MS. McVEY

**DS25 REFORMATION RESEARCH**

Topic of the seminar: Problems of structure in Calvin's theology.

*Second Semester, 1982-83*

MR. DOWEY

**DS32 AMERICAN CHURCH HISTORY SEMINAR**

Topic of the seminar: the social gospel.

*First Semester, 1982-83*

MR. WHITE

**DS37,-38 RELIGION AND SOCIETY SEMINAR**

Foundations of hermeneutics in political ethics. Limited to Ph.D. candidates.

*Full Year, 1982-83*

MR. WINTER

## THEOLOGY

*Professors:* D. ALLEN, E. A. DOWEY, D. T. JENKINS,  
J. I. MCCORD, \*D. L. MIGLIORE, C. C. WEST,  
E. D. WILLIS.

*Guest Professor:* M. M. THOMAS.

*Assistant Professors:* †S. H. LEE, M. L. TAYLOR.

*Instructor:* L. G. LIVEZEY.

*Visiting Lecturers:* D. K. DONNELLY, F. J. MCGUIRE, C. WEST.

---

## PHILOSOPHY

### INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.*

#### PH01 PHILOSOPHY OF RELIGION

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

*Second Semester, 1982-83*

MR. ALLEN

#### PH05 CHRISTIANITY AND THE MODERN MENTALITY

A course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.

*Second Semester, 1983-84*

MR. ALLEN

### MULTI-PROGRAM CLASSES

*The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (\*) at the end of the description.*

#### PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT

A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian

\* On leave first semester 1982-1983.

† On leave second semester 1982-1983.



love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.

*First Semester, 1982-83*

MR. ALLEN

#### PH20 THE SECULAR ATTACK AND THE RELIGIOUS RESPONSE

Various critiques of religion, especially Christianity, resulting from the rise of industrial society and the spread of the scientific ethos among the intelligentsia. An examination of the critical works of major figures who launched this secular attack and religious thinkers who provided theoretical responses: Feuerbach, Marx, Nietzsche, Freud, Ayer, Kierkegaard, Berdyaev, Otto, Buber, and Wittgenstein. Not open to students who previously have received credit for course PH05.

*First Semester, 1982-83*

MR. CORNEL WEST

#### PH21 THE THEOLOGY OF AUSTIN FARRER

The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." (\*)

*Second Semester, 1983-84*

MR. ALLEN

#### PH25 THREE APOLOGIES OF THE SPIRITUAL LIFE

An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs.

*Second Semester, 1982-83*

MR. ALLEN

#### PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

*First Semester, 1983-84*

MR. ALLEN

#### PH35 ANCIENT PHILOSOPHY

Examination of some of the philosophical and ethical views of Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.

*First Semester, 1982-83*

MR. ALLEN

## DOCTRINAL THEOLOGY

### INTRODUCTORY LEVEL CLASS

*The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.*

## TH01 INTRODUCTION TO THEOLOGY

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

*First Semester, 1982-83*

*Second Semester, 1982-83*

MESSRS. WILLIS AND JENKINS

MESSRS. MIGLIORE AND TAYLOR

## MULTI-PROGRAM CLASSES

*The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (\*) at the end of the description.*

### TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves. (\*)

*Second Semester, 1983-84*

MR. MIGLIORE

### TH12 CHRISTOLOGY

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction. (\*)

*Second Semester, 1982-83*

MR. MIGLIORE

### TH14 INCARNATION AND WHOLENESS

Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement. (\*)

*First Semester, 1983-84*

MR. WILLIS

### TH15 PROVIDENCE AND EVIL

The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. (\*)

*First Semester, 1982-83*

MR. LEE

### TH16 AUTHORITY AND MINISTRY

An examination of the crises of authority in contemporary society and within the church; of revelation and the authority of the Scriptures in a confessional church; and of ordination for the exercise of the ministry through teaching, word and sacraments, pastoral care, and social action. (\*)

*Second Semester, 1983-84*

MR. WILLIS

### TH17 REASON AND REVELATION

A survey of the relationship of reason and revelation in classical and contemporary theology. Critical study of how the reason-revelation relationship affects theologians' doctrinal systems. The course addresses these issues in dialogue with Augustine, Calvin, Barth, Tillich, the Niebuhrs, and Pannenberg.

*First Semester, 1982-83*

MR. TAYLOR

### TH18 THE CHURCH AND THE RADICALISM OF FAITH

A systematic statement of the doctrine of the church, its biblical basis in the ministry of Christ and the coming of the Spirit, and its classical structure. Ministry, sacraments, spiritual gifts, and the church's ordered corporate life will be considered in the light of its calling as a pilgrim church. (\*)

*Second Semester, 1982-83*

MR. JENKINS

### TH20 CHRISTIAN HOPE AND NATURAL AGING

How does new life in Christ express itself in the later stages of maturity and in old age? Old-established churches and cultural and national groups, as well as individuals and families, will be examined from this point of view. While attention will be given to practical matters concerned with provision for old age, the primary emphasis will be on spiritual resources that are available for meeting its difficulties and opportunities in the light of Christian teaching about memory and hope. The contributions of the Bible, Augustine, Dante, and several modern writers will be studied.

*First Semester, 1982-83*

MR. JENKINS

### TH22 THE SECULARIZATION OF THE CHURCH AND CHRISTIAN RENEWAL

A theological analysis of the vocation of the Christian community today. A demonstration of the inevitability of the secularizing process, its dangers and positive possibilities. The sources and conditions of Christian renewal and a redefinition of the ecumenical ideal.

*First Semester, 1983-84*

MR. JENKINS

### TH25 THE PRIORITY OF THE WORD

A study of why verbal and written discourse must have priority in communication between Christians and its relation to our understanding of revelation. Constant efforts to purify and renew the words we use. The particular need for such efforts because of the modern growth of electronic media of knowledge and persuasion.

*Second Semester, 1983-84*

MR. JENKINS

### TH35 THEOLOGY OF FORGIVENESS AND RECONCILIATION

Exploration of the mystery of sin, the need for conversion, the dynamics of forgiveness, and the fruits of reconciliation in a biblical and historical context, tracing the Old and New Testament calls to repentance and the various responses to those calls through Hermas, Tertullian, Origen, Cyprian, Augustine, Thomas Aquinas, Luther, Calvin, Wyclif, and contemporary theologies of penance. Special attention to the New Rite of Penance (1973) and to the Eucharist as a sign and sacrament of reconciliation.

*First Semester, 1982-83*

MS. DONNELLY

### TH37 THE THEOLOGY OF FRIEDRICH SCHLEIERMACHER

A study of Schleiermacher as reputed "father of modern theology." A critical study of his *Speeches* to religion's "cultured despisers," his sermons as Reformed pastor, and his theology in *The Christian Faith*. Special attention also given to contemporary theologians' interpretation of Schleiermacher. (\*)

*Second Semester, 1982-83*

MR. TAYLOR

### TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period. (\*)

*Second Semester, 1982-83*

MR. WILLIS



#### TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology: his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. (\*)

*First Semester, 1983-84*

MR. MIGLIORE

#### TH41 THE THEOLOGY OF PAUL TILlich

A concentration on Tillich's system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich's system will be viewed also in light of his sermons and essays about concrete issues and situations. (\*)

*First Semester, 1982-83*

MR. TAYLOR

#### TH42 THEOLOGY AND LITERARY IMAGINATION

The significance of the literary imagination for the work of theology. Some of the masterpieces of the Christian literary imagination will be studied from this point of view, with special emphasis on the work of major English authors such as Chaucer, the metaphysical poets, Bunyan, Milton, Hopkins, and Eliot.

*Second Semester, 1982-83*

MR. JENKINS

#### TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad.

*Second Semester, 1983-84*

MR. WILLIS

#### TH44 THE STORY AND THE SYSTEM IN THEOLOGY

Narrative and systematic genres of theological and religious writing will be analyzed, together with some of their principal examples. A major project will be the student's articulation of his or her own theological perspective, his or her "story of life."

*1983-84*

MR. LEE

#### TH51 THEOLOGIES OF MARGINAL PERSONS

A critical study of the black, feminist, native American, Latin American, and Asian theologies in dialogue with the Reformed theological perspective. A theology for marginal persons with pilgrimage as the organizing image will also be explored.

*First Semester, 1983-84*

MR. LEE

#### TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY

An analysis of various theological reflections emerging out of the Asian American contexts. Special attention will be given to the biblical and theological interpretations of such themes as wilderness, exile, and sojourning, as well as their implications for an Asian American understanding of faith, discipleship, and the church.

*Second Semester, 1983-84*

MR. LEE

#### TH56 SACRAMENTAL THEOLOGY: VOCATION AND COMMITMENT

The theological nature of a sacrament, focusing on those signs that mark a Christian's call and commitment through baptism, confirmation, and the Eucharist. Humanistic, incarnational, communitarian, and transcendent aspects of contemporary sacramental theology.

*Second Semester, 1983-84*

MS. DONNELLY

#### TH57 THEMES IN THE THEOLOGY OF THE SPIRITUAL LIFE

A survey of classics in spirituality illustrative of the fundamental steps of the spiritual journey, from renunciation, purgation, illumination to the indwelling of the Holy Spirit.

*First Semester, 1983-84*

MS. DONNELLY



### TH58 CONTEMPORARY MODELS OF SPIRITUALITY

Major accents in and models of spirituality. Among those models considered will be the Quaker, Methodist, monastic, social activist, evangelical, charismatic, psychological, incarnational, and new consciousness modes.

*Second Semester, 1982-83*

MS. DONNELLY

### TH59 FUNDAMENTAL CHRISTIAN SPIRITUALITY

Derivation of a paradigm of the core elements of spirituality (such as foundational beliefs, prayer and meditation, spiritual discernment, and ascetical practices); examination of these elements in the light of contemporary human sciences and models of spirituality such as M. Fox's "creation-centered spirituality," van Kaam's "spirituality of an emergent self," and the writings of H. Nouwen.

*First Semester, 1982-83*

FR. MCGUIRE

### TH71 THEOLOGICAL COLLOQUIUM

A seminar on current issues in theology for Seniors concentrating in the Theology Department.

*First Semester, 1982-83*

MR. WILLIS

## HISTORY OF CHRISTIAN DOCTRINE

### INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.*

#### HD01 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.

*Second Semester, 1983-84*

MR. FROELICH

#### HD03 RELIGIOUS THOUGHT OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES

Introduction to principal currents of seventeenth and eighteenth century religious thought, Protestant and Catholic, with chief attention to the influence of developments in natural science and philosophy upon Protestant confessional orthodoxy. Identical with course CH39.

*Second Semester, 1982-83*

MR. DOWEY

### MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (\*) at the end of the description.*

#### HD16 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in

English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course CH21. (\*)

*Second Semester, 1982-83*

MR. FROELICH

#### HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31. (\*)

*First Semester, 1983-84*

MR. DOWEY

#### HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32. (\*)

*First Semester, 1982-83*

MR. DOWEY

#### HD25 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

*First Semester, 1982-83*

MR. DOWEY

#### HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48. (\*)

*First Semester, 1983-84*

MR. DOWEY

## CHRISTIAN ETHICS

### MULTI-PROGRAM CLASSES

*The following courses are open to all students who have met the pre-requisite requirement of an introductory course in theology. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (\*) at the end of the description.*

#### ET10 THE GOSPEL IN A PLURALISTIC WORLD

Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Identical with course EC20.

*First Semester, 1982-83*

MR. THOMAS

#### ET16 THE LIFE, THOUGHT, AND WITNESS OF DIETRICH

##### BONHOEFFER

A study of the theology and ethics of Bonhoeffer in relation to his life, times, and witness; consideration of his significance for theology, faith, and obedience in the world today. The focus will be on Bonhoeffer's question: Who is Jesus Christ, for us, today?

*First Semester, 1983-84*

MR. DE GRUCHY

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD  
NIEBUHR

A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical analysis of Christian realism as a Christian ethical style today. (\*)

*First Semester, 1982-83*

MS. LIVEZEY

ET21 POLITICAL ETHICS AND DECISION

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution, and its limits. The relation of church and state. The ethics of international relations, war, and peace.

*First Semester, 1982-83*

MR. WEST

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL  
PERSPECTIVE

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the human future and the role of the church in an age of science-based technology.

*Second Semester, 1982-83*

MR. WEST

ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN  
SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course PT28.

*Second Semester, 1983-84*

MS. LIVEZEY AND MR. LAPSLEY

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

Readings, class discussion, guest speakers, and student projects focus on the development of theological, institutional, and political criteria for the social justice ministries of the churches.

*Second Semester, 1982-83*

MS. LIVEZEY

ET38 THE SOCIAL GOSPEL

A critical analysis of important theological, ethical, and institutional developments which characterize the "social gospel" in American church history. Attention to major figures, the emergence of social ethics in Protestant seminaries, the establishment of religious agencies for social concern and change. The relation of the social gospel to movements for racial justice and women's suffrage as well as the more familiar issues of industrialization and urbanization. The history of the interpretation of the social gospel, and the reappearance of social gospel themes in contemporary theology and ethics.

*First Semester, 1983-84*

MS. LIVEZEY

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violence of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, prostitution, medical practices regarding



women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference given to Seniors and Middlers.

*First Semester, 1982-83*

Ms. LIVEZEY

#### ET44 HANNAH ARENDT: TOWARD AN ETHIC OF THE PUBLIC REALM

Critical examination of the writings of Hannah Arendt, chiefly *The Human Condition*, *On Revolution*, *On Violence*, and *The Life of the Mind*. Consideration of her thought in relation to liberation theology.

*Second Semester, 1982-83*

Ms. LIVEZEY

#### ET45 THEORIES OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.

*First Semester, 1983-84*

Ms. LIVEZEY

#### ET46 MINISTRIES OF JUSTICE

Student projects and classroom analysis focus on social justice ministries in which students are participating, to the end of developing the capacity to assess the adequacy and applicability of theories of justice and the justice and efficacy of forms of action and association dealing with social issues. Prerequisite: course ET45 or permission of the instructor.

*Second Semester, 1983-84*

Ms. LIVEZEY

#### ET52 THE CHURCH STRUGGLE IN SOUTH AFRICA

A study of the theological issues involved in the struggle for justice and peace in South Africa. The underlying question will be: What does it mean to confess Jesus Christ as Lord and Saviour in the world today? South Africa will provide the historical and socio-political context for theological reflection on such issues as church, theology, and culture; faith, ideology, and social change; church, state, and civil disobedience; war, peace, and conscientious objection; ecumenism, mission, and evangelism; charismatic renewal and liberation spirituality.

*Second Semester, 1982-83*

MR. DE GRUCHY

#### ET55 THE CHURCH IN MISSION AND UNITY: THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT

Interpretative historical survey of the ecumenical movement as represented primarily by the World Council of Churches. The basic problems of the movement today as problems of its growth, as expressed in (a) the integration of Faith and Order, Life and Work, and World Mission; (b) the transformation of ecumenism from a lay subversive into an official ecclesiastical movement; (c) world-wide membership maximizing theological and ethical pluralism; (d) the effort at spiritual penetration of the modern world of science, technology, social revolution, and secularization; and (e) dialogue with other religious faiths and secular ideologies. Ecumenical-biblical exploration of the unchanging core and changing aspects, and a discussion of the future of the ecumenical movement. Identical with course EC45.

*First Semester, 1982-83*

MR. THOMAS

### PH.D. SEMINARS AND TUTORIALS

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted*



to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

**DS22 MEDIEVAL THEOLOGICAL LITERATURE**

Topic of the seminar to be announced.

*Second Semester, 1983-84*

MR. FROEHLICH

**DS23 EARLY CHURCH HISTORY**

Topic of the seminar: Jewish-Christian relations in the first six centuries, with emphasis on competing views concerning the Pentateuch.

*First Semester, 1982-83*

MS. McVEY

**DS25 REFORMATION RESEARCH**

Topic of the seminar: Problems of structure in Calvin's theology.

*Second Semester, 1982-83*

MR. DOWEY

**DS45 ANCIENT PHILOSOPHY**

A study of selected texts that have influenced Christian theology.

*First Semester, 1983-84*

MR. ALLEN

**DS52 FAITH AND HISTORY**

Seminar on the problem of the relation between faith and history, and its implications for the meaning of revelation. Critical examination of selected works of such figures as Baur, Kaehler, Troeltsch, Barth, Moltmann, and Gutierrez.

*Second Semester, 1982-83*

MR. WILLIS

**DS53 BARTH'S CHURCH DOGMATICS**

A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century.

*First Semester, 1983-84*

MR. MIGLIORE

**DS54 THE PHILOSOPHICAL THEOLOGY OF JONATHAN EDWARDS**

Critical analysis of Edwards' reshaping of the western philosophical and theological tradition in light of Lockean empiricism and Newtonian science. Edwards' thought will be compared and contrasted with various developments in recent theology, e.g., process theology, eschatologically-oriented theologies, and theories of the role of imagination in revelation and hermeneutics.

*First Semester, 1982-83*

MR. LEE

**DS58 HISTORICAL STUDIES IN ETHICS**

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

*Second Semester, 1983-84*

MR. WEST

## PRACTICAL THEOLOGY

*Professors:* R. S. ARMSTRONG, W. J. BEENERS, D. E. CAPPS,  
J. N. LAPSLEY, JR., J. E. LODER, D. MACLEOD,  
C. H. MASSA, D. C. WYCKOFF.

*Associate Professors:* F. A. GARDNER, G. W. HANSON.

*Assistant Professor:* S. R. BROWN.

*Instructor:* R. H. CRAM.

*Lecturer:* J. R. NICHOLS.

*Admin. Associates:* W. BROWER, V. J. DAMON, G. R. JACKS,  
W. R. WHITELOCK.

*Visiting Lecturers:* J. T. CAMPBELL, H. M. DAVIES, M. DELAPP,  
D. K. DONNELLY, R. G. HUGHES,  
B. M. KIRKLAND, M. A. McMICKLE,  
R. T. MURPHY, P. J. PHILIBERT, S.P.M. RUDISELLE, M. L. WIGGINS, R. D. YOUNG.

*Lecturers on Polity:* T. B. COGAN, P. A. CROW, E. W. GAUL,  
L. SUNDEEN, J. WALSH, R. J. WILLIAMS.

*Clinical Supervisors:* D. C. DEARMENT, D. C. KOCH, O. S. LANTZ,  
R. SOMERS-CLARK.

---

## CHURCH ADMINISTRATION

### POLITY PRACTICUMS

*Presbyterian candidates for the M.Div. degree, and the M.A. degree in Christian education, are required to complete the practicum dealing with the polity of their denomination. Arrangements also are made to provide, on a regular basis, instruction in the polity of several other confessional traditions.*

#### AD10 UNITED PRESBYTERIAN CHURCH POLITY

Polity and program of the United Presbyterian Church. Lectures, class discussions, and small group work on case studies to assist students in blending knowledge of polity with pastoral sensitivity as they apply the Book of Order to practical situations. Five preliminary meetings will be offered each spring for Middlers, in preparation for the following autumn when most will be taking ordination examinations. Designed for Seniors.

*First Semester, 1982-83*

MR. R. ARMSTRONG

*First Semester, 1983-84*

#### AD11 PRESBYTERIAN CHURCH U.S. POLITY

*First Semester, 1982-83*

MR. WILLARD

**AD12 BAPTIST CHURCH POLITY**

*First Semester, 1982-83*

MR. GAUL

**AD13 METHODIST CHURCH POLITY**

*First Semester, 1982-83*

MR. WILLIAMS

**AD14 UNITED CHURCH OF CHRIST POLITY**

*Second Semester, 1982-83*

MS. SUNDEEN

**AD15 LUTHERAN CHURCH POLITY**

First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. Credit: one practicum each term.

*Full Year, 1983-84*

MR. FROELICH

**AD16 EPISCOPAL CHURCH POLITY**

*Second Semester, 1982-83*

MR. COGAN

**AD17 REFORMED CHURCH POLITY**

*Second Semester, 1982-83*

NEW BRUNSWICK SEMINARY

**AD18 DISCIPLES OF CHRIST POLITY**

*First Semester, 1982-83*

MR. CROW

**AD35 SOUTHERN BAPTIST POLITY**

*Second Semester, 1982-83*

MR. WALSH

**BASIC AND MULTI-PROGRAM CLASSES**

*The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.*

**AD31 THE MINISTRY OF THE LOCAL CHURCH**

An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course EV31.

*First Semester, 1983-84*

MR. R. ARMSTRONG

**AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY**

The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.

*First Semester, 1982-83*

MR. HANSON

*First Semester, 1983-84*

**AD44 STYLES OF PASTORAL LEADERSHIP**

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are present-

ed and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT24.

*Second Semester, 1983-84*

MR. HANSON

#### AD46 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT20.

*First Semester, 1983-84*

MR. HANSON

#### AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT21.

*Second Semester, 1982-83*

MR. HANSON

#### AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT22.

*First Semester, 1982-83*

MR. HANSON

#### AD50 THE PARISH MINISTER

A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the practical demands of the parish minister's various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social involvements, and participation in civic, community, denominational, ecumenical, and other extra-parish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life-style. Not open to Juniors.

*Second Semester, 1982-83*

MR. R. ARMSTRONG

*Second Semester, 1983-84*

#### AD51 MINISTRY PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. Open to returning interns and student pastors.

*First Semester, 1982-83*

STAFF

#### AD53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class



discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course EV53. Not open to Juniors.

*First Semester, 1982-83*

MR. R. ARMSTRONG

#### AD54 STEWARDSHIP IN THE LOCAL CHURCH

The meaning, nature, and applications of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course EV54.

*First Semester, 1982-83*

MR. R. ARMSTRONG

#### AD65,-66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.

*Full Year, 1982-83*

MR. MASSA AND STAFF

#### AD70 PRACTICUM ON LEADERSHIP IN INTER-RACIAL DIALOGUE

Designed to help students prepare for ministry in inter-group situations by exposing the dynamics of inter-racial dialogue within the class, in order to subject such dialogue to critical evaluation, review, and consideration of appropriate pastoral responses. Theological analysis and interpretation of life stories, case studies, and material from relevant social settings, including field trips. To be offered if an appropriate number of students from different racial groups enroll. Limited to fifteen degree candidates.

*1983-84*

MESSRS. HANSON AND MASSA

#### AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.

*Second Semester, 1982-83*

MR. HANSON AND STAFF

*Second Semester, 1983-84*

## CHURCH MUSIC

#### MU01 INTRODUCTION TO CHURCH MUSIC

A survey of the history of music in the church, with emphasis upon the study of hymn texts and tunes, including twentieth century developments. Study of representative hymn collections and hymnals.

*1983-84*

#### MU12 SEMINARY CHAPEL CHOIR PRACTICUM

Study of choral and liturgical music of the church and the singing of this music in the regular worship of the Seminary community. Open only to auditioned members of the Seminary Chapel Choir.

*First and/or Second Semester, 1982-83*

MUSIC STAFF

#### MU21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Lectures, discussions, and independent research to examine the forms, styles, and uses of various

kinds of music in different evangelistic settings. The message and impact of some contemporary vocalists, with special attention to the religious music of black spirituals and black gospel music. Records, tapes, and song texts will be discussed along with the readings. Identical with course EV21. Limited enrollment; permission of instructor required.

*Second Semester, 1983-84*

MR. R. ARMSTRONG

## CHRISTIAN EDUCATION

### BASIC M.DIV. AND M.A. CLASSES

*The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian education, may build programs of further study or specialized practice.*

#### ED01 INTRODUCTION TO CHRISTIAN EDUCATION THEORY

Christian education as a discipline that critically adapts methods and concepts from theology, the humanities, the behavioral sciences, and education. Examination of a variety of theoretical approaches and positions. Each student works out a personal theory. Required of candidates for religious education degrees; additional preceptorial for M.A. candidates in Christian education.

*First Semester, 1982-83*

MR. CRAM

#### ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

*Second Semester, 1982-83*

MS. DONNELLY

#### ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II

Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

*First Semester, 1983-84*

MS. DONNELLY

#### ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs; proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.

*First Semester, 1982-83*

MR. LODER

*First Semester, 1983-84*

### MULTI-PROGRAM CLASSES

*FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course*

*from the group ED11-ED16, or course ED45, must be elected by candidates for the M.A. degree in Christian education.*

**ED10 FOUNDATIONS OF CHRISTIAN EDUCATION**

Methods and concepts from foundational disciplines and their relationship to Christian education as a discipline. Theories of Christian education are critically examined in light of theology, the humanities, the behavioral sciences, and education. Students will work on the construction and development of their own theories.

*Second Semester, 1982-83*

**MR. CRAM**

**ED11 PHILOSOPHY OF EDUCATION**

A critical examination of major philosophical traditions and their education implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

*Second Semester, 1982-83*

**MR. LODER**

**ED15 EDUCATIONAL PSYCHOLOGY**

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.

*Second Semester, 1983-84*

**MR. LODER**

**ED16 DEVELOPMENTAL PSYCHOLOGY**

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

*First Semester, 1982-83*

**MR. LODER**

**ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN  
EDUCATION IN THE BLACK COMMUNITY**

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

*Second Semester, 1982-83*

**MS. WIGGINS**

**ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN  
EDUCATION**

Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.

*Second Semester, 1983-84*

**MS. DONNELLY**

**ED28 STRUCTURES AND MODES OF RELIGIOUS DEVELOPMENT**

Dynamics of religious growth interpreted in terms of the categories and diagnostics of developmental psychology, using in particular the stages of Piaget, Kohlberg,



and Erikson, as well as Fowler's faith stages. Personal motivation and religious imagination as a relational-communal matrix within which an individual receives the challenge to continuing development. Issues for the course include the scope of moral and religious education, the role of family and church in religious development, and development and spirituality.

*Second Semester, 1982-83*

MR. PHILIBERT

*FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED31-ED34, and one course from the group ED41-ED43, must be included in the program of candidates for the M.A. degree in Christian education.*

#### ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

*First Semester, 1982-83*

MS. GARDNER

#### ED33 METHOD IN CHRISTIAN EDUCATION

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

*First Semester, 1983-84*

MS. GARDNER

#### ED34 CURRICULUM IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, personnel, and timing. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

*First Semester, 1982-83*

MR. WYCKOFF

#### ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.

*Second Semester, 1983-84*

MS. GARDNER AND MS. SAKENFELD

#### ED38 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Prerequisite: practicum SP11. Limited to twenty-five students.

*Second Semester, 1982-83*

MS. GARDNER AND MR. JACKS

#### ED39 COMMUNITY AND CONGREGATION IN CHRISTIAN EDUCATION PLANNING

What Christian education means in different types of congregations: small (rural or urban), large city, suburban, racial and ethnic, mission, and the congregation in transition. How effective program and curriculum planning may be carried



out by ascertaining the congregation's needs and resources, determining learning activities, setting up groupings, finding and developing materials, recruiting participants and maintaining participation, recruiting and training leaders, providing facilities and equipment, and evaluating. Emphasis on individual and group congregation-based studies and projects.

*Second Semester, 1982-83*

MR. WYCKOFF

#### ED41 THE CHRISTIAN EDUCATION OF ADULTS

A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, handicapped persons.

*First Semester, 1983-84*

MS. GARDNER

#### ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

*Second Semester, 1983-84*

MS. GARDNER

#### ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

*First Semester, 1982-83*

MS. GARDNER

#### ED45 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION

Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary American society. Preceptorial focus on small group interaction, structure, and dynamics. Identical with course CS41.

*Second Semester, 1982-83*

MS. GARDNER AND MR. LODER

#### ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

*Second Semester, 1982-83*

MR. DELAPP

#### ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

*Second Semester, 1983-84*

MR. DELAPP

#### ED48 CHRIST AND CHRISTIAN FORMATION

Theological and historical perspectives in christology and their implications for the developmental faith life of the follower of Christ, Christian education, and Christian formation.

*First Semester, 1982-83*

MS. DONNELLY

*PRACTICUMS. The following practicums are open to students in all programs.*

**ED50 THEOLOGICAL LIBRARY RESOURCES PRACTICUM**

Formal instruction in basic reference tools, the use of the card catalogue, search strategies, and the organization of theological literature.

*Either Semester, 1982-83*

MR. WILLARD AND STAFF

**ED56 PARISH EDUCATION PRACTICUM**

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

*By Special Arrangement*

MS. GARDNER

**ED60 RELIGIOUS WRITING PRACTICUM**

A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style-rules and the preparation of manuscripts; types of religious writing; assessing readership; possibilities for publication. Guest speakers from the publishing field. Weekly writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen.

*First Semester, 1982-83*

MR. KERR

*PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.*

**ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH**

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

*First Semester, 1982-83*

MR. CAMPBELL

**ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH**

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Prin-

principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.

*Second Semester, 1982-83*

MR. MURPHY

#### ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration by special arrangement with the instructors.

*Second Semester, 1982-83*

E.T.S. STAFF

#### ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Ms. Gardner in advance.

### ADVANCED CLASS

*The following course is designed for students engaged in graduate programs and others with extensive background in the field.*

#### ED85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.

*Second Semester, 1982-83*

MR. WYCKOFF

### PH.D. SEMINARS

*Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.*



## EVANGELISM

### EV16 THE THEOLOGY AND PRACTICE OF EVANGELISM

The course will move from theoretical considerations to their practical application. Topics for class discussion will include a biblical and theological rationale for evangelism; some historical perspectives on and current attitudes toward evangelism; the sociological, political, religious, and cultural factors which affect evangelism; and some of the evangelistic options and methods available today.

*First Semester, 1983-84*

MR. R. ARMSTRONG

### EV21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Lectures, discussions, and independent research to examine the forms, styles, and uses of various kinds of music in different evangelistic settings. The message and impact of some contemporary vocalists, with special attention to the religious music of black spirituals and black gospel music. Records, tapes, and some texts will be discussed along with the readings. Identical with course MU21. Limited enrollment, permission of instructor required.

*Second Semester, 1983-84*

MR. R. ARMSTRONG

### EV25 THE DYNAMICS OF FAITH DECISION

A study of the responses of individuals to selected presentations of the gospel and of the factors that bear upon the process of making faith decisions. Projects will include collecting, collating, and analyzing data from case studies of interpersonal witnessing and other evangelistic methods.

*Second Semester, 1982-83*

MR. R. ARMSTRONG

### EV31 THE MINISTRY OF THE LOCAL CHURCH

An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course AD31.

*First Semester, 1983-84*

MR. R. ARMSTRONG

### EV53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course AD53. Not open to Juniors.

*First Semester, 1982-83*

MR. R. ARMSTRONG

### EV54 STEWARDSHIP IN THE LOCAL CHURCH

The meaning, nature, and applications of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course AD54.

*First Semester, 1982-83*

MR. R. ARMSTRONG



# PREACHING AND WORSHIP

## INTRODUCTORY LEVEL CLASSES

*The following course and practicum are required of M.Div. candidates unless excused in writing by the Director of Professional Studies.*

### PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. M.Div. candidates are expected to complete this course by the end of the first semester of the Middle year.

*First Semester, 1982-83*

*Second Semester, 1982-83*

MR. HUGHES  
MR. MACLEOD

### PR02 PREACHING PRACTICUM

Preaching on assigned texts. Prerequisites: course PR01 and practicum SP01. M.Div. candidates are expected to complete this practicum by the end of the Middle year.

*Either Semester, 1982-83*

*Either Semester, 1983-84*

DEPARTMENTAL STAFF

## MULTI-PROGRAM CLASSES

*Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.*

### PR11 ADVANCED PREACHING PRACTICUM

Advanced preaching practicum for Seniors, featuring types of homiletical methods and pastoral, biblical, and ethical-theological emphases. Prerequisite: practicum PR02.

*First Semester, 1982-83*

MR. MACLEOD AND STAFF

### PR12 THE HOMILY

A practicum. Study of the origin, nature, and craft of the homily, and the delivery under criticism of types and examples of homilies by members of the class.

*Second Semester, 1982-83*

MESSRS. MACLEOD AND BROWER

### PR15,-16 PREACHING SEMINAR

Designed primarily for persons concentrating in preaching but open to a limited number of others, this class will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery. Credit: one course each semester. Prerequisite: practicum PR02.

*Full Year, 1982-83*

MR. MACLEOD AND DEPARTMENTAL STAFF

### PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and

the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.

*First Semester, 1983-84*

MR. KIRKLAND

### PR23 PASTORAL PREACHING

Exploration of preaching in context of the pastoral dimension of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisite: course PR01.

*Second Semester, 1982-83*

MR. J. R. NICHOLS

### PR26 PREACHING WITH IMAGINATION

An exploration of ways to approach and interpret Scripture creatively. Traditional and contemporary homiletical methods will be studied, using lecture and evaluation of class and model sermons.

*First Semester, 1982-83*

MR. YOUNG

### PR31 PREACHING FROM THE OLD TESTAMENT PROPHETS

An examination of the biblical materials in their own time and context and an analysis of principles for their interpretation in preaching. The role of the prophets in ancient Israel will be compared and contrasted with that of the preacher in the modern world.

*Second Semester, 1982-83*

MR. McMICKLE

### PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01.

*Second Semester, 1983-84*

MR. MASSA

### PR48 LANGUAGE AS INTERPRETATION AND COMMUNICATION

Study of the sermon as a linguistic tool for the interpretation and communication of the Christian gospel. Rhetorical criticism as the necessary complement to the critical-historical method in theology. Analysis of the written sermon as a basis for oral communication and as a bridge between thought and event in preaching. Theory and practice developed through a combination of lectures and workshop. Prerequisite: course PR01.

*Second Semester, 1982-83*

MR. MASSA

### PR51 THE DYNAMICS OF COMMUNICATION AND PREACHING

Analysis, through case studies, of preaching and preaching objectives in terms of human communication dynamics; integration of theological claims for preaching and experiential processes of hearing and responding to sermons, with emphasis on the roles of conflict, uncertainty, and creativity in preaching. Prerequisite: practicum PR02.

*First Semester, 1983-84*

MR. J. R. NICHOLS

### PR61 THEOLOGY AND COMMUNICATION THEORY

Communication processes and dynamics in theological perspective. How different approaches to the study of communicative acts have been used in the church and evaluated theologically. Overall emphasis of the course is on exploring how and why aspects of human communication are theologically significant; specific subjects to be discussed include persuasion, theology of the Word, belief-value forma-

tion, relational communication, parabolic messages, personal narrative, and a structural approach to message analysis. Prerequisite: practicum PR02.

*Second Semester, 1983-84*

MR. J. R. NICHOLS

### PR63 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites: courses NT01 and PR01, and practicum PR02, or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course NT48.

*First Semester, 1982-83*

MESSRS. J. R. NICHOLS AND BEKER

## WORSHIP

### PR70 REFORMED WORSHIP

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

*First Semester, 1982-83*

MR. MACLEOD

### PR76 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course SP61. Prerequisite: practicum SP11.

*Second Semester, 1983-84*

MR. JACKS

### PR78 COMPARATIVE LITURGICS

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the Eucharist and theological, ecclesial, and aesthetic criteria of judgment.

*First Semester, 1982-83*

MR. DAVIES

## ADVANCED LEVEL CLASSES

*The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.*

PR81 HISTORY OF PREACHING I (A.D. 1-1300)

PR82 HISTORY OF PREACHING II (1300-1800)

PR83 HISTORY OF PREACHING III (1800-1950)

PR89 PEDAGOGICAL METHOD IN HOMILETICS

## PH.D. SEMINARS

*Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in*



*Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.*

## PASTORAL THEOLOGY

### INTRODUCTORY LEVEL CLASS

*The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.*

#### PT05 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

*First Semester, 1982-83*

*Second Semester, 1982-83*

MS. BROWN AND STAFF

MR. CAPPS AND STAFF

### MULTI-PROGRAM CLASSES

*PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.*

#### PT11 CONTEMPORARY ISSUES IN PASTORAL CARE

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

*First Semester, 1983-84*

MR. LAPSLEY

#### PT13 BIBLICAL DIMENSIONS OF PASTORAL CARE

Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Limited to students who have had an introductory course in pastoral care.

*First Semester, 1983-84*

MR. CAPPS

#### PT15 FRONTIERS OF PASTORAL CARE

Theological and psychological consideration of some of the significant areas of pastoral care. Focus is on such areas as similarities and differences in pastoral



care done by men and women; the single pastor; termination of life; aging; alcoholism; ministry of laity; sexuality; mental retardation; handicaps; drug abuse; retirement; under- and over-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Lectures, role plays, preceptorial discussion of verbatims, theological-pastoral position paper. Limited to students who have had an introductory course in pastoral care or a basic unit of clinical pastoral education.

*First Semester, 1983-84*

MS. BROWN

#### PT16 PASTORAL CARE AND THE LIFE CYCLE

Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological and ethical texts (e.g., Freud, Lifton, Levinson, Kohlberg, Evans, Fowler). Limited to students who have had an introductory course in pastoral care.

*First Semester, 1983-84*

MR. CAPPS

#### PT20 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD46.

*First Semester, 1983-84*

MR. HANSON

#### PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD47.

*Second Semester, 1982-83*

MR. HANSON

#### PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD48.

*First Semester, 1982-83*

MR. HANSON

#### PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by pastors will be examined in terms of theological, psychological, and systematic perspectives; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples and families. Designed

for Th.M. and Senior students; others admitted only if space is available after January 15.

*Second Semester, 1982-83*

Ms. BROWN

*Second Semester, 1983-84*

#### PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD44.

*Second Semester, 1983-84*

Mr. HANSON

#### PT25 PASTORAL CARE OF THE DYING AND THE BEREAVED

Pastoral care in the crisis of life-threatening illness and in the process of bereavement, with attention to both practical and theoretical considerations. Limited to Th.M. candidates and Seniors. Prerequisite: an introductory course in pastoral care.

*Second Semester, 1982-83*

Mr. LAPSLEY

#### PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education.

*First Semester, 1982-83*

Mr. LAPSLEY

#### PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course ET27.

*Second Semester, 1983-84*

Mr. LAPSLEY AND Ms. LIVEZEY

#### PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.

*First Semester, 1982-83*

Ms. BROWN

*CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology.*

*Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.*

**PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)**

Conducted at the Somerset Medical Center or the Burlington County Memorial Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluation, peer review, and reading assignments from pastoral theology, medical, and allied literature.

*Either Semester, 1982-83*

STAFF AND CHAPLAIN LANTZ OR CHAPLAIN KOCH

**PT41,-42 PART TIME CLINICAL PASTORAL EDUCATION**

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; limited to Middlers, Seniors, and Th.M. candidates.

*By Special Arrangement*

SUPERVISORS

**PT47 CLINICAL PASTORAL EDUCATION (SUMMER)**

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students, credit earned for this course not applicable to the Th.M. degree in Pastoral Theology.

*Summer*

STAFF AND SUPERVISORS

*THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.*

**PT51 PSYCHOLOGY OF RELIGION**

Exploration of both classical and contemporary developments in psychology of religion, with emphasis on psychological theory and research on conversion, prayer, religious beliefs and attitudes, myth, ritual, and the relationship between personality and religion. The implications of psychology of religion for the practice of Christian ministry. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies.

*First Semester, 1982-83*

MR. CAPPS



## PT52 PSYCHOLOGY OF PRAYER

Examination of the importance of prayer to psychology of religion and pastoral care. Primary emphasis on petition, confession, and meditation. Readings in classical psychology of religion, selected historical and theological works on prayer, and recent psychological literature on communication, moral development, and perception. Limited to students who have had an introductory course in pastoral care or psychology of religion.

*Second Semester, 1982-83*

MR. CAPPS

## PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL REFLECTION

The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies and private journals (Augustine, Bunyan, and more recent texts). Particular attention to hermeneutical problems in self-analysis, and to the grounds for theological and psychological assessment of self-integration and self-transformation. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self. Enrollment limited to twenty-five students.

*Second Semester, 1983-84*

MR. CAPPS

### ADVANCED CLASSES

*The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.*

## PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

*Second Semester, 1982-83*

DEPARTMENTAL STAFF

## PT73,-74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training. During the first semester, students work with persons at a suburban general hospital, Abington Memorial Hospital; during the second, with persons at an urban inner-city hospital, Presbyterian-University of Pennsylvania Medical Center. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

*Full Year, 1982-83*

CHAPLAINS SOMERS-CLARK AND DEARMENT

## PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor.

*1983-84*

MR. LAPSLEY

### PH.D. SEMINARS

*Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian*



*Education, and in Theology and Communication in Preaching, one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.*

## SPEECH AND COMMUNICATION

### INTRODUCTORY LEVEL CLASSES

*The following practicums are designed for entering students in the M.Div. program, and the M.A. program in Christian education, although they also are open to other students who may desire such work.*

#### SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. (Education) candidates; must be completed by middle of second year of study. Assignment to class sections is made in consultation with a member of the staff after an initial recording has been evaluated.

*First Semester, 1982-83*

MR. BEENERS AND STAFF

*First Semester, 1983-84*

#### SP11 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual recordings and private conferences. Prerequisite: practicum SP01.

*Second Semester, 1982-83*

MR. BEENERS AND STAFF

*Second Semester, 1983-84*

### ADVANCED CLASSES

*The following offerings are available to all students who have satisfactorily completed practicum SP11.*

#### SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, public interviews, and minor conflict situations. Video-taping facilities available. Credit: one course.

*Second Semester, 1982-83*

MR. BEENERS AND STAFF

#### SP17 SITUATIONAL SPEECH

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through video-tapes made in class. Practicum.

*First Semester, 1982-83*

MESSRS. BEENERS AND BROWER

## SP21 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Practicum.

*Either Semester, 1982-83*

MR. BROWER

*Either Semester, 1983-84*

## SP22 ADVANCED INTERPRETATIVE SPEECH

Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Practicum. Open only to students who have completed practicum SP21.

*Second Semester, 1982-83*

MR. BROWER

*Second Semester, 1983-84*

## SP31,-32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.

*Both Semesters, 1982-83*

MR. BEENERS

*Both Semesters, 1983-84*

## SP41,-42 IMPROMPTU SPEECH COMMUNICATION

Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Practicum. Limited to 10 students.

*Both Semesters, 1982-83*

MS. DAMON

---

## SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP11. Limited to twenty-five students. Credit: one course.

*Second Semester, 1982-83*

MR. JACKS AND MS. GARDNER

## SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course PR76. Prerequisite: practicum SP11. Credit: one course.

*1983-84*

MR. JACKS

## SP75 INTRODUCTION TO MEDIA TECHNOLOGY

A practicum. Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. Prerequisite: practicum SP11.

*First Semester, 1982-83*

MR. WHITELOCK

## SP76 MEDIA PRODUCTION TECHNIQUES

A practicum. Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Prerequisite: practicum SP75 or its equivalent and practicum SP11.

*Second Semester, 1982-83*

MR. WHITELOCK

## PH.D. SEMINARS

*The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.*

### DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

*1983-84*

MR. J. R. NICHOLS

### DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

*First Semester, 1982-83*

MESSRS. HANSON AND WYCKOFF

*Second Semester, 1982-83*

MESSRS. HANSON AND LAPSLEY

### DS85 SALVATION AND HEALTH

Examination and analysis of the concepts of salvation and health as they refer to potential human wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Each student is encouraged to work toward a constructive position regarding the relationship of these concepts, taking into account the various dimensions of the problem. Book reports, textual analyses, discussion, seminar paper.

*First Semester, 1982-83*

MR. LAPSLEY

### DS88 RESEARCH IN RELATION TO PRACTICAL THEOLOGY

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

*1983-84*

MR. LAPSLEY

### DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

*Second Semester, 1982-83*

MR. LODER

### DS93 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

*First Semester, 1983-84*

MR. LODER

---

### DS99 INTERDEPARTMENTAL DISSERTATION PROPOSAL SEMINAR

A seminar designed for Ph.D. candidates in their second year of residence. Drafts of dissertation proposals will be presented by students and subjected to critical and constructive discussion across departmental lines by Faculty and peers, with the aim of facilitating the development of proposals for submission to each candidate's own residence committee. Attention will be given to general problems shared at this stage by candidates in all fields, notably those of achieving precision and clarity in both the conception and the presentation of the proposal. The chairperson of the candidate's residence committee will be invited to participate in the discussion of each proposal.

*January and Early February, 1983*

MR. WEST AND OTHERS



# RELIGION AND SOCIETY PROGRAM

*Professors:* C. C. WEST, G. WINTER.

*Guest Professor:* M. M. THOMAS.

*Assistant Professor:* C. A. RYERSON.

*Instructor:* L. G. LIVEZEY.

---

THE PROGRAM in Religion and Society engages students and professors in the work of scholarship, teaching and social praxis, involving a critique of ideology and a renewal of vision and strategy for socio-political transformation.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field.

1. Historical praxis forms the context for student projects in this field. An important aspect of this historical praxis is the place of religious institutions in social and political transformation within various traditions.
2. Theological interpretation brings the heritage of a people under critical inquiry, exploring religious phenomena, Christian and non-Christian, including the religious implications of secular philosophies and ideologies.
3. The human sciences play a crucial role in the discipline of religious social ethics. Students are expected to develop an understanding of various perspectives, concepts, and methods in these sciences in ways appropriate to their level of investigation.
4. Christian ethics in interaction with other traditions is central to the field, exploring issues of freedom, justice and peace.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1982

- CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS  
PERSPECTIVE. *Mr. Winter*
- CS45 RELIGION, THE SELF, AND SOCIAL ETHICS. *Mr. Ryerson*
- CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY.  
*Mr. Winter*
- DS37 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*
- ET10 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*
- ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD  
NIEBUHR. *Ms. Livezey*
- ET21 POLITICAL ETHICS AND DECISION. *Mr. West*
- ET42 SEXUAL VIOLENCE AND VIOLATION. *Ms. Livezey*
- OT38 OLD TESTAMENT THEOLOGIES OF WAR AND PEACE.  
*Mr. Ollenburger*

SPRING SEMESTER 1983:

- CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*
- CS41 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION. *Ms. Gardner  
and Mr. Loder*
- CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY.  
*Mr. Winter*
- DS38 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*
- ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL  
PERSPECTIVE. *Mr. West*
- ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION. *Ms. Livezey*
- ET44 HANNAH ARENDT: TOWARD AN ETHIC OF THE PUBLIC  
REALM. *Ms. Livezey*

# PROGRAM IN ECUMENICS, MISSION, AND HISTORY OF RELIGIONS

*Professors:* D. T. JENKINS, J. I. McCORD, S. H. MOFFETT,  
C. C. WEST, G. WINTER.

*Guest Professor:* M. M. THOMAS.

*Assistant Professor:* C. A. RYERSON.

---

THE ECUMENICS, Mission, and History of Religions program aims to widen the horizons of preparation for the ministry with an interdisciplinary inquiry into the challenges and implications of the worldwide mission of the Christian faith. All three segments of the program are integrally interrelated. No one part can be studied in isolation and all demand attention to the cultural and religious, social and political, and geographical contexts of mission.

The program relates to all academic levels as a subsection of the History Department. On the M.Div. level, in addition to the course offerings listed below, field education may include approved internships in mission at home or abroad, with course credit where appropriate. In Ph.D. studies, the program offers six fields of comprehensive emphasis:

- History of Christian missions
- Study of one or more non-Christian religions
- Critical study of the methods and issues of social, cultural, and political inquiry across cultural, social, and political lines
- Christian theology in mission context
- Christian social ethics as a dimension of the church's mission
- The ecumenical dimension of Christianity, historical and contemporary

Courses appropriate to a concentration in this area include:

## *FALL SEMESTER 1982:*

- CH51 CHRISTIANITY IN THE TWENTIETH CENTURY.  
*Mr. J. H. Nichols*
- CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS  
PERSPECTIVE. *Mr. Winter*
- CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY I.  
*Mr. Winter*

- EC11 MODERN MISSION AND ECUMENICS. *Mr. Moffett*  
 EC20 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*  
 EC43 CHURCHES OF THE THIRD WORLD. *Mr. Moffett*  
 EC45 THE PAST AND FUTURE OF THE ECUMENICAL  
 MOVEMENT. *Mr. Thomas*  
 ET21 POLITICAL ETHICS AND DECISION. *Mr. West*  
 EV53 THE PASTOR AS EVANGELIST. *Mr. R. Armstrong*  
 HR12 THE EXPERIENCE OF RELIGION. *Mr. Ryerson*  
 HR55 RELIGION, THE SELF, AND SOCIAL ETHICS. *Mr. Ryerson*

*SPRING SEMESTER 1983:*

- CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*  
 CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II.  
*Mr. Winter*  
 EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION.  
*Mr. Moffett*  
 EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY.  
*Mr. Moffett*  
 EC41 CONTEMPORARY ASIAN CHRISTIANITY. *Mr. Moffett*  
 ET23 NATURE, SCIENCE AND ECONOMIC LIFE IN THEOLOGICAL  
 PERSPECTIVE. *Mr. West*  
 EV25 THE DYNAMICS OF FAITH DECISION. *Mr. R. Armstrong*  
 HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS.  
*Mr. Ryerson*  
 TH18 THE CHURCH AND THE RADICALISM OF FAITH.  
*Mr. Jenkins*



## SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Special courses may not normally be used to fulfil departmental distribution requirements. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

*Tutorials*—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

*Research Courses*—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary. University regulations do not permit members of that Faculty to offer special courses to Seminary students.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

## DOCTOR OF MINISTRY WORKSHOPS

---

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately six hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1983, is as follows:

### SUMMER 1982

Workshop T: Meeting Daily for Three Weeks

Faculty Personnel: *Paul W. Meyer and Charles J. Wissink*

Workshop V: Meeting Daily for Three Weeks

Faculty Personnel: *Sang H. Lee and J. R. Nichols*

### AUTUMN 1982

Workshop U: Meeting Tuesdays throughout Semester

Faculty Personnel: *Donald E. Capps and Hugh A. Koops*

### SUMMER 1983

Workshop V: Meeting Daily for Three Weeks

Faculty Personnel: *J. C. Beker and F. A. Gardner*

Workshop W: Meeting Daily for Three Weeks

Faculty Personnel: *To Be Announced*

Workshop X: Meeting Daily for Three Weeks

Faculty Personnel: *To Be Announced*

## FIELD EDUCATION

*Director:* CONRAD H. MASSA.

*Associate Director:* HENDRICKS S. DAVIS.

*Assistant Director:* KAREN A. BROSTROM-O'BRIEN.

*M. A. Director:* FRED A. GARDNER.

---

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to different persons; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year, under the guidance of pastors who participate in monthly seminars. Prison minis-



PROFESSOR C. H. MASSA  
*Director of Field Education*  
*Dean of the Seminary*

tries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, and in clinical training.

### *M.Div. Requirements*

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends in a church, or by an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Reports on field education activity are required on January 15 and May 15; summer reports on September 15. All remunerative work is to be reported to the field education office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

### *M.A. Requirements*

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following. (a) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (b) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

### *Internships*

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his or her



academic course. Internship positions include student pastorates, assistantships, chaplaincies, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

### *Graduate Internships*

Programs of in-service and clinical training are available to M.Div. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs.

## LIBRARY RESOURCES

---

### *Robert E. Speer Library*

*Librarian:* CHARLES WILLARD.

*Assistant Librarian for*

*Technical Services:* JAMES S. IRVINE.

*Cataloguers:* MARGARET WHITELOCK, JULIE E. DAWSON.

*Order Librarian:* KATHERINE SKREBUTENAS.

*Reference Librarian:* JOHN DICKASON.

*Circulation Librarian:* GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

#### *The Collection*

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 350,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and schol-

arly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

### *Support*

The library is supported by an annual appropriation and by income from restricted endowment funds totaling \$2,423,901 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Mr. and Mrs. Carl Egner, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni and friends.

### *Additional Facilities*

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

## *Charles G. Reigner Education Reading Room*

*Faculty Supervisors:* D. CAMPBELL WYCKOFF, FRED A. GARDNER.

*Director:* RONALD H. CRAM.

The Reading Room, located on the first floor of Tennent Hall, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

### *Speech Department*

*Director:* W. J. BEENERS.

*Director of*

*Instructional Media:* WAYNE R. WHITELOCK.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.—4:30 p.m.

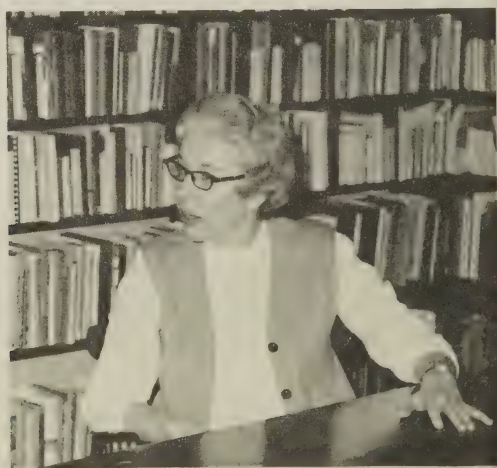


## ADDITIONAL DEPARTMENTS AND SERVICES

---

### THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER  
*Christian Education*

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540.

### *The Charles G. Reigner Education Reading Room*

The Charles G. Reigner Education Reading Room is located in Tennent Hall. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 129 for additional information concerning the resources of this facility.

## THE SECRETARY OF THE SEMINARY

### *Alumni Relations*

The Secretary of the Seminary maintains contact with 8,723 alumni, 1,687 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting on Alumni Day, the day before commencement.

The officers of the Association serve a two-year term. For 1981-1983 they are as follows: *President*, Arthur D. Webster, Jr., 69B, of Wheeling, West Virginia; *Vice President*, Charles C. Martin, 66B, of Wilmington, Delaware; *Secretary*, Paul S. Stavrakos, 69M, of Wheaton, Illinois.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

### *Placement*

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

## THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry. The bookstore is under the supervision of a Faculty committee which recommends general operating policy.

All books are sold at 10% off the list price, with more expensive volumes sometimes receiving higher discounts. The store offers a variety of services including special ordering, mailing of books, out of print searches, and charge accounts.

During the academic year several events are sponsored including author signings, readings, and special sales. Highlights of 1981-1982 were an appearance by C. Frederic Buechner, a reading of original and classic works of black women poets, and the celebration of the publishing of new works by members of the Faculty.

The bookstore is open from 1:30 until 6:00 p.m. on Monday, and from 1:30 until 4:00 p.m. on Tuesday through Friday, during the entire year.

# FINANCES

---

## \* TUITION AND FEES FOR 1982-1983

Application Fee .....	\$ 25.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees <sup>1</sup>	
Annual tuition for all types of program .....	2,500.00
b. Candidates for the Th.M. Degree <sup>1</sup>	
1. Annual tuition for the program completed in one academic year .....	2,500.00
2. Annual continuation fee .....	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she sub- sequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study .....	2,500.00
2. Annual continuation fee <sup>2</sup> .....	300.00
(Assessed after the completion of residence until all requirements for the degree have been com- pleted; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree <sup>3</sup>	
1. Tuition for basic program, exclusive of regular courses taken for credit .....	2,500.00
2. Continuation fee .....	300.00
(Assessed as of September 1, for each year of candidacy beyond three.)	
e. Special Students taking courses for academic credit but not candidates for a Seminary degree: <sup>4</sup>	

\* All Seminary charges and fees are payable in U.S. funds.

<sup>1</sup> Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

<sup>2</sup> Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

<sup>3</sup> D.Min. tuition is payable in four installments: \$500 (non-refundable) upon acceptance of admission; \$700 at beginning of the first workshop; \$700 at beginning of the second workshop; \$600 six months after the second workshop.

<sup>4</sup> Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.



Per course .....	\$ 365.00
Per practicum .....	125.00
f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course .....	100.00
g. 1983 Summer Sessions <sup>5</sup>	
1. Registration fee .....	25.00
2. Tuition for Greek or Hebrew program	
Regular daytime program .....	450.00
Special half-credit evening program .....	225.00
3. Tuition for other classes	
Three-week course .....	365.00
Three such courses .....	937.50
Four such courses .....	1,250.00
Three-week practicum .....	125.00
h. Annual tuition for Interns <sup>6</sup> .....	50.00
Late Registration Fee <sup>7</sup> .....	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time <sup>8</sup> students; covers student publications, student organizations, infirmary services, and health insurance) .....	200.00*
b. Basic fee (charged to all part-time <sup>8</sup> students; covers student publications and organizations, but does not cover infirmary services or health insurance) .....	30.00
c. Facilities fee (charged to all students not residing in Seminary accommodations)	
Academic year .....	25.00
Three-week summer class .....	3.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees .....	50.00
b. Candidates for all other Degrees and Certificates .....	15.00

<sup>5</sup> Summer session charges are payable in advance.

<sup>6</sup> This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

<sup>7</sup> See course schedule announcements for information concerning this fee.

<sup>8</sup> Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least three courses and one practicum during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for four semester courses; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors or (with the exception of the facilities fee) to D.Min. candidates.

\* Charge subject to adjustment in the event medical premium is revised.

## Transcripts and Ph.D. Dossiers

a. First transcript requested .....	\$ 3.00
b. All subsequent transcripts, each .....	1.00
c. Dossiers, each .....	3.00

*A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.*

## ROOM AND BOARD DURING REGULAR YEAR

### *Annual Charges for Single Students*

Room and board .....	\$2,130.00
----------------------	------------

A description of facilities is found on page 149. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

### *Charges for Married Students Occupying Seminary*

#### *Facilities with Cooking Privileges*

North and South Halls .....\$103 to \$173 (monthly)

Wilson and Tennent Apartments .....\$190 to \$245 (monthly)

A description of facilities is found on page 149.

### *Board Service*

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 20, 1982, and conclude with the noon meal on Friday, May 20, 1983. These services are suspended during the following periods of recess:

*Thanksgiving: closed all day November 25.*

*Christmas Recess: suspended after the noon meal on Friday, December 17, and resumed for breakfast on Monday, January 3.*

*Inter-Semester Recess: suspended after the noon meal on Friday, January 21, and resumed for breakfast on Monday, January 31.*

*Spring Recess: suspended after the noon meal on Friday, March 11, and resumed for breakfast on Monday, March 21.*

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the residence area of dormitories.

*Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$12.00 for each weekend during which the board plan is in effect.*

*Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.*

*Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.*

#### ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1983 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1982 summer session were (per three week period) \$225 for air conditioned accommodations and \$195 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

#### PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

## Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$25.00. The payment plan for D.Min. students is outlined on page 133.

An additional service charge at a periodic rate of 1.5% per month (which represents an annual rate of 18%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration may be lost if accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

## REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

### 1. Tuition:

During first 11 class days of semester .....	20%
During next 14 class days of semester .....	50%
Thereafter .....	100%

### 2. Room and Board [weekly rates, subject to change] ..... \$70.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*



If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 139.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of \$75 will be assessed. If he or she has been living in one of the campus dormitories, room and board will be pro-rated.

Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

## FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$4,830 annually. A single student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$930.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

### *Self-Support*

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of

service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

### *Grants*

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's continued attendance for the full period of the award. *Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.*

### *Loan Funds*

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed and Auxiliary Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 5% to 14%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

### *Additional Information*

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

## *DOCTOR OF PHILOSOPHY CANDIDATES*

### *Princeton Doctoral Fellowships*

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$4,500.

### *The George S. Green Fellowship for Doctoral Study in Old Testament*

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$4,500.

### *Doctoral Teaching Fellowships*

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is \$2,632.50 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of \$1,525 for a candidate enrolled for classes on a full time basis, or \$25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic

year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

### *Doctoral Study Grants*

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid  
Princeton Theological Seminary  
Princeton, New Jersey 08540

### SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of \$2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

### *Fellowship Regulations*

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. By April 15, the candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.



2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The fellowship award will be made by the Faculty, upon recommendation of the department or program concerned, and will be announced on or about May 15. The Faculty in all instances reserves the right not to grant a fellowship during a particular year, if in the judgment of the readers no thesis in the area qualifies for this special recognition.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies, principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

#### THE FELLOWSHIP IN OLD TESTAMENT

*Established on the George S. Green Foundation*

The Senior Fellowship in Old Testament may be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN NEW TESTAMENT

*Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation*

The Senior Fellowship in New Testament may be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology may be awarded to that student

who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN PRACTICAL THEOLOGY

*Established on the Samuel Robinson Foundation*

The Senior Fellowship in Practical Theology may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

#### THE FELLOWSHIP IN RELIGION AND SOCIETY

The Senior Fellowship in Religion and Society may be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

#### *The Graduate Study Fellowship for the Parish Ministry*

Through the generosity of an anonymous friend there was established for the year 1982-1983 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is a United Presbyterian candidate and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the United Presbyterian Church, are considered by the Faculty in making the award.

#### FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can sometimes be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel.

#### PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the

descriptive paragraphs below does not constitute an assurance of its availability during the year 1982-1983. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

*GRADUATE STUDENTS, SENIORS,  
MIDDLERS, JUNIORS*

*The Samuel Robinson Foundation Prizes*

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1982-1983 up to thirty-three prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her period of study at the Seminary.

*The David Hugh Jones Prize*

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

*The Robert Goodlin Prize*

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

*The Warwick Foundation Scholarship Grant*

This award is given through the Warwick Foundation by Mr. and

Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$3,000 is made available to assist a student who requires financial aid.

### SENIOR PRIZES

#### *The Jagow Prizes in Homiletics and Speech*

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of \$250 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

#### *The Scribner Prizes in New Testament*

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1983-1984 is: Paul's Treatment of Hagar and Sarah in Galatians 4:21-31.

#### *The Mary Long Greir-Hugh Davies Prize in Preaching*

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of \$275, to be awarded to that member of the Senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

#### *The John Alan Swink Prize in Preaching*

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may



be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

*The Charles J. Reller Abiding Memorial Fund Award*

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

*The John T. Galloway Prize in Expository Preaching*

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and a competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

*The John W. Meister Award*

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of \$100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

*The Samuel Wilson Blizzard Memorial Award*

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of \$25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

*The Friar Club Alumni Award*

Through the generosity of Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the

Senior class who has contributed significantly to the life of the Seminary community.

*The Edler Garnet Hawkins Memorial Award for Scholastic Excellence*

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the Senior class who has achieved the highest cumulative grade point average within the range of the first and second fifths of the previous year's graduating class. The grant, in an amount of at least \$300, shall take the form of a credit at the Theological Book Agency.

*SENIOR AND MIDDLE PRIZES*

*The Robert L. Maitland Prizes in New Testament Exegesis and English Bible*

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1982-1983 is: An Exegesis of Hebrews 1:1-4.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1982-1983 is: The Transfiguration in the Synoptic Gospels.

*The John Finley McLaren Prize in Biblical Theology*

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1982-1983 is: The Zion Symbolism in the Book of Revelation.

*MIDDLE PRIZES*

*The Benjamin Stanton Prize in Old Testament*

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

### *The E. L. Wailes Memorial Prize in New Testament*

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

### *The Henry Snyder Gehman Award in Old Testament*

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize of \$600 is awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

### *The Archibald Alexander Hodge Prize in Systematic Theology*

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

### *The William Tennent Scholarship*

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of \$800 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

### *The Edward Howell Roberts Scholarship in Preaching*

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. An award of \$600 will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

### *The Raymond Irving Lindquist Fellowship in the Parish Ministry*

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Director of Field Education.

## HOUSING FACILITIES

### *Single Students*

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a three-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

### *Married Students*

A large number of unfurnished apartments for married students with or without children are available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of



the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the Handbook of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing  
Princeton Theological Seminary  
CN821  
Princeton, New Jersey 08540

#### CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 134), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

## EVENTS AND ACTIVITIES

---

### STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

### KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

### SPECIAL LECTURESHIPS

Four lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

#### *The Stone Lectureship*

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

### *The Students' Lectureship on Missions*

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

### *The Warfield Lectureship*

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

### *The Reverend Alexander Thompson Memorial Lecture*

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with "some aspect of the Bible." The lecturer, selected by the Faculty of the Seminary, presents a single address during the month of March.



## PUBLICATIONS

---

### THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all alumni and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. 08540.

### ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

### THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

# STUDENTS IN THE SEMINARY

June 1981—May 1982

---

## VISITING FELLOWS

Daniel Castillo Arichea, Jr., Ph.D.

Translations Consultant  
United Bible Societies  
Bogor, Indonesia

Edgar William Conrad, Ph.D.

Lecturer in Old Testament  
University of Queensland  
St. Lucia, Queensland, Australia

Donald Evert Daniels, Ph.D.

Adjunct Professor  
University of Charleston  
Charleston, West Virginia

David William Danner, Ed.D.

Associate for Introduction to Ministry  
Vocation Agency, The United Presbyterian Church in the U.S.A.  
New York City, New York

John Hall Fish, Ph.D.

Program Director, Urban Studies Program  
Associated Colleges of the Midwest  
Chicago, Illinois

Leslaw Marian Gwarek

Pontifical Bible Institute  
Rome, Italy

Thomas John Hauptert, Ph.D.

Lecturer in Systematic Theology and Philosophy  
United Theological College of the West Indies  
Kingston, Jamaica

Lowell Welden Livezey, D.Min.

Executive Director, New York Office  
World Without War Council  
New York City, New York

Bernard Emile Kaempf, D.d'Etat.

Assistant in Practical Theology  
Faculty of Protestant Theology  
Strasbourg, France

Eduard Lohse, Th.D.

Bishop of Hannover  
Professor of New Testament Theology  
Gottingen, Hannover, West Germany

Mario Miegge, Ph.D.

Professor of Philosophy  
University of Ferrara  
Ferrara, Italy

Gerald Frank Moede, Th.D.

General Secretary  
Consultation on Church Union  
Princeton, New Jersey

Albert Charles Moore, Ph.D.

Associate Professor of Religious Studies  
Faculty of Arts, University of Otago  
Dunedin, New Zealand

Georg Guenter Muschalek, Th.D.

Visiting Adjunct Lecturer  
State University of New York  
Binghamton, New York

Dalton Wayne Reimer, Ph.D.

Academic Dean  
Fresno Pacific College  
Fresno, California

John Alfred Sims, Ph.D.

Associate Professor of Religion  
Lee College  
Cleveland, Tennessee

Klyne Ryland Snodgrass, Ph.D.

Associate Professor of Biblical Literature  
North Park Theological Seminary  
Chicago, Illinois

Leslie Gordon Tait, Ph.D.

Mercer Professor of Religion  
The College of Wooster  
Wooster, Ohio

Althea Lennox Tessier, Ph.D.

Princeton Ecumenical Council  
Princeton, New Jersey

Duncan Steuart Watson, Ph.D.

Senior Lecturer, Department of Science of Religion  
University of Durban-Westville  
Durban, South Africa

Archibald M. Woodruff, III, Ph.D.

Visiting Assistant Professor of Philosophy  
University of New Mexico  
Albuquerque, New Mexico

Mahn-Yol Yi, M.A.

Associate Professor of History  
Sookmyung Women's University  
Seoul, Korea

CANDIDATES FOR THE DEGREE OF  
DOCTOR OF PHILOSOPHY

*Enrolled 1981-1982*

Samuel Adu Andoh Mampong-Ashanti, Ghana

Dipl., Trinity College, Ghana, 1971  
M.Div., University of the South, 1980

Brandt Berrier Boeke Fallbrook, California

A.B., Pomona College, 1973  
B.Phil., University of Liverpool, 1975  
M.Div., Fuller Theological Seminary, 1979

David James Bryant Gainesville, Florida

A.B., Harding College, 1971  
M.A., Abilene Christian University, 1973  
M.Div., Princeton Theological Seminary, 1980

Ian Cameron Coats Wayville, Southern Australia, Australia

B.Sc., University of Adelaide, 1975  
B.D., Melbourne College of Divinity, 1982

Thelma Megill Cobbler Long Branch, New Jersey

A.B., Gettysburg College, 1976  
M.Div., Lutheran Theological Seminary, Philadelphia, 1980

Ronald Hugh Cram Santa Ana, California

A.B., California State University, Long Beach, 1975  
M.A., Princeton Theological Seminary, 1978

Bart Denton Ehrman Lawrence, Kansas

A.B., Wheaton College, Illinois, 1978  
M.Div., Princeton Theological Seminary, 1981

Mary Elizabeth Ford Princeton, New Jersey

A.B., Regis College, 1964  
M.Div., Princeton Theological Seminary, 1981

Gene Thomas Fowler, Jr. Paducah, Kentucky

A.B., Bethel College, Tennessee, 1974  
M.Div., Memphis Theological Seminary, 1979

Katherine Jane Bauman Griffis Downingtown, Pennsylvania

A.B., Harvard University, 1978  
M.Div., Princeton Theological Seminary, 1981

Martin Luther Harkey, III Orlando, Florida

A.B., Duke University, 1971  
M.Div., Columbia Theological Seminary, 1974



- Gerhard Hauch Aurora, Colorado  
 B.B.S., Western Bible Institute, 1975  
 M.C.S., Regent College, Vancouver, 1980
- Mary Bernadette Havens Axtell, Nebraska  
 A.B., Midland Lutheran College, 1976  
 M.Div., Lutheran Theological Seminary, Gettysburg, 1980
- William Dean Howden Metolius, Oregon  
 A.B., Milligan College, 1973  
 M.Div., Princeton Theological Seminary, 1977
- Dan Gilbert Johnson Bridgeton, New Jersey  
 A.B., Asbury College, 1970  
 M.Div., Asbury Theological Seminary, 1973  
 Th.M., Princeton Theological Seminary, 1979
- Paul Sunbeng Lin Kaohsiung, Taiwan  
 M.Div., Tainan Theological College, 1976  
 S.T.M., Yale University Divinity School, 1979
- Charles Wesley Mark Karnataka, India  
 Serampore University  
 M.Th., United Theological College, Bangalore, 1976
- Bruce Lindley McCormack Prescott, Arizona  
 A.B., Point Loma College, 1976  
 M.Div., Nazarene Theological Seminary, 1980
- Linda Angela Mercadante Newark, New Jersey  
 A.B., American University, D.C., 1968  
 Dipl., Regent College, Vancouver, 1978; M.C.S., 1978
- Timothy Francis Merrill Golden, Colorado  
 A.B., St. Paul Bible College, Minnesota, 1968  
 M.A.R., Iliff School of Theology, 1981
- Carol Marie Noren Barrington, Illinois  
 A.B., Augustana College, Illinois, 1973  
 M.Div., Garrett-Evangelical Theological Seminary, 1977
- Sarah Martha Parker New York City, New York  
 A.B., Hood College, 1954  
 M.A., Manhattanville College, 1967  
 M.Div., General Theological Seminary, 1981
- Mark Allen Plunkett Huntsville, Alabama  
 A.B., Texas Christian University, 1978  
 M.Div., Brite Divinity School, 1981
- Anabel Colman Proffitt Frederick, Maryland  
 A.B., Hood College, 1979  
 M.A., Presbyterian School of Christian Education, 1981
- Bernhardt Yemo Quarshie Accra, Ghana  
 Dipl., University of Ghana, 1975; A.B., 1978  
 Th.M., Princeton Theological Seminary, 1980

- Kondagadapu David Ravinder                      Hyderabad, Andhra Pradesh, India  
 B.Sc., Osmania University, 1974; M.A., 1975  
 B.D., Serampore University, 1978  
 Th.M., Princeton Theological Seminary, 1981
- Noah William Reid, III                                      Philadelphia, Pennsylvania  
 A.B., Temple University, 1978  
 M.Div., Princeton Theological Seminary, 1981
- Lester Edwin Jainga Ruiz                                      Iloilo City, Philippines  
 A.B., Ottawa University, Kansas, 1977  
 M.Div., Princeton Theological Seminary, 1981
- Stanley Paul Saunders                                      Klamath Falls, Oregon  
 A.B., San Jose Bible College, 1975  
 M.Div., Emmanuel School of Religion, Tennessee, 1980
- Anna May Say Pa    Insein, Burma  
 A.B., Rangoon Arts and Science University, 1962  
 B.R.E., Burma Institute of Theology, 1964  
 Th.M., South East Asia Graduate School of Theology, 1977  
 Th.M., Princeton Theological Seminary, 1980
- Georgia Helen Shoberg                                      Alexandria, Virginia  
 A.B., University of Michigan, 1967; A.M.L.S., 1968  
 M.Div., Protestant Episcopal Theological Seminary, Virginia, 1976
- Richard John Stevens                                      Springbok, South Africa  
 Dipl., University of the Western Cape, 1975; Th.L., 1976; Th.B., 1978  
 M.A., Duquesne University, 1977
- Douglas Mark Strong                                      Springville, New York  
 A.B., Houghton College, 1978  
 M.Div., Princeton Theological Seminary, 1981
- Edward James Wojtczak                                      Atlanta, Georgia  
 A.B., South-Eastern Bible College, 1975  
 M.Div., Columbia Theological Seminary, 1980

*Not Enrolled 1981-1982*

- Haruo Aihara  
 A.B., Meiji Gakuin University, Tokyo, 1955  
 A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959
- Charles Wesley Amjad-Ali  
 A.B., Karachi University, 1973  
 M.Div., Princeton Theological Seminary, 1978
- Mesrob Vardapet Ashjian  
 Dipl., Armenian Theological Seminary, Lebanon, 1961  
 Th.M., Princeton Theological Seminary, 1971
- Habib Badr  
 A.B., American University of Beirut, 1972  
 M.Div., Yale University Divinity School, 1975

Larry Lynn Bethune

A.B., Baylor University, 1975

M.Div., Princeton Theological Seminary, 1978

James Bibza

A.B., C. W. Post College, 1972

M.Div., Gordon-Conwell Theological Seminary, 1975

Nantawan Boonprasat-Lewis

A.B., Chiangmai University, 1974

B.D., Thailand Theological Seminary, 1974

Th.M., Princeton Theological Seminary, 1976

Charles Eulan Brown

A.B., Southwestern at Memphis, 1969

M.Div., Vanderbilt University Divinity School, 1972

David Edgar Buck, Jr.

A.B., Davidson College, 1971

M.Div., New Orleans Baptist Theological Seminary, 1977

James Timothy Butler

A.B., Wake Forest University, 1970

M.Div., Princeton Theological Seminary, 1973

David Bays Calhoun

A.B., Columbia Bible College, 1959

B.D., Covenant Theological Seminary, 1962; Th.M., 1963

Th.M., Princeton Theological Seminary, 1972

Maxwell Lloyd Champion

A.B., University of Western Australia, 1971

B.D., Melbourne College of Divinity, 1975

Th.M., Princeton Theological Seminary, 1979

Shin Chiba

A.B., Waseda University, 1972; M.A., 1978

A.B., Amherst College, 1974

Th.B., University of Oxford, 1976

Ronald Stephen Cole-Turner

A.B., Wheaton College, Illinois, 1971

M.Div., Princeton Theological Seminary, 1974

Charles Henry Cosgrove

A.B., Bethel College, Minnesota, 1976

M.Div., Bethel Theological Seminary, Minnesota, 1979

Suzanne Murphy Coyle

A.B., Centre College, Kentucky, 1973

M.Div., Princeton Theological Seminary, 1976

Clarisse Claudette Croteau-Chonka

B.Sc., Loyola of Montreal, 1971

M.Ed., Boston College, 1974; C.A.E.S., 1974

Stephen Frederick Dintaman

A.B., Goshen College, 1973

M.Div., Goshen Biblical Seminary, 1977

Francis Elmer Drake

A.B., Wheaton College, Illinois, 1962

M.Div., Princeton Theological Seminary, 1969

Sandra Cecille Ellis-Killian

A.B., Wake Forest University, 1972

M.A., Vanderbilt University, 1975

Paul Frederick Feiler

A.B., Wheaton College, Illinois, 1973

M.Div., Bethel Theological Seminary, Minnesota, 1976

Glenn Franklyn Fields

A.B., Texas Christian University, 1967

M.Div., Princeton Theological Seminary, 1970

Douglas Kim Fletcher

A.B., Drake University, 1972

M.Div., Princeton Theological Seminary, 1975

Elizabeth Ann Gaines

A.B., Wheaton College, Illinois, 1975; M.A., 1979

Robert Morris Goldstein

A.B., Abilene Christian University, 1965

B.D., Yale University Divinity School, 1970; S.T.M., 1971

George William Grubb

A.B., Gettysburg College, 1972

M.Div., Lutheran Theological Seminary, Gettysburg, 1977

Blake Richard Heffner

A.B., Lehigh University, 1972

M.Div., Princeton Theological Seminary, 1975

Kenneth Woodrow Henke

A.B., Lafayette College, 1969

M.A., Earlham School of Religion, 1977

John William Lionel Hoad

M.A., University of Cambridge, 1959

Robert David Hoffelt

A.B., Princeton University, 1973

M.Div., Princeton Theological Seminary, 1976

Michael William Holmes

A.B., University of California, Santa Barbara, 1973

M.A., Trinity Evangelical Divinity School, 1976

David Wesley Johnson

A.B., Yale University, 1972

M.Div., Yale University Divinity School, 1976



Susanne Johnson

B.S., Phillips University, 1972; M.Div., 1977

Jong Hyuk Kim

B.S., University of Missouri, Rolla, 1965

M.S., Ohio State University, 1971

M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Margaret Anne Sanders Krych

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Edward Louis Mabry

A.B., Millikin University, 1966

M.Div., Princeton Theological Seminary, 1969

Jackson Anaseli Malewo

M.Div., Lutheran Theological Southern Seminary, 1975

Th.M., Princeton Theological Seminary, 1977

Robert Colville Mathewson

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

John Stephen McClure

A.B., University of the South, 1974

M.Div., Fuller Theological Seminary, 1979

Elsie Anne McKee

A.B., Hendrix College, 1973

Dipl., University of Cambridge, 1974

Charles Davison Myers, Jr.

A.B., Duke University, 1972

M.Div., Princeton Theological Seminary, 1976

Joseph Clemens Nyce

B.S., Lafayette College, 1961

M.Div., Princeton Theological Seminary, 1975

Kathleen Mary O'Connor

A.B., College of New Rochelle, 1964

M.A., Providence College, 1973

Dennis Leroy Okholm

A.B., Wheaton College, Illinois, 1973

M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977

Th.M., Princeton Theological Seminary, 1978

Bennie Charles Ollenburger

A.B., California State University, Long Beach, 1973

M.A., Mennonite Brethren Biblical Seminary, 1975

Rodney Lawrence Petersen

A.B., Harvard University, 1971

M.Div., Harvard Divinity School, 1974; Th.M., 1976

Cornelius Plantinga, Jr.

A.B., Calvin College, 1967

B.D., Calvin Theological Seminary, 1971

Philip Arden Quanbeck, II

A.B., St. Olaf College, 1974

M.Div., Luther Theological Seminary, Minnesota, 1978

Peri Rasolondraibe

Th.M., Luther Theological Seminary, Minnesota, 1973

Richard William Reifsnnyder

A.B., Duke University, 1968

M.Div., Yale University Divinity School, 1971

Claude Gilbert Romero

A.B., St. John's College, California, 1957

Dipl., St. John's Seminary, California, 1961

Margaret Amy Schatkin

A.B., Queens College, New York, 1964

M.A., Fordham University, 1966; Ph.D., 1967

Gordon John Schultz

A.B., North Park College, 1970

M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbroun

A.B., Bethany Nazarene College, 1966

M.Div., Asbury Theological Seminary, 1969

Th.M., Princeton Theological Seminary, 1973

Enyi Ben Udoh

L.Th., University of Ghana, 1971

A.B., Rider College, 1976

Th.M., Princeton Theological Seminary, 1977

Cornelis Paul Venema

A.B., Dordt College, Iowa, 1975

B.D., Calvin Theological Seminary, 1978

Gerardo Cristian Viviers

Th.B., Union Biblical Seminary, Buenos Aires, 1968

Th.M., Princeton Theological Seminary, 1978

Miriam Therese Winter

B.Mus., Catholic University of America, 1964

M.R.E., McMaster University, 1976

Carl Eugene Zylstra

A.B., Calvin College, 1970

M.Div., Calvin Theological Seminary, 1973

CANDIDATES FOR THE DEGREE OF  
DOCTOR OF MINISTRY

*Enrolled for Workshop or Classes 1981-1982*

- Robert Abelson Alper Spring House, Pennsylvania  
A.B., Lehigh University, 1966  
B.H.L., Hebrew Union College-Jewish Institute of Religion, Ohio, 1968;  
M.A., 1972
- Jackie Wayne Ammerman New Haven, Connecticut  
A.B., Southwest Baptist College, 1972  
M.Div., Southern Baptist Theological Seminary, 1977
- Thomas Sands Baker Lawrenceville, New Jersey  
A.B., Denison University, 1966  
M.Div., Princeton Theological Seminary, 1969
- Wayne Arthur Beatty Waxhaw, North Carolina  
A.B., Duke University, 1968  
M.Div., Union Theological Seminary, New York, 1971
- Cullene Evelyn Bryant Toronto, Ontario, Canada  
A.B., University of Toronto, 1962  
S.T.B., Boston University School of Theology, 1965
- John Ignatius Cervini Huntington, Long Island, New York  
B.S.S., Fairfield University, 1963  
M.Div., Immaculate Conception Seminary, New York, 1977
- Walter Montgomery Crofton, Jr. Houston, Texas  
A.B., Austin College, 1952  
M.Div., Austin Presbyterian Theological Seminary, 1962
- Gary LaRaine Davis Rockford, Michigan  
A.B., Central Michigan University, 1959  
M.Div., Yale University Divinity School, 1971
- Gary Allison DeLong Longmeadow, Massachusetts  
A.B., Eastern Nazarene College, 1966  
B.D., Andover Newton Theological School, 1970
- Lloyd George Detweiler Glendale, New York  
A.B., Thiel College, 1970  
M.Div., Lutheran School of Theology, Chicago, 1974
- Donald Hale Fraser \*Nepean, Ontario, Canada  
A.B., Gordon College, 1955  
B.D., Gordon-Conwell Theological Seminary, 1959  
M.A., McGill University, 1973
- Harry Austin Freebairn Easton, Pennsylvania  
A.B., Temple University, 1959  
B.D., Princeton Theological Seminary, 1962  
M.Ed., University of Pittsburgh, 1972

\* United States citizen with residence abroad.





- Gary Robert Miller Easton, Pennsylvania  
 A.B., Dartmouth College, 1966  
 M.Div., Yale University Divinity School, 1970
- Joseph Emerson Miller Fort Sill, Oklahoma  
 A.B., Taylor University, 1967  
 M.Div., Asbury Theological Seminary, 1971
- John Richard Moody West Trenton, New Jersey  
 A.B., University of Redlands, 1975  
 M.Div., Princeton Theological Seminary, 1978
- David Lloyd Moyer Staten Island, New York  
 A.B., Whittier College, 1973  
 M.Div., Seabury-Western Theological Seminary, 1976
- Larry Thomas Nallo Nunda, New York  
 B.S., Bloomsburg State College, 1969  
 M.Div., Colgate Rochester/Bexley Hall/Crozer, 1973
- James Theodore Olsen Portland, Oregon  
 A.B., Eastern College, 1967  
 B.D., Princeton Theological Seminary, 1970
- Cynthia Ann Pleasant Lancaster, California  
 A.B., California State University, Sacramento, 1973  
 M.Div., San Francisco Theological Seminary, 1976
- Sam Anthony Portaro, Jr. Williamsburg, Virginia  
 A.B., University of North Carolina, 1970  
 M.Div., Protestant Episcopal Theological Seminary, Virginia, 1973
- Steven Knight Rainey Millers Creek, North Carolina  
 A.B., Wake Forest University, 1972  
 M.Div., Duke University Divinity School, 1976
- Richard Dennis Raum Florham Park, New Jersey  
 A.B., University of Vermont, 1971  
 M.A., Wayne State University, 1972  
 M.Div., Princeton Theological Seminary, 1975
- Carl Darcy Rosenblum Pottstown, Pennsylvania  
 A.B., Johns Hopkins University, 1965  
 B.D., Theological Seminary of the Reformed Episcopal Church, 1965
- Charles Howard Rowins Austin, Texas  
 A.B., University of California, Berkeley, 1963  
 M.A., George Washington University, 1966  
 S.T.B., General Theological Seminary, 1969
- William John Rumsey Williamsport, Pennsylvania  
 A.B., Maryville College, 1967  
 B.D., Pittsburgh Theological Seminary, 1970
- Almus Morse Thorp, Jr. Potomac, Maryland  
 A.B., Amherst College, 1963  
 M.Div., Union Theological Seminary, New York, 1966

- Jack Ronald Van Ens Arvada, Colorado  
 A.B., Calvin College, 1969  
 M.Div., Princeton Theological Seminary, 1972; Th.M., 1976
- David Max Whitfield Bella Vista, Arkansas  
 B.S., Arkansas State University, 1966  
 B.D., Perkins School of Theology, 1969
- Gary Allan Wilburn Los Angeles, California  
 A.B., Biola College, 1964  
 M.C.S., Regent College, Vancouver, 1977

CANDIDATES FOR THE DEGREE OF  
 DOCTOR OF MINISTRY

*Other Current Enrollment*

- Kendall Clark Baker  
 A.B., State University of Iowa, 1961  
 B.D., Union Theological Seminary, New York, 1964
- Donald Raymond Black  
 B.S., St. Louis University, 1957  
 M.Div., Princeton Theological Seminary, 1963
- Louis Ray Branton  
 A.B., Louisiana Technological University, 1954  
 B.D., Perkins School of Theology, 1957
- Bruce William Buller  
 A.B., Westmar College, 1955  
 M.Div., Evangelical Theological Seminary, Illinois, 1959
- Clyde Meredith Carleton  
 A.B., St. Olaf College, 1956  
 B.D., Wartburg Theological Seminary, 1961
- Lerold Warner Chase  
 A.B., Grove City College, 1965  
 B.D., Princeton Theological Seminary, 1968
- Kenneth Alan Childs  
 A.B., Beloit College, 1964  
 M.Div., Yale University Divinity School, 1968; S.T.M., 1968
- Abel Clemente-Vazquez  
 Dipl., Presbyterian Theological Seminary, Mexico, 1951  
 Ph.L., National University, Mexico, 1969  
 S.T.M., University of Edinburgh, 1975
- Thomas Edward Clifton  
 A.B., William Jewell College, 1964  
 M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967  
 M.S., Wright State University, 1973

David Neal Cousins

A.B., Wheaton College, Illinois, 1953; M.A., 1959  
B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Edward Royal Danks

A.B., Houghton College, 1953  
B.D., Princeton Theological Seminary, 1956

Jacques Andre Denys

A.B., Wagner College, 1964  
M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Edward Martin De Paoli

A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970  
M.A., Villanova University, 1968  
Th.M., Princeton Theological Seminary, 1974

David Glynn Dethmers

A.B., Hope College, 1970  
M.Div., Western Theological Seminary, 1973

Richard Clemmer Detweiler

A.B., Eastern Mennonite College, 1949  
B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson

A.B., Illinois College, 1962  
B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Joseph Stephen Donchez

A.B., Muhlenberg College, 1956  
B.D., Princeton Theological Seminary, 1959

Robert Thomas Downs, Jr.

A.B., University of Washington, 1963  
B.D., Princeton Theological Seminary, 1966

Gordon Rein Dragt

A.B., Hope College, 1962  
B.D., Western Theological Seminary, 1965  
Th.M., Princeton Theological Seminary, 1967

Louis William Dunkle

B.S., St. Joseph's College, Pennsylvania, 1962  
M.Div., Lutheran Theological Seminary, Philadelphia, 1965

Kenneth Wayne Eriks

A.B., Hope College, 1969  
M.Div., Western Theological Seminary, 1973

Roderic Paul Frohman

A.B., University of California, Berkeley, 1967  
M.Div., Princeton Theological Seminary, 1971

Ronald Lawrence Geisman

A.B., Eckerd College, 1967  
B.D., Harvard Divinity School, 1971

**Robert Lee George**

A.B., University of Delaware, 1960  
B.D., Princeton Theological Seminary, 1963

**Brewster Huntington Gere, Jr.**

A.B., Dartmouth College, 1966  
B.D., Princeton Theological Seminary, 1970

**Galen Leslie Goodwin**

A.B., Drew University, 1966  
M.Div., Wesley Theological Seminary, 1970

**Thomas Lee Gotsch**

B.S., Purdue University, 1964  
B.D., Concordia Theological Seminary, Illinois, 1967  
Th.M., Princeton Theological Seminary, 1968

**James Wilson Graham**

A.B., Temple University, 1963  
B.D., Pittsburgh Theological Seminary, 1966  
S.T.M., Andover Newton Theological School, 1971

**Robert John Gordon Gray**

A.B., Queen's University, Belfast, 1957; B.D., 1962

**John Bruce Grisi**

B.S., St. Joseph's College, Pennsylvania, 1969  
B.D., Theological Seminary of the Reformed Episcopal Church, 1969

**James Warren Hagelganz**

A.B., Cascade College, 1955  
M.Div., Fuller Theological Seminary, 1958

**Edwin Forrest Hann, III**

A.B., Middlebury College, 1967  
M.Div., Wesley Theological Seminary, 1971

**Brian Thomas Hislop**

A.B., Rutgers University, 1957  
B.D., Princeton Theological Seminary, 1960

**Joseph Tamir Hourani**

A.B., American University of Beirut, 1954  
Dipl., Near East School of Theology, 1954  
Th.M., Princeton Theological Seminary, 1961

**John Abram Huffman, Jr.**

A.B., Wheaton College, Illinois, 1962  
M.Div., Princeton Theological Seminary, 1965  
M.A., University of Tulsa, 1969

**James Calvin Hughes**

A.B., Moravian College, 1945  
B.D., Moravian Theological Seminary, 1947



Ronald Jay Hunsicker

A.B., Bluffton College, 1967

M.Div., Mennonite Biblical Seminary, 1971

Stephen Grant Hyde

A.B., Ouachita Baptist University, 1969

M.Div., Southern Baptist Theological Seminary, 1972

Bruce Gregor Ingles

A.B., Maryville College, 1957

M.Div., Princeton Theological Seminary, 1966

Terry Wightman Jackson

A.B., University of Kansas, 1961

M.Div., Seabury-Western Theological Seminary, 1964

M.S., Florida Institute of Technology, 1972

Charles Allen Jenkins

A.B., Oberlin College, 1960

M.Div., Princeton Theological Seminary, 1963; Th.M., 1970

Richard Stanley Kauffman

A.B., Westminster College, Pennsylvania, 1960

B.D., Princeton Theological Seminary, 1963; Th.M., 1965

Cornelius Joseph Kelly

A.B., St. Thomas College, Colorado, 1954

Dipl., Aquinas Institute of Theology, Iowa, 1958

Ph.D., University of Laval, 1963

Leo Aloysius Kelty

A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960

Frederick Rudolph Kompass, Jr.

B.S., Drexel University, 1952

M.B.A., University of Pennsylvania, 1957

B.D., Princeton Theological Seminary, 1962; Th.M., 1969

Donald Charles Landis

A.B., King's College, New York, 1957

B.D., Westminster Theological Seminary, Pennsylvania, 1960

Th.M., Princeton Theological Seminary, 1970

M.A., University of Pennsylvania, 1974

Bruce James Langford

A.B., St. Olaf College, 1964

M.Div., Princeton Theological Seminary, 1968

Robert Bruce Letsinger

A.B., Emory University, 1958

M.Div., Fuller Theological Seminary, 1964

Charles Harold Lizanich

A.B., Nyack College, 1970

M.Div., Princeton Theological Seminary, 1973

**Charles Ray MacDonald**

B.S., Massachusetts Institute of Technology, 1951; M.S., 1952  
M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966

**David Lee Maris**

A.B., Hope College, 1962  
M.Div., Western Theological Seminary, 1968; Th.M., 1973

**David Clyde Marx**

A.B., Baylor University, 1964  
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967

**Peter Ralph Mason**

A.B., McGill University, 1964; B.D., 1967; M.A., 1971

**Christian William Matthews, Jr.**

A.B., King's College, New York, 1956  
M.Ed., University of Delaware, 1961  
B.D., Eastern Baptist Theological Seminary, 1962  
Th.M., Princeton Theological Seminary, 1965

**Lawrence Edward Matthews**

A.B., University of Richmond, 1954  
B.D., Southeastern Baptist Theological Seminary, 1957

**James Lawrence McCleskey**

A.B., Duke University, 1962  
B.D., Duke University Divinity School, 1966

**James Joseph McGovern**

A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956; S.T.L., 1958  
M.S., Iona College, 1969

**George James McIlrath**

A.B., Dartmouth College, 1967  
M.Div., Princeton Theological Seminary, 1971

**Ronald Duncan McMenamin**

A.B., University of Dubuque, 1964  
B.D., University of Dubuque Theological Seminary, 1967

**David Sievers Moyer**

A.B., Elmhurst College, 1969  
M.Div., Eden Theological Seminary, 1972

**Wade Montfortt Nye**

B.S., Cornell University, 1966  
B.D., Princeton Theological Seminary, 1969

**John Olofson, Jr.**

A.B., Syracuse University, 1953  
M.Div., Yale University Divinity School, 1956

**Frederick Forrest Powers, Jr.**

A.B., Harvard University, 1950  
M.Div., Nashotah House, 1955  
M.Ed., Temple University, 1963  
S.T.M., Divinity School of the Protestant Episcopal Church, 1971

Bruce Stevens Pray, Sr.

A.B., Houghton College, 1962

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1966

M.S., Alfred University, 1969

William Lee Prince

A.B., Carson-Newman College, 1956

B.D., Southwestern Baptist Theological Seminary, 1959

Darrell Blair Ray

A.B., Pennsylvania State University, 1955

B.D., Princeton Theological Seminary, 1958

Th.M., Southern Baptist Theological Seminary, 1960

Andrew Richard Rienstra

A.B., Calvin College, 1956

B.D., Calvin Theological Seminary, 1959

William Lance Roberds

A.B., Phillips University, 1965

B.D., Perkins School of Theology, 1968

Chester Alton Roberts, Jr.

A.B., Wagner College, 1961

B.D., Lutheran Theological Seminary, Philadelphia, 1966

Th.M., Princeton Theological Seminary, 1970

Quintus Gerald Roseberry

A.B., Wheaton College, Illinois, 1953

B.D., Eastern Baptist Theological Seminary, 1956

Th.M., Princeton Theological Seminary, 1962

Sydney Silvester Sadio

L.Th., United Theological College of the West Indies, 1970

A.B., University of the West Indies, 1973

Th.M., Princeton Theological Seminary, 1976

Carl Hersch Satre

A.B., Carthage College, 1956

B.D., Hamma Divinity School, 1959

M.A., University of Notre Dame, 1964

Richard Ira Schachet

B.S., New York University, 1958; M.A., 1960

Dipl., Yeshiva Chaim Ozer, 1965

Robert Louis Seaman

A.B., College of Wooster, 1957

M.Div., Union Theological Seminary, New York, 1960

Robert Alston Shires

A.B., West Virginia University, 1966

M.Div., Gordon-Conwell Theological Seminary, 1969

Robert Bruce Smith, Jr.

A.B., Westminster College, Pennsylvania, 1969

M.Div., Princeton Theological Seminary, 1972

**Paul Speros Stavrakos**

B.S., Western Michigan College, 1958  
B.D., Christian Theological Seminary, 1962  
Th.M., Princeton Theological Seminary, 1969

**James Reherd Steele**

A.B., College of Wooster, 1960  
M.Div., Princeton Theological Seminary, 1963

**Larry Gordon Suntken**

A.B., Central College, Iowa, 1959  
B.D., New Brunswick Theological Seminary, 1962

**George Gray Toole**

B.S., Trenton State College, 1959  
M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

**Warren Louis Treuer**

A.B., Adelphi College, 1949  
M.Div., New York Theological Seminary, 1953; S.T.M., 1974

**Walter John Ungerer**

B.S., Nyack College, 1961  
B.D., New Brunswick Theological Seminary, 1964  
Th.M., Princeton Theological Seminary, 1965

**Craig Lee Van Kouwenberg**

A.B., Moravian College, 1969  
B.D., Moravian Theological Seminary, 1970

**Samuel Lee Varner**

A.B., Livingstone College, 1962  
M.Div., Interdenominational Theological Center, 1967  
S.T.M., New York Theological Seminary, 1971

**Ben Robertson Wagener**

A.B., Furman University, 1965  
M.Div., Southern Baptist Theological Seminary, 1969

**Gilbert John Ward**

A.B., Gordon College, 1952  
B.D., Fuller Theological Seminary, 1957  
Th.M., Eastern Baptist Theological Seminary, 1962

**Ivan Leigh Warden**

A.B., Oakwood College, 1967  
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

**Hubert Golden Wardlaw, Jr.**

A.B., Presbyterian College, South Carolina, 1965  
M.Div., Columbia Theological Seminary, 1971

**William Ross Warfield**

A.B., Duke University, 1966  
M.Div., Princeton Theological Seminary, 1969



Walter John Warneck, Jr.

A.B., Concordia Senior College, 1967  
M.Div., Concordia Seminary, St. Louis, 1971  
Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee

A.B., St. Olaf College, 1963  
B.D., Luther Theological Seminary, Minnesota, 1968

Charles Bernard Weiser

A.B., Mount Saint Mary's College, 1962  
Dipl., Mount Saint Mary's Seminary, 1966  
Th.M., Princeton Theological Seminary, 1970

William Raymond Wolfe

A.B., Duke University, 1945  
M.Div., Yale University Divinity School, 1948  
M.A., Columbia University, 1958

Joseph Windsor Woods

A.B., Hope College, 1959  
B.D., New Brunswick Theological Seminary, 1962  
M.A., New York University, 1968

Michael David Wuchter

A.B., Wittenberg University, 1968  
M.Div., Lutheran Theological Seminary, Philadelphia, 1972

Alexander Clinton Zabriskie

A.B., Princeton University, 1952  
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1956

Romano Albino Zanon

A.B., Mount Saint Mary's College, 1962  
Dipl., Mount Saint Mary's Seminary, 1966  
M.S., Iona College, 1974

## CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

*Enrolled 1981-1982*

Evert Paul Albrecht

Philadelphia, Pennsylvania

A.B., Albright College, 1973  
M.Div., Eastern Baptist Theological Seminary, 1976

Christine Mawer Amjad-Ali

Leyburn, North Yorkshire, England

B.Sc., University of Sheffield, 1972  
M.Div., Princeton Theological Seminary, 1979

Jack Glenn Anderson

Honolulu, Hawaii

A.B., University of Texas, El Paso, 1976  
M.Div., Asbury Theological Seminary, 1979

- Sung-Doh Bahk Seoul, Korea  
 A.B., Presbyterian Theological Seminary, Seoul, 1976; M.Div., 1979  
 M.R.E., Southwestern Baptist Theological Seminary, 1981
- Lal Rawng Bawla Tahan Village, Kalemryo, Burma  
 B.Th., Burma Institute of Theology, 1965; M.R.E., 1975
- Gheorghe Bazgan Alexandru Ioan Cuza, Romania  
 Dipl., Neamt Theological Seminary, Romania, 1970  
 L.Th., Theological Institute, Bucharest, 1974
- William Benwell Sayreville, New Jersey  
 A.B., Rutgers University, 1976  
 M.Div., Immaculate Conception Seminary, New Jersey, 1979
- José Horrach Bibiloni York, Pennsylvania  
 Th.B., Pontifical Gregorian University, 1958  
 S.T.L., Pontifical Lateran University, 1960
- Bradley Allen Binau Upper Sandusky, Ohio  
 A.B., Capital University, 1977  
 M.Div., Trinity Lutheran Seminary, Ohio, 1981
- Mark Cothran Black Chamblee, Georgia  
 A.B., Freed-Hardeman College, 1977  
 M.A., Harding College, 1981; Th.M., 1981
- Dale Richard Brougher Harrisburg, Pennsylvania  
 B.S., Findlay College, 1976  
 M.Div., Winebrenner Theological Seminary, 1979
- Sheldon Wayne Burkhalter Blooming Glen, Pennsylvania  
 A.B., Taylor University, 1967  
 B.D., Fuller Theological Seminary, 1971; D.Min., 1972
- Bonnie Lee Leslie Burnett Sheet Harbour, Nova Scotia, Canada  
 A.B., McMaster University, 1974  
 M.Div., Atlantic School of Theology, 1977
- Bruce Lawrence Burslie Fertile, Minnesota  
 A.B., Concordia College, Minnesota, 1966  
 M.Div., Luther Theological Seminary, Minnesota, 1971  
 M.S.Ed., Long Island University, 1976  
 Th.M., Princeton Theological Seminary, 1978
- Samuel Palo Ernest Buti Johannesburg, Transvaal, South Africa  
 Dipl., Stofberg Theological Seminary, 1958
- Albert George Butzer, III Short Hills, New Jersey  
 A.B., Tufts University, 1977  
 M.Div., Princeton Theological Seminary, 1980
- Johnny Ray Carroll Whitney, Texas  
 A.B., Abilene Christian University, 1975

- David Hoonjin Chai Taegu, Korea  
 Th.B., Yonsei University, 1973  
 A.B., Florida International University, 1975  
 M.Div., Columbia Theological Seminary, 1978
- Dale Hastings Crouthamel Basking Ridge, New Jersey  
 A.B., Rutgers University, 1980  
 B.D., Theological Seminary of the Reformed Episcopal Church, 1980
- Lesley Ann Davies Chesterland, Ohio  
 A.B., Ohio State University, 1976  
 M.Div., Princeton Theological Seminary, 1980
- Eric Louis Dawson Warrington, Pennsylvania  
 B.S., Southern Illinois University, 1974  
 M.Div., Lutheran Theological Seminary, Philadelphia, 1980
- Arnold William Deknatel Baltimore, Maryland  
 A.B., Johns Hopkins University, 1975  
 M.Div., Concordia Theological Seminary, Indiana, 1979
- Edward Joseph Dougherty Princeton, New Jersey  
 A.B., Niagara University, 1950  
 M.Div., St. Charles Borromeo Seminary, 1975
- Henry Walter Dueck Coaldale, Alberta, Canada  
 A.B., University of Western Ontario, 1960  
 M.Div., Goshen College Biblical Seminary, 1969
- Tyler Lee Easley Burbank, California  
 B.S., University of Southern California, 1978  
 M.Div., Princeton Theological Seminary, 1981
- Howard Henry Eybers Cape Town, South Africa  
 A.B., University of the Western Cape, 1978; Th.B., 1981
- Robert Norman Ferguson San Antonio, Texas  
 A.B., Oblate College of the Southwest, 1961; S.T.B., 1965  
 S.T.L., Pontifical Gregorian University, 1966; H.E.L., 1968
- Peter Alden Foreman Bensalem, Pennsylvania  
 A.B., Trenton State College, 1972  
 M.Div., Bethel Theological Seminary, Minnesota, 1977
- Kuldip Singh Gangar Leicester, England  
 A.B., University of Leeds, 1973  
 M.Div., Westminster Theological Seminary, Pennsylvania, 1978
- Michael Kent Gillespie Wallingford, Pennsylvania  
 A.B., Miami University, Ohio, 1974  
 M.Div., United Theological Seminary, Ohio, 1978
- Lynn Howard Gray, Jr. Brooklyn, New York  
 A.B., Wheaton College, Illinois, 1964  
 M.Div., Princeton Theological Seminary, 1967

- Worth Norwood Green, Jr. Winston-Salem, North Carolina  
 A.B., University of North Carolina, 1971  
 M.Div., Asbury Theological Seminary, 1977
- Garry John Harris Melbourne, Victoria, Australia  
 M.R.E., Cincinnati Bible Seminary, 1974  
 M.Div., Northern Baptist Theological Seminary, 1977  
 D.Min., Vanderbilt University Divinity School, 1980
- Gerald Robert Harris Staten Island, New York  
 A.B., Azusa Pacific College, 1971  
 M.Div., Moravian Theological Seminary, 1978
- Herlianto Bandung, Indonesia  
 B.Arch., Bandung Institute of Technology, 1968  
 Th.B., South East Asia Bible Seminary, 1976
- Clarence Emery Hilyard Canoga Park, California  
 A.B., Pasadena College, 1973  
 M.Div., Fuller Theological Seminary, 1977; M.A., 1978
- Medford Elias Holland, Jr. Asheville, North Carolina  
 A.B., Wake Forest University, 1965  
 S.T.B., General Theological Seminary, 1968
- Christopher Durfee Jenkins Tulsa, Oklahoma  
 B.S., Oral Roberts University, 1976  
 M.Div., Princeton Theological Seminary, 1982
- Mary Ellen Johnson Toms River, New Jersey  
 B.M., Barrington College, 1975  
 M.Div., Princeton Theological Seminary, 1978
- Sherry Annette Jones Trenton, New Jersey  
 A.B., Temple University, 1976  
 M.Div., Princeton Theological Seminary, 1979
- Jan Thijs Alfons Joosten Wommel, Belgium  
 Cand.Th., Protestant Faculty of Theology, Brussels, 1979; L.Th., 1981
- Angus Kerr Glasgow, Scotland  
 B.D., University of Aberdeen, 1980
- Donald George Kienz Emmaus, Pennsylvania  
 B.S.Ed., Bucknell University, 1976  
 Gordon-Conwell Theological Seminary
- Attila Andrew Kocsis Felsonyarad, Hungary  
 Dipl., Reformed Theological Academy, Debrecen, 1980
- Takashi Kojima Tokyo, Japan  
 A.B., Rikkyo University, 1977  
 M.Div., Asbury Theological Seminary, 1981



- Brian Joseph Kutcher  
A.B., Duke University, 1973  
M.Div., Princeton Theological Seminary, 1977  
Glen Burnie, Maryland
- Nelson Kenneth Lamb  
B.S., Springfield College, 1971  
M.Div., Drew University School of Theology, 1975  
Neshanic Station, New Jersey
- Jeb Stuart Magruder  
A.B., Williams College, 1958  
M.B.A., University of Chicago, 1963  
M.Div., Princeton Theological Seminary, 1981  
Princeton, New Jersey
- Aedan Manning  
Dipl., Holy Trinity Mission Seminary, Maryland, 1963  
S.T.L., Catholic University of America, 1964  
Stirling, New Jersey
- Edward Hugh Marks  
A.B., Rutgers University, 1970  
M.Div., Asbury Theological Seminary, 1973  
Clayton, New Jersey
- Stephen John Mather  
A.B., Whittier College, 1971  
M.Div., Princeton Theological Seminary, 1974  
Tucson, Arizona
- Hugh James Matlack  
A.B., Southwest Missouri State University, 1978  
M.Div., Princeton Theological Seminary, 1981  
Springfield, Missouri
- Bernadine Grant McRipley  
A.B., Michigan State University, 1957  
M.Div., Princeton Theological Seminary, 1982  
East Windsor, New Jersey
- Raymond William Michener  
A.B., Susquehanna University, 1969  
M.Div., Lutheran Theological Seminary, Gettysburg, 1973  
Albion, Michigan
- Daniel Thomas Moser, II  
A.B., Franklin and Marshall College, 1970  
M.A., University of Chicago, 1972  
Pottstown, Pennsylvania
- Charles Shyi-yi Mu  
M.Div., Tainan Theological College, 1979  
Tainan, Taiwan
- Thomas Joseph Mullelly  
A.B., Mount Saint Mary's College, 1974  
M.A., Indiana University, Pennsylvania, 1975  
M.Div., Immaculate Conception Seminary, New Jersey, 1979  
Ardsley, Pennsylvania
- Mark William Muncy  
A.B., William Jewell College, 1977  
M.Div., Princeton Theological Seminary, 1980  
Coffeyville, Kansas
- Kathy Jane Nelson  
A.B., Jamestown College, 1976  
M.Div., Princeton Theological Seminary, 1980  
St. Davids, Pennsylvania

- Richard Alan Nelson Trenton, New Jersey  
A.B., Gordon College, 1968  
M.Div., Westminster Theological Seminary, Pennsylvania, 1971
- Samuel Nhanag-Massok Yaounde, Cameroun  
Th.B., Dager School of Theology, 1968  
L.Th., Faculty of Protestant Theology, Yaounde, 1974
- Michael Peter Otte Brooklyn, New York  
A.B., University of Michigan, 1971  
M.Div., Princeton Theological Seminary, 1976
- Stephen Eugene Parker New Castle, Delaware  
A.B., University of Tennessee, Chattanooga, 1972  
M.A., Middle Tennessee State University, 1977  
M.Div., Eastern Baptist Theological Seminary, 1981
- Niklaus Emanuel Peter Basel, Switzerland  
Dipl., Kirchlich-theologischen Schule, Basel, 1978
- Neville Wentworth Brereton Phills Winnipeg, Manitoba, Canada  
A.B., University of Western Ontario, 1954  
M.Div., Knox College, Toronto, 1977
- Mark Eugene Randall West Chester, Pennsylvania  
B.S.Ed., Emporia State University, 1971  
M.Div., St. Paul School of Theology, Missouri, 1974
- Marvin Leatherman Reid Lincolnton, North Carolina  
A.B., Lenoir Rhyne College, 1977  
M.Div., Southwestern Baptist Theological Seminary, 1981
- Virginia Lynn Scott Short Hills, New Jersey  
A.B., Westminter College, Pennsylvania, 1976  
M.Div., Princeton Theological Seminary, 1979
- John Howard Smith Spearwood, Western Australia, Australia  
A.B., University of Western Australia, 1974  
Dipl., Melbourne College of Divinity, 1981
- Steven Robert Smith Laguna Beach, California  
B.S., Lewis and Clark College, 1977  
M.Div., Fuller Theological Seminary, 1981
- George Stefan Hightstown, New Jersey  
A.B., Wheaton College, Illinois, 1973  
M.Div., Gordon-Conwell Theological Seminary, 1977
- Jeanne Marie Manning Stright Rossburn, Manitoba, Canada  
A.B., Mount Allison University, 1974  
M.Div., Victoria University, Emmanuel College, 1977
- Danut-Cornel Suci Bucharest, Romania  
Th.M., Academic Theological Institute, Sibiu, 1979

- Darryl Ralph Sycher Allentown, Pennsylvania  
 A.B., Muhlenberg College, 1977  
 M.Div., Bethel Theological Seminary, Minnesota, 1981
- Abraham Thomas Ranny, Kerala, India  
 B.Sc., University of Kerala, 1972  
 B.D., Serampore University, 1977
- Donald Arthur Thorsen Turlock, California  
 A.B., Stanford University, 1977  
 M.Div., Asbury Theological Seminary, 1980
- Jacob Cheung-Sun Tsang Kowloon, Hong Kong  
 Th.B., Bethel Bible Seminary, Hong Kong, 1970  
 A.B., Azusa Pacific College, 1973  
 M.Div., Fuller Theological Seminary, 1976
- Michael John Urch Aberdeen, Scotland  
 A.B., University of Dublin, 1967  
 B.D., University of Edinburgh, 1970
- Michael Bernard VanDoren, Jr. Beaver, Pennsylvania  
 A.B., Southeastern College of the Assemblies of God, 1977  
 M.Div., Fuller Theological Seminary, 1980
- Tylka-ann Vetula Holland, Pennsylvania  
 B.S., Tusculum College, 1972  
 M.Div., Princeton Theological Seminary, 1976
- Manfred Ernst Anton von Harten Vernon, British Columbia, Canada  
 A.B., Eastern College, 1975  
 M.Div., Eastern Baptist Theological Seminary, 1979
- Donald Scott Weimer Clay Center, Kansas  
 A.B., University of Kansas, 1977  
 M.Div., Trinity Evangelical Divinity School, 1981
- Stephanie Kathryn Weiner Fort Wayne, Indiana  
 A.B., University of Kentucky, 1971  
 M.Div., Eden Theological Seminary, 1976
- Andrew Kohler Yoder, Jr. Turnersville, New Jersey  
 A.B., University of Pennsylvania, 1959; M.A., 1966  
 M.Div., Eastern Baptist Theological Seminary, 1980
- Stanley Eugene Youngberg Trenton, New Jersey  
 A.B., Bethel College, Minnesota, 1969  
 M.Div., Bethel Theological Seminary, Minnesota, 1972
- Peter Zimmermann Fluorn-Winzeln, West Germany  
 Dipl., Seminary for Ministry, Stuttgart, 1973

CANDIDATES FOR THE DEGREE OF  
MASTER OF DIVINITY

*Senior Class*

Ann Clay Adams A.B., Smith College, 1979	Somerset, Kentucky
Theodore Roosevelt Adams, Jr. A.B., Claflin University, 1974	Orangeburg, South Carolina
Scott Douglas Anderson A.B., University of California, Davis, 1977	Roseville, California
Lindsey Erwin Arnold A.B., Seattle Pacific University, 1977	Seattle, Washington
Ronald William Baard B.S., University of Wisconsin, 1977	Madison, Wisconsin
Jack Willard Baca B.U.S., University of New Mexico, 1978	Socorro, New Mexico
Darryl Lee Baker A.B., Carroll College, 1976	Dousman, Wisconsin
Carleton Benjamin Bakkum A.B., Eckerd College, 1977	Dalton, Georgia
Barbara Ann Barr A.B., Rutgers University, 1972	Hillside, New Jersey
John Curtis Bedford A.B., Bob Jones University, 1976 M.A., Wheaton College, Illinois, 1980	Fort Myers, Florida
Joseph Edward Beltran A.B., Whittier College, 1979	Whittier, California
Renato De Souza Bernardes A.B., Montclair State College, 1979	Muqui, Espirito Santo, Brazil
Virginia Ruth Roger Black B.S., University of Connecticut, 1948	Watertown, Connecticut
Matthew James Blanzly A.B., University of Florida, 1978	Melbourne, Florida
Joyce Elaine Blum A.B., Hofstra University, 1964 M.L.A., Johns Hopkins University, 1971	Pennington, New Jersey
Patricia Lynn Brown Brecht B.G.S., University of Maryland, 1979	Wheaton, Maryland



- Julia Lynn Peters Brichacek  
A.B., Millikin University, 1979  
Belleville, Illinois
- Truman Thomas Brooks, III  
A.B., Lebanon Valley College, 1979  
Norrstown, Pennsylvania
- Karen Anne Brostrom-O'Brien  
A.B., University of Delaware, 1973  
M.A., Princeton Theological Seminary, 1975  
Bergenfield, New Jersey
- Sue Aspasia Burton  
A.B., Rutgers University, 1961  
Monmouth, New Jersey
- Jennifer Lee Byler  
A.B., Grove City College, 1979  
Broomall, Pennsylvania
- David Calvin Campbell  
A.B., Dickinson College, 1979  
Devon, Pennsylvania
- J. W. Cejka, III  
A.B., Stetson University, 1975; M.A.T., 1978  
Wauchula, Florida
- Jana Lynn Childers  
A.B., Wheaton College, Illinois, 1976  
Scotch Plains, New Jersey
- Daniel Anthony Corretore, III  
A.B., Heidelberg College, 1978  
Webster, New York
- Gretchen Lisa Corum  
A.B., Whitworth College, 1977  
Fresno, California
- Thomas Lee Craig  
A.B., Messiah College, Pennsylvania, 1979  
Gladwyne, Pennsylvania
- Carolyn Ann Crawford  
A.B., College of Wooster, 1979  
Princeton, New Jersey
- Paul Michael Crescente  
A.B., Pfeiffer College, 1979  
Columbia, South Carolina
- Kristine Ann Culp  
B.G.S., University of Iowa, 1978  
Des Moines, Iowa
- Robert Douglas Curtis  
A.B., Bethany Nazarene College, 1979  
Nemacolin, Pennsylvania
- Timothy Good Dalstrom  
B.S., University of Tennessee, 1974  
Town Creek, Alabama
- Carol Lee Simonson Danielson  
A.B., Whitworth College, 1977  
Bellevue, Washington
- Robert Eugene Davis  
A.B., Grove City College, 1979  
Fitchburg, Massachusetts
- Jerry Philip Denton  
A.B., Emory and Henry College, 1978  
Chilhowie, Virginia

- Keith LaVerne DeVries  
A.B., Whitworth College, 1979  
Ukiah, California
- Frank Rothier Ditmars, Jr.  
A.B., Kenyon College, 1970  
Palos Verdes, California
- Diana Love Drew  
B.S.N., University of Rochester, 1975  
M.S., University of Pittsburgh, 1977  
Pittsburgh, Pennsylvania
- William Bertram Dunn  
A.B., Asbury College, 1979  
Roanoke, Virginia
- Robert Craig Dykstra  
A.B., Whitworth College, 1979  
Jackson, Minnesota
- Jonathan Vail Eastman  
A.B., San Diego State University, 1979  
La Mesa, California
- Keith Eugene Edwards  
A.B., University of California, Santa Barbara, 1978  
Santa Maria, California
- Anne Hays Egan  
A.B., Converse College, 1972  
M.A., Florida State University, 1973  
Winston-Salem, North Carolina
- Christopher Glenn Fichtner  
B.S., University of California, Riverside, 1977  
M.A., Columbia University, 1979  
Pomona, California
- Robert William Field  
B.S., University of Colorado, 1972  
San Diego, California
- Anne Elizabeth Fisher  
B.S., Davis and Elkins College, 1979  
Johnstown, Pennsylvania
- Thomas Scott Folts  
A.B., Ohio Northern University, 1978  
North Canton, Ohio
- Leslie Jeline Foltz  
B.S., Oklahoma State University, 1977  
Tulsa, Oklahoma
- Verner Kimble Forrister  
A.B., David Lipscomb College, 1975  
Trenton, New Jersey
- Gordon Campbell Fraser  
A.B., Rhode Island College, 1976  
M.R.E., Gordon-Conwell Theological Seminary, 1979  
Cranston, Rhode Island
- Anne Elizabeth Fuhrmeister  
A.B., Coe College, 1976  
Groton, Connecticut
- Jeffrey Brian Fulford  
B.S., Towson State University, 1977  
Timonium, Maryland
- Faith Barrett Fuller  
B.S., University of Vermont, 1976  
New Canaan, Connecticut

- Laurence John Gable, Jr. Webster Groves, Missouri  
A.B., Hanover College, 1978
- Matthew James Glass Sparks, Nevada  
A.B., California State University, Fresno, 1978
- Bruce Randall Glover Roseburg, Oregon  
B.S., Lewis and Clark College, 1978
- Michael James Gorman Glen Burnie, Maryland  
A.B., Gordon College, 1977
- Ian MacGeorge Goslin \*Madrid, Spain  
B.D., University of London, 1978  
A.K.C., King's College, London, 1978
- Brent Alva Grafton Evansville, Indiana  
A.B., Purdue University, 1977
- Nancy Charles Guthrie New York City, New York  
A.B., Wellesley College, 1971  
M.B.A., University of Virginia, 1976
- Karen Ann Haak Stamford, Connecticut  
B.S., Iowa State University, 1965  
M.A., Columbia University, 1971
- Barbara Gail Hager Glastonbury, Connecticut  
A.B., Allegheny College, 1979
- Joe David Hardison Woodburn, Kentucky  
A.B., King College, Tennessee, 1979
- Anne Kathryn Havrilla Jericho, New York  
B.S., St. John's University, New York, 1977
- Christopher William Haydon Roslindale, Massachusetts  
A.B., Dartmouth College, 1979
- Mark David Heaney Salt Lake City, Utah  
A.B., Westminster College, Utah, 1976
- Janet Lynn Hellner Alexandria, Virginia  
A.B., St. John's College, New Mexico, 1977
- Sarah Ellen Henseler Hasbrouck Heights, New Jersey  
A.B., Hope College, 1976
- Robert William Hermanson Elkins, West Virginia  
A.B., Davis and Elkins College, 1968
- Carol Lynn Hess Stockton, California  
A.B., Stanford University, 1979

\* United States citizen with residence abroad.

- Ernest Paul Hess Springfield, Virginia  
A.B., Stanford University, 1979
- James Thomas Francis Hill, Jr. Toms River, New Jersey  
A.B., Wheaton College, Illinois, 1976
- Donald Hilliard, Jr. Scotch Plains, New Jersey  
A.B., Eastern College, 1979
- Richard Ellis Hoffman Maumee, Ohio  
A.B., Miami University, Ohio, 1978
- Jane Frances Holslag Colorado Springs, Colorado  
A.B., University of Colorado, 1970
- Timothy Stuart Hood Charlotte, North Carolina  
A.B., Wake Forest University, 1979
- Joan Priscilla Hooper Newark, New Jersey  
A.B., Central State University, Ohio, 1967  
M.S.W., Rutgers University, 1974
- Dwight Waldemar Hoyer Pennington, New Jersey  
A.B., Gordon College, 1979
- William Marshall Hoyle Maiden, North Carolina  
A.B., Greensboro College, 1979
- David Lindsay Hudson Charlotte, North Carolina  
A.B., Wake Forest University, 1977
- Gary Carl Hundrup Huntingdon Beach, California  
A.B., Washington State University, 1979
- Gregory David Ikehara-Martin Monrovia, California  
A.B., Pomona College, 1978
- Greer Sharp Imbrie, Jr. Bowling Green, Ohio  
A.B., Bowling Green State University, 1971
- Michael Glen Ireland Greeley, Colorado  
A.B., University of Northern Colorado, 1972; M.A., 1975
- Reid Bradden Isenhardt Baltimore, Maryland  
A.B., Eckerd College, 1979
- Larry Ross Jackson Peru, Indiana  
A.B., Ball State University, 1979
- Christopher Durfee Jenkins Tulsa, Oklahoma  
B.S., Oral Roberts University, 1976
- Anderson Jones, IV Oakland, California  
A.B., Whitworth College, 1978
- Beverly Jean Jones Boerne, Texas  
A.B., Texas A & M University, 1978



- David Lee Jones  
A.B., Messiah College, Pennsylvania, 1978  
Bloomfield, New Jersey
- Robert Alan Keefer  
A.B., Dartmouth College, 1979  
Mechanicsburg, Pennsylvania
- Gavin Robert Kerr  
A.B., Colgate University, 1978  
Vestal, New York
- Katherine Gay Killebrew  
B.S., University of Delaware, 1975  
Wilmington, Delaware
- Douglas Allan Kitchen  
A.B., San Diego State University, 1977  
La Mesa, California
- Dennis Keith Kitterman  
A.B., Wabash College, 1978  
Indianapolis, Indiana
- Kwang Pil Ko  
B.V.S., Chonnam National University, 1972  
Seoul, Korea
- Martin Christopher Kohlbray  
A.B., University of Southern California, 1977  
San Mateo, California
- Laurie Ann Kraus  
A.B., Wheaton College, Illinois, 1978  
Plano, Texas
- Robert Stover Langworthy  
A.B., Claremont Men's College, 1974  
M.A., Yale University, 1976; M.Phil., 1977  
Palm Desert, California
- Nathan Edmund Larkin  
A.B., St. Lawrence University, 1978  
West Springfield, Massachusetts
- Carol Rhoda Leet  
A.B., University of Michigan, 1978  
Ann Arbor, Michigan
- James Henry Logan, Jr.  
A.B., Kenyon College, 1978  
Baldwinsville, New York
- Byron Edward Luckett, Jr.  
B.S., United States Military Academy, 1973  
Fort Worth, Texas
- David Bruce Lukov  
A.B., Whitworth College, 1976  
Seattle, Washington
- Stephen Michael Madaris  
B.S., Miami University, Ohio, 1977  
Cincinnati, Ohio
- James Kirk Mahan  
A.B., Elizabethtown College, 1979  
Harrisburg, Pennsylvania
- Dale Basil Martin  
B.M.E., Abilene Christian University, 1976  
Denton, Texas

- Samuel Reynolds Diehl Massey Champaign, Illinois  
A.B., Greenville College, Illinois, 1978
- Harold Scott Matheney San Diego, California  
A.B., Whitworth College, 1975
- Paul Duane Matheney Bay City, Texas  
B.S., Clark University, 1975  
M.A., Goddard College, 1978
- Elizabeth Gail Maxwell Nacogdoches, Texas  
A.B., Duke University, 1977
- Christine McCormack Gilroy, California  
A.B., Pacific Lutheran University, 1974  
M.A., Oregon State University, 1978
- Patrick Ernest McCoy Muskogee, Oklahoma  
B.S., Oklahoma State University, 1979
- Michael Joel McKay Cinnaminson, New Jersey  
A.B., West Virginia Wesleyan College, 1979
- Gerald Patrick McKenny Plymouth, Michigan  
A.B., Wheaton College, Illinois, 1979
- Deborah Ann McKinley Glendale, California  
A.B., University of California, San Diego, 1979
- Craig Alan McLaughlin Severna Park, Maryland  
A.B., Albright College, 1979
- Bernadine Grant McRipley East Windsor, New Jersey  
A.B., Michigan State University, 1957
- Steven Douglas Metcalf Mammoth Lakes, California  
A.B., California State University, Long Beach, 1978
- Timothy Reed Monroe York, Pennsylvania  
A.B., Grove City College, 1979
- Charles Edward Morgan Dayton, Ohio  
B.S., Wright State University, 1973
- Robert Caldwell Morrison, Jr. \*Balboa, Panama  
A.B., Davidson College, 1978
- Timothy John Mulder Holland, Michigan  
A.B., Hope College, 1976
- Chad O'Brien Neal Irvine, California  
A.B., University of California, Santa Barbara, 1979
- Richard Garesche Neale Bethlehem, Pennsylvania  
A.B., Lehigh University, 1971; M.Ed., 1972

\* United States citizen with residence abroad.

- |   |                           |
|---|---------------------------|
| James Richard Neumann<br>B.S., University of Florida, 1979                  | Ft. Lauderdale, Florida   |
| Marion Griggs Nimick<br>A.B., University of New Hampshire, 1976; B.S., 1976 | Sewickley, Pennsylvania   |
| Robert Ackley Noble, III<br>A.B., Hamilton College, 1978                    | Ogdensburg, New York      |
| Virginia Berglund Nowack<br>A.B., Cedar Crest College, 1966                 | Belle Mead, New Jersey    |
| John Neil Openshaw<br>A.B., McGill University, 1979                         | Hamilton, Bermuda         |
| James David Patten<br>A.B., Whitworth College, 1972                         | Portland, Oregon          |
| Bruce Lowell Patterson<br>A.B., Pomona College, 1978                        | Anaheim, California       |
| David Alan Perkins<br>A.B., Carleton College, 1977                          | Brentwood, Missouri       |
| Ann Mathews Philbrick<br>A.B., University of North Carolina, 1978           | Bryn Mawr, Pennsylvania   |
| Nancy Lynne Smith Pierson<br>A.B., Glassboro State College, 1977            | Pennington, New Jersey    |
| Roger Paty Rabey<br>A.B., Furman University, 1977                           | Clemson, South Carolina   |
| John Mark Reutter-Harrah<br>A.B., Stanford University, 1978                 | Menlo Park, California    |
| Joyce Ann Sanders Rife<br>A.B., Thomas A. Edison College, 1979              | Lincroft, New Jersey      |
| Kristen Safford Rouner<br>A.B., Lewis and Clark College, 1978               | Edina, Minnesota          |
| Joyce Marie Scheitel<br>A.B., St. Olaf College, 1978                        | St. Louis Park, Minnesota |
| Dale Phillip Scott<br>A.B., California State University, Fresno, 1979       | Fresno, California        |
| Barbara Kay Sherer<br>B.S., Southwest Missouri State University, 1977       | Eldon, Missouri           |
| Lawrence McBride Sigmon<br>A.B., University of North Carolina, 1977         | Charlotte, North Carolina |
| John Charles Reutlinger Silbert<br>A.B., Gordon College, 1978               | Lincoln, Rhode Island     |

- Gene Rodger Smillie  
A.B., Wheaton College, Illinois, 1977; M.A., 1979  
Raleigh, North Carolina
- Darwin Eugene Smith  
B.S., University of Illinois, 1976  
Collinsville, Illinois
- Ian Howard Smith  
A.B., St. Olaf College, 1979  
Meaford, Ontario, Canada
- Mark Alan Smith  
B.S., Oregon College of Education, 1978  
Portland, Oregon
- Rochelle Ann Stackhouse  
A.B., Millersville State College, 1978  
Bethlehem, Pennsylvania
- John Altus Stamps  
A.B., Abilene Christian University, 1977  
Las Vegas, Nevada
- Conrad James Strauch, Jr.  
A.B., Hope College, 1979  
Hicksville, New York
- Irene Laura Stuart  
B.S., Ramapo College, 1979  
Waldwick, New Jersey
- Douglass Creed Sullivan  
A.B., Samford University, 1979  
Chattanooga, Tennessee
- Robert Walter Summers  
A.B., University of Wisconsin, Milwaukee, 1976  
Wauwatosa, Wisconsin
- Richard Grayson Thayer  
A.B., Hope College, 1977  
Birmingham, Michigan
- William McClelland Turner, Jr.  
A.B., West Virginia Wesleyan College, 1972  
M.A., Pennsylvania State University, 1975  
Ridgewood, New Jersey
- Mark Irvy Wallace  
A.B., University of California, Santa Barbara, 1978  
West Covina, California
- Kathryn Lynn Ward  
A.B., West Virginia Wesleyan College, 1978  
Moundsville, West Virginia
- Donald Robert Wassinger, Jr.  
B.Mus.Ed., Temple University, 1975  
M.Div., Biblical Theological Seminary, Pennsylvania, 1980  
Philadelphia, Pennsylvania
- Randolph Lawrence Craig Weber  
A.B., University of Virginia, 1976  
Wenonah, New Jersey
- Kenneth Shales Williams  
A.B., University of the Pacific, 1977  
Los Angeles, California
- Kathleen Robin Willms  
A.B., College of Mount Saint Vincent, 1977  
Bridgewater, New Jersey



- Stephen Michael Wilson Alton, Illinois  
A.B., Blackburn College, 1979
- Carlos Eugene Wilton, Jr. Toms River, New Jersey  
A.B., Washington College, Maryland, 1978
- Sara Blair Cole Winter Philadelphia, Pennsylvania  
A.B., Bryn Mawr College, 1967  
M.S., Drexel University, 1977
- Prathia Hall Wynn Roosevelt, New York  
A.B., Temple University, 1965

*Interns*

- Greg Richard Bostrom Wheaton, Illinois  
A.B., University of Illinois, 1979  
Field: Pine Street United Presbyterian Church, Harrisburg, Pennsylvania
- Kathleen Susan Long Bostrom San Pedro, California  
A.B., California State University, Long Beach, 1976  
M.A., Princeton Theological Seminary, 1980  
Field: Pine Street United Presbyterian Church, Harrisburg, Pennsylvania
- Twining Forrest Campbell, III Devon, Pennsylvania  
A.B., Wabash College, 1978  
Field: First Presbyterian Church, Smyrna, New York
- Neil Wayne Dunnavant, Jr. Greensboro, North Carolina  
A.B., University of Virginia, 1979  
Field: Nassau Presbyterian Church, Princeton, New Jersey
- Brian Thomas Hartley Oklahoma City, Oklahoma  
A.B., Greenville College, Illinois, 1979  
Field: The American Church, London, England
- Jefferson Lee Hatch Alexandria, Virginia  
B.S., Lebanon Valley College, 1979  
Field: First Presbyterian Church, Mount Clemens, Michigan
- Steven Eugene Jelensperger Penfield, New York  
A.B., Hope College, 1979  
Field: Westminster Presbyterian Church, Wilmington, Delaware
- Lydia Marie Keely St. Paul, Minnesota  
B.S., Wright State University, 1977  
Field: Little Falls Presbyterian Church, Arlington, Virginia
- Richard Edmund Kreutzer Hackensack, New Jersey  
B.E., Stevens Institute of Technology, 1970  
Field: Calvary Presbyterian Church, San Francisco, California

- Maureen June Morris Baltimore, Maryland  
 B.S., University of Maryland, 1974; M.S., 1978  
 Field: Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania
- Harold Hudson Murry Plain City, Ohio  
 A.B., Bowling Green State University, 1975  
 M.A., Ohio State University, 1977  
 Field: Galloway United Presbyterian Church, Galloway, Ohio
- Terry Glenn Proffitt West Helena, Arkansas  
 A.B., Arkansas State University, 1979  
 Field: First Baptist Church, Kearns, Utah
- Mark Blaine Ramsey Charlotte, North Carolina  
 A.B., University of Virginia, 1979  
 Field: Second Presbyterian Church, Bloomington, Illinois
- Judith Mullendore Calvert Ritchie Caldwell, New Jersey  
 A.B., Amherst College, 1978  
 Field: First Presbyterian Church, Port Huron, Michigan
- Stephen Klein Stelle Erie, Pennsylvania  
 A.B., Grove City College, 1979  
 Field: First Presbyterian Church, Delanco, New Jersey
- Sharon Rae Stier West Bend, Wisconsin  
 A.B., Lakeland College, 1979  
 Field: United Church of Christ Office of Communication, New York City
- Susan Pratt Strang Bethesda, Maryland  
 A.B., Kirkland College, 1977  
 Field: West Delhi United Presbyterian Church, West Delhi, New York
- Marcia Jeanne Thomas Princeton, New Jersey  
 B.S., Russell Sage College, 1972  
 M.Ed., Ohio University, 1977  
 Field: White Haven Presbyterian Church, White Haven, Pennsylvania
- Susan Elizabeth Nicholas Whaley Princeton, New Jersey  
 A.B., Thomas A. Edison College, 1981  
 Field: Pines Presbyterian Church/Rosewood General Hospital, Houston, Texas
- Kenneth Butler Wonderland Hatboro, Pennsylvania  
 A.B., Muhlenberg College, 1977  
 Field: Hendrix College, Conway, Arkansas
- Susan Faye Wonderland Warrington, Pennsylvania  
 A.B., Muhlenberg College, 1978  
 Field: Hendrix College, Conway, Arkansas

*Middle Class*

- William Moore Anderson San Diego, California  
 A.B., Westmont College, 1978

- Barbara Jean Blythe Andrews Philadelphia, Pennsylvania  
B.S.W., Temple University, 1980
- David Russell Anson Webster, New York  
A.B., State University of New York, Buffalo, 1980
- Kenneth Ira Applegate Andover, Kansas  
A.B., Oklahoma State University, 1980
- Mark David Atkinson Holmdel, New Jersey  
A.B., Lawrence University, Wisconsin, 1977
- Mary Eileen Begley Beard Waldoboro, Maine  
B.S., University of Southern Maine, 1977
- Carlton Mills Badger, Jr. Old Greenwich, Connecticut  
B.S., University of Michigan, 1978
- Thomas Michael Beagan Northville, Michigan  
A.B., Adrian College, 1979
- Ronald Scott Beebe Largo, Florida  
A.B., Duke University, 1980
- David Richard Bell Richmond, California  
A.B., Seattle Pacific University, 1980
- Bradford Brooks Benson Glastonbury, Connecticut  
A.B., Brown University, 1979
- Robert Bergman Denville, New Jersey  
A.B., College of Wooster, 1976
- Betty Lorraine Berlenbach Hightstown, New Jersey  
A.B., Harpur College, 1966
- Stephen Warren Best Bellevue, Washington  
A.B., University of Washington, 1980
- Del Alan Biglow Ashland, Wisconsin  
B.S., University of Wisconsin, Stevens Point, 1979
- Richard Edwards Blackwell, Jr. Valdese, North Carolina  
A.B., Lenoir Rhyne College, 1978
- Guinn Blackwell-Eagleson Houston, Texas  
A.B., University of Texas, 1980
- Thomas William Blair Stroudsburg, Pennsylvania  
A.B., Lafayette College, 1979
- Gerald William Bone Rocky River, Ohio  
B.S., Western Michigan University, 1969  
M.A.T., Spalding College, 1973
- Howard Whensel Boswell, Jr. Arlington, Virginia  
A.B., Warren Wilson College, 1980

- Gerald Foster Boutcher  
A.B., Colgate University, 1976  
Laurel, New York
- Jeffery Alan Brinks  
B.G.S., University of Michigan, 1980  
Dearborn, Michigan
- Stuart Deardorff Broberg  
A.B., Dickinson College, 1976  
McMurray, Pennsylvania
- Lynn Louise Bujnak  
A.B., McKendree College, 1980  
Belleville, Illinois
- Jennifer Louise Burns  
A.B., Boston College, 1980  
Mount Kisco, New York
- Michael Patrick Burns  
A.B., Jamestown College, 1978  
Maple Grove, Minnesota
- Mark Stephen Burrows  
A.B., Lawrence University, Wisconsin, 1978  
Whitewater, Wisconsin
- Philip William Burtch  
A.B., Northwest College, Washington, 1975  
Seattle, Washington
- Shawn Callender  
A.B., Rutgers University, 1980  
Allendale, New Jersey
- William Peter Campbell  
A.B., Westmont College, 1979  
McLean, Virginia
- James Alan Carr  
A.B., University of North Carolina, Charlotte, 1977  
Charlotte, North Carolina
- Frederick Norbert Castiglioni  
A.B., Toccoa Falls Institute, Georgia, 1977  
M.A., Western Kentucky University, 1979  
Toccoa Falls, Georgia
- Mark Sydney Cladis  
A.B., University of California, Santa Barbara, 1980  
Menlo Park, California
- Ann Collins  
A.B., Lafayette College, 1978  
Metuchen, New Jersey
- Jacqueline Connelly  
A.B., Smith College, 1974  
Monetta, South Carolina
- Robert Joseph Cromwell  
A.B., Dordt College, 1978  
Lubbock, Texas
- Robert Arthur Crowell  
A.B., Whitworth College, 1980  
Montreal, Quebec, Canada
- Robert Dean Cummings  
A.B., Grove City College, 1980  
Oakmont, Pennsylvania
- Wesley Leroy Cummins  
A.B., Monmouth College, Illinois, 1980  
Macon, Missouri



- James Michael Curenton  
B.G.S., University of Michigan, 1980  
Detroit, Michigan
- Patricia Lucille Daley  
A.B., California State University, Fresno, 1958  
Princeton, New Jersey
- Gerrit Scott Dawson  
A.B., Vanderbilt University, 1980  
Coral Gables, Florida
- Lorrie Elizabeth Day  
B.P.S., State University of New York, Buffalo, 1979  
Jamesville, New York
- Judith Duke Dean  
A.B., Emporia State University, 1968; M.S., 1969  
Valley Center, Kansas
- Willard Wilton Dickerson, III  
A.B., Cornell University, 1980  
Bolton, Massachusetts
- James Anthony DiQuattro  
A.B., Central Bible College, 1971  
Bristol, Pennsylvania
- Charles Donald Donahue  
A.B., Georgetown College, 1979  
Louisville, Kentucky
- Cheryl Felicia Dudley  
A.B., Pomona College, 1980  
Phoenix, Arizona
- Daniel Dupree  
B.S., Rutgers University, 1979  
Jersey City, New Jersey
- Meg Ann Elliott  
A.B., St. Olaf College, 1980  
Edina, Minnesota
- Rodger Neil Elliott, Jr.  
A.B., Pepperdine University, 1978  
Page, Arizona
- Kevin Robert Elsey  
A.B., Wilberforce University, 1980  
Philadelphia, Pennsylvania
- Susan Lynne Dickson Fall  
B.S., Purdue University, 1980  
Pittsburgh, Pennsylvania
- Timothy Lee Fearer  
A.B., Westmont College, 1979  
Santa Ana, California
- Raul Fernandez-Calienes  
A.B., University of Miami, Florida, 1980  
Miami, Florida
- Julio Filomeno  
A.B., Eastern College, 1976  
Philadelphia, Pennsylvania
- Leah Gaskin Fitchue  
A.B., Rutgers University, 1963  
M.S., University of Michigan, 1964  
Ed.D., Harvard University, 1974  
Trenton, New Jersey

Douglas Robert Forrester A.B., Harvard University, 1975	Valley Springs, California
William Louis Francis A.B., Mount Union College, 1980	Alliance, Ohio
Nancy Louise Frankenbach A.B., Grove City College, 1977	Westfield, New Jersey
Mary Elizabeth Galimi A.B., College of Staten Island, 1980	Staten Island, New York
Aurelio Angel Garcia A.B., Temple University, 1979	Arecibo, Puerto Rico
James Herman Garrett A.B., Davis and Elkins College, 1978	Atglen, Pennsylvania
Susan Marie Renninger Garrett A.B., Duke University, 1980	St. Petersburg, Florida
Timothy Clarence Geoffrion A.B., Wheaton College, Illinois, 1979	Wheaton, Illinois
Joann Angela Germershausen A.B., Rutgers University, 1970	Trenton, New Jersey
Betty Kay Glynn A.B., Bethel College, Minnesota, 1980	Bloomington, Minnesota
Cynthia Kay Graham A.B., Kansas State University, 1980	Leavenworth, Kansas
Ara Richard Guekguezian A.B., University of Chicago, 1980	Fresno, California
Kenneth Lindsay Haman B.S., Lebanon Valley College, 1980	West Lawn, Pennsylvania
Steven Jackson Hamilton A.B., Carlow College, 1976	Pittsburgh, Pennsylvania
Jin Hee Han A.B., Sogang University, Seoul, 1979	Seoul, Korea
William Graves Hardwick, II A.B., Southwestern at Memphis, 1980	Memphis, Tennessee
Ernest Crawford Hargrove, Jr. A.B., Dartmouth College, 1980	Atlanta, Georgia
Jill Hartwell A.B., Mount Holyoke College, 1980	Wayzata, Minnesota
William Arthur Hawley B.S., University of Scranton, 1980	Montrose, Pennsylvania

- Alvyn Wesley Haywood New Kensington, Pennsylvania  
A.B., St. Andrew's Presbyterian College, 1980
- Bonnie Lee Holsinger Heffner Massapequa, New York  
A.B., Maryville College, 1978
- Jean Carter Hiestand, III Bloomington, Illinois  
A.B., DePauw University, 1977
- Phillip Emmanuel Higgins Gardena, California  
A.B., Bishop College, 1977
- Scott Richard Hookey Washington, Pennsylvania  
A.B., Wake Forest University, 1980
- Barbara Ann Horner Fond du Lac, Wisconsin  
A.B., Carroll College, 1980
- Richard Robert Howe Corvallis, Oregon  
A.B., Oregon State University, 1977
- Steven Lee Howery Bloomington, Indiana  
A.B., Indiana University, Indiana, 1976
- Debra Elizabeth Hudgins Wyandotte, Michigan  
A.B., Asbury College, 1980
- Barbara Ann Hyde Morris Plains, New Jersey  
A.B., Westminster College, Pennsylvania, 1980
- David Charles Hymes \*Tokyo, Japan  
A.B., Bethany Bible College, California, 1977
- Joan Chiaki Ishibashi Plainsboro, New Jersey  
A.B., University of Nebraska, 1977
- Allan Carl Jackson, Jr. Akron, Ohio  
A.B., L.I.F.E. Bible College, 1980
- Ann Marshall Brownlee Jahnes Winter Park, Florida  
A.B., Rollins College, 1976
- Deadra Elaine Bachorik Johns Arcadia, Ohio  
A.B., Ohio Wesleyan University, 1978
- Bruce Randall Johnson Fountain Valley, California  
A.B., Westmont College, 1980
- Mary Janet Peterson Johnson Kingston, New York  
A.B., University of Illinois, Chicago Circle, 1976; M.A., 1977
- Dana Charles Jones, Jr. Doylestown, Pennsylvania  
A.B., Yale University, 1969  
J.D., Dickinson School of Law, 1974

\* United States citizen with residence abroad.

- Roland Vincent Jones, Sr. Philadelphia, Pennsylvania  
A.B., Lincoln University, 1953
- Sarah Naomi Jones Austin, Texas  
A.B., University of Texas, 1976
- Thomas Alan Jones Belleville, New Jersey  
A.B., Upsala College, 1975
- Kathleen Karen Kahlau Philadelphia, Pennsylvania  
A.B., Chestnut Hill College, 1972
- Paul John Kim San Jose, California  
A.B., Bethany Bible College, California, 1980
- John Klingelhofer Santa Ana, California  
A.B., Whitworth College, 1978
- Kermit Kyle Kneen Edina, Minnesota  
A.B., Bethel College, Minnesota, 1980
- Calvin Haines Knowlton Mt. Laurel, New Jersey  
B.S., Temple University, 1972
- Jay Nelson Kraybill Elizabethtown, Pennsylvania  
A.B., Goshen College, 1978
- Timothy Spencer Lantz St. Augustine, Florida  
A.B., Flagler College, 1980
- John Kiloran Lawson Waterloo, Ontario, Canada  
A.B., University of Western Ontario, 1975  
M.A., London School of Economics, 1977
- Jeremy Linn Lees Asbury Park, New Jersey  
B.F.A., United States International University, 1973  
M.Mus., University of Colorado, 1975
- Henry Daniel Lewis Carmi, Illinois  
A.B., DePauw University, 1980
- Timothy Bruce Locke Adrian, Michigan  
Ph.B., Grand Valley State Colleges, 1976
- David Ellsworth Longacre Broomall, Pennsylvania  
A.B., Eastern College, 1980
- Kenneth Bruce Lundgren Los Angeles, California  
A.B., University of California, Los Angeles, 1976
- Fred Crane Lyon, II Clarks Summit, Pennsylvania  
A.B., Bucknell University, 1979
- Kim Ann Duncan Campbell Macdonald Skillman, New Jersey  
A.B., Bowdoin College, 1980



- Sheila Gertrude Macdonald Windsor, Ontario, Canada  
A.B., University of Windsor, 1977
- Martha Elizabeth MacLean Monte Sereno, California  
B.F.A., California College of Arts and Crafts, 1978
- Gail Nicholas Magruder Princeton, New Jersey  
A.B., University of California, Berkeley, 1959
- Robert John Maravalli Johnstown, Pennsylvania  
A.B., Washington and Jefferson College, 1980
- Bruce Duane Martin Tony, Wisconsin  
A.B., University of Wisconsin, Eau Claire, 1978
- Cornelius Wesley Martin Newark, New Jersey  
A.B., Morehouse College, 1980
- David Kent Massey Springfield, Illinois  
A.B., Illinois College, 1979
- Timothy Scott Maxa Charlottesville, Virginia  
A.B., Hampden-Sydney College, 1980
- James Clarence McCloskey, III Malvern, Pennsylvania  
A.B., Bucknell University, 1964  
B.I.M., American Graduate School of International Management, 1969
- Stephen David McConnell Washington, Pennsylvania  
A.B., Westminster College, Pennsylvania, 1980
- Karl Edward McDonald Transfer, Pennsylvania  
A.B., Messiah College, Pennsylvania, 1979
- Tom Howard McEnroe San Gabriel, California  
A.B., Pomona College, 1979
- Nancy Elaine Thornton McKenzie Augusta, Georgia  
A.B., Hampton Institute, 1976
- Donald Ray McNair Asheville, North Carolina  
A.B., Georgia State University, 1971
- Pamela Noel Jagel McShane Stanton, New Jersey  
A.B., Bryn Mawr College, 1977
- Clyde Landis Mellinger, III Webster, New York  
A.B., Grove City College, 1980
- James Perry Melone, III Tulsa, Oklahoma  
A.B., University of Tulsa, 1980
- Mary Jean Metzger Princeton, New Jersey  
A.B., Emerson College, 1950  
M.A., University of Southern California, 1951

- Anita Ann Miller  
B.S., Pennsylvania State University, 1980  
Silverdale, Washington
- Cynthia Jane Sexton Miller  
A.B., Duke University, 1978  
Wyomissing, Pennsylvania
- Daniel Joseph Miller  
A.B., Pacific Lutheran University, 1977  
Gig Harbor, Washington
- Jerres Jane Powell Mills  
A.B., University of Missouri, 1954  
Scotch Plains, New Jersey
- Paul Martin Milz  
A.B., Hiram College, 1972  
New Kensington, Pennsylvania
- Virginia Ann Miner  
A.B., Wells College, 1980  
Hallstead, Pennsylvania
- Scott Teye Mitchell  
A.B., University of California, Berkeley, 1979  
Concord, California
- John Wilson Monroe, III  
A.B., Davidson College, 1979  
Knoxville, Tennessee
- Kirk Walker Morledge  
A.B., Northwestern University, 1978  
Madison, Wisconsin
- David Marvin Morrow  
A.B., Vanderbilt University, 1977  
Memphis, Tennessee
- Gregory Ross Muirhead  
A.B., Yale University, 1977  
Albuquerque, New Mexico
- David Edward Murphy  
B.S., Northeast Missouri State University, 1980  
Novato, California
- Sue Ann Murray  
A.B., Western Kentucky University, 1980  
Augusta, Kentucky
- Susan Elizabeth Johnson Nagle  
A.B., University of Delaware, 1971  
Freehold, New Jersey
- Nancy Wong Nelson  
Ph.B., University of Chicago, 1949; M.A., 1957  
Ed.D., Rutgers University, 1976  
Princeton, New Jersey
- Randall Stewart Nichols  
A.B., University of California, Santa Cruz, 1980  
Tucker, Georgia
- David Craig Noble  
A.B., Northeast Missouri State University, 1980  
Kirksville, Missouri
- Pius Musyoka Nthenge  
A.B., Central College, Iowa, 1972  
M.Ed., William Paterson College, 1973; M.A., 1975  
Nairobi, Kenya

- Woo Sung Oh  
B.B.A., Seoul National University, 1974  
Chinju, Korea
- Cynthia Louise Ray Olson  
B.S.J., University of Kansas, 1980  
Overland Park, Kansas
- David Robert Olson  
A.B., University of California, Berkeley, 1979  
Lafayette, California
- Laurence Lee Olson  
A.B., Calvin College, 1976  
Casnovia, Michigan
- Angela Charlene Bosfield Palacios  
A.B., University of Durham, 1974  
M.A., Concordia University, Montreal, 1978  
Nassau, Bahamas
- Stephen Paul V Parkins  
A.B., San Diego State University, 1979  
Colchester, Illinois
- Barbara Evelyn Price Patton  
A.B., Huron College, 1976  
Wessington, South Dakota
- Vance Ernest Polley  
A.B., Davidson College, 1979  
Davidson, North Carolina
- Douglas Edward Portz  
B.S., Grove City College, 1978  
Greenville, Pennsylvania
- Rebecca Helen Price  
A.B., Lafayette College, 1980  
Phillipsburg, New Jersey
- Everett Towle Prudhomme  
A.B., Brandeis University, 1959  
Setauket, New York
- Daniel Owen Rift  
B.S.E., Duke University, 1979  
Ithaca, New York
- Keith Wynne Roberts  
A.B., Coe College, 1979  
Appleton, Wisconsin
- Linda Jean Robinson  
A.B., Beloit College, 1969  
Bryn Mawr, Pennsylvania
- Rochelle Robinson-Nevius  
B.S., Temple University, 1969  
Princeton, New Jersey
- David Allison Roquemore  
A.B., Wofford College, 1980  
Dillon, South Carolina
- Daniel Mark Saperstein  
A.B., Occidental College, 1978  
La Mesa, California
- James Dana Schaar  
A.B., Eastern Washington University, 1978  
Spokane, Washington
- Carl Robert Schmahl  
A.B., Loyola College, Maryland, 1979  
Mansfield, Ohio

- Daniel Howard Schmidt West Caldwell, New Jersey  
 B.S., Wheaton College, Illinois, 1979  
 M.A., Trinity Evangelical Divinity School, 1981
- Elaine Schneider-Schroll Albuquerque, New Mexico  
 B.U.S., University of New Mexico, 1980
- David William Shafer Boulder, Colorado  
 A.B., University of Washington, 1973  
 M.B.A., Dartmouth College, 1979
- Jean Macpherson Shaw Berwyn, Pennsylvania  
 A.B., Gettysburg College, 1978
- James Philip Shuman Jacksonville, North Carolina  
 A.B., Belhaven College, 1978
- Edwin Cary Simonton Greensboro, North Carolina  
 A.B., University of North Carolina, 1978
- Bryan Jay Sirchio Short Hills, New Jersey  
 A.B., Duke University, 1980
- Michael Erwin Smith Orlando, Florida  
 A.B., Oral Roberts University, 1980
- Neil Dean Smith Kennerdell, Pennsylvania  
 A.B., Grove City College, 1977
- Stanley Antonio Smith Atlanta, Georgia  
 A.B., Morehouse College, 1980
- Timothy Smith Brentwood, Missouri  
 A.B., Belhaven College, 1979
- Carol Ann Snyder Waimea, Kauai, Hawaii  
 A.B., College of Wooster, 1969  
 M.A., Syracuse University, 1970
- Timothy Michael Solomon West Homestead, Pennsylvania  
 A.B., Allegheny College, 1979
- Donald John Steele Monroeville, Pennsylvania  
 A.B., George Washington University, 1980
- Frank Stephens, Jr. Philadelphia, Pennsylvania  
 B.S., Temple University, 1968; M.S.W., 1972
- James Parris Stobaugh Middlesex, New Jersey  
 A.B., Vanderbilt University, 1974  
 M.A., Rutgers University, 1978
- Robert David Strachan Irwin, Pennsylvania  
 A.B., Wake Forest University, 1977
- Steven Glenn Strickler Portland, Oregon  
 A.B., Lewis and Clark College, 1978



- Arthur Milton Suggs South Bend, Indiana  
B.S., Purdue University, 1977
- Brian Carl Swedberg New York City, New York  
B.S., University of Minnesota, 1978
- Robin Dale Swinsburg Piscataway, New Jersey  
A.B., Northeastern Bible College, 1980
- Jeffrey Wayne Taylor Milan, Missouri  
B.S., Northeast Missouri State University, 1978; B.S.Ed., 1979
- George Ira Tennyson Kansas City, Missouri  
A.B., Central Methodist College, 1980
- John Raymond Thomas Bellingham, Washington  
A.B., Western Washington University, 1980
- David Scott Thomson-Hale Honolulu, Hawaii  
A.B., University of California, Santa Barbara, 1979
- Bertha Anna van der Bent-Hamel Bangor, Pennsylvania  
B.S., East Stroudsburg State College, 1976
- Lisa Ruth Von Pier Califon, New Jersey  
B.S., Slippery Rock State College, 1975
- Harold Cox Washington Decatur, Alabama  
A.B., College of William and Mary, 1978
- Sally Greene Watkins Wilmington, Delaware  
A.B., Wake Forest University, 1979
- Warren Gale Watkins, Jr. San Francisco, California  
A.B., University of California, Santa Cruz, 1976
- Brett Parker Webb-Mitchell Portland, Oregon  
B.M.E., University of Kansas, 1978
- Renita Jean Weems Rosedale, New York  
A.B., Wellesley College, 1976
- Bruce Andrew Wells Indianapolis, Indiana  
B.S.S., Northwestern University, 1977
- Linda Louise Westerhoff Southampton, New York  
A.B., Lycoming College, 1980
- Julia Lee Wheeler Roanoke, Virginia  
A.B., College of William and Mary, 1979
- Constance Diane Wiegmann Huntingdon Valley, Pennsylvania  
B.S., West Chester State College, 1970; M.Ed., 1976
- Patricia Ann Page Wight Lawrenceville, New Jersey  
B.M., Westminster Choir College, 1951  
S.M.M., Union Theological Seminary, New York, 1953

- |                                      |                         |
|--------------------------------------|-------------------------|
| George Rogers Wilcox                 | Denver, Colorado        |
| A.B., Wittenberg University, 1980    |                         |
| Wendy Louise Williams                | Sherborn, Massachusetts |
| A.B., Mount Holyoke College, 1980    |                         |
| Glenda Carrie Wills                  | Newark, New Jersey      |
| A.B., Kean College, New Jersey, 1970 |                         |
| Steven Warren Wilson                 | Alton, Illinois         |
| A.B., Ohio University, 1979          |                         |
| Gregory Lee Wojahn                   | Fort Thomas, Kentucky   |
| A.B., Oral Roberts University, 1980  |                         |

*Junior Class*

- |  |                              |
|--|------------------------------|
| Albert James Albano  | Enfield, Connecticut         |
| B.S., Central Connecticut State College, 1975                    |                              |
| Bruce Nevin Alick  | Philadelphia, Pennsylvania   |
| A.B., Bishop College, 1981                                       |                              |
| Joseph Hokkaido Allen  | Columbus, Ohio               |
| B.S.Ed., Ohio State University, 1978                             |                              |
| M.P.A., Golden Gate University, 1980                             |                              |
| Jeffrey Lawrence Allport   | Menlo Park, California       |
| B.S., Stanford University, 1975                                  |                              |
| Robert Alexander Amon  | Scotch Plains, New Jersey    |
| D.D.S., Temple University, 1961                                  |                              |
| Robert Warren Arend  | Branson, Missouri            |
| B.S., Southwest Missouri State University, 1980                  |                              |
| Wesley Damian Avram  | Rochester, Michigan          |
| B.S., Northwestern University, 1981                              |                              |
| Brant Dale Baker   | Greenwich, Connecticut       |
| A.B., Claremont Men's College, 1980                              |                              |
| Michael Lee Barnes   | Olalla, Washington           |
| A.B., California State University, Los Angeles, 1969; M.A., 1971 |                              |
| Helen Josephine Baroni   | Albuquerque, New Mexico      |
| A.B., Grinnell College, 1981                                     |                              |
| Christopher Weeks Bartholomew                                    | Sandusky, Ohio               |
| A.B., University of Minnesota, 1981                              |                              |
| John Lawrence Beaman   | Poughkeepsie, New York       |
| A.B., Bates College, 1979  |                              |
| Steven Arthur Becker   | Huntington Station, New York |
| A.B., Grove City College, 1981                                   |                              |

- Robert Philip Benson  
A.B., University of Colorado, 1949  
Silver Spring, Maryland
- Stephen Michael Berry  
A.B., Lynchburg College, 1981  
Marietta, Georgia
- Paul Makoto Boardman  
A.B., Calvin College, 1980  
Grand Rapids, Michigan
- Sally Lou Bolitho  
A.B., Albion College, 1981  
Albion, Michigan
- Ruth Adele Bone  
A.B., Western Michigan University, 1968  
Rocky River, Ohio
- Brian Henry Boughter  
A.B., California State University, Fullerton, 1981  
Placentia, California
- Kellee Bounds  
A.B., University of Southern Mississippi, 1981  
Gautier, Mississippi
- David Fred Bowman  
A.B., Lycoming College, 1981  
Newville, Pennsylvania
- James Dewart Brassard  
A.B., Whitworth College, 1981  
Vancouver, Washington
- Robert Garrahan Brennan, Jr.  
A.B., Allegheny College, 1981  
Blackwood, New Jersey
- Mark Gregory Brett  
A.B., University of Queensland, 1981  
Scarborough, Queensland, Australia
- Brian Richard Bromberger  
A.B., Johns Hopkins University, 1981; M.A., 1981  
Bethpage, New York
- William Patrick Brown  
A.B., Whitman College, 1981  
Tucson, Arizona
- David Robert Brumbaugh  
A.B., Kutztown State College, 1981  
Fleetwood, Pennsylvania
- Richard Dean Buller  
A.B., Augsburg College, 1981  
Mountain Lake, Minnesota
- James William Campbell  
A.B., Trenton State College, 1968  
M.B.S., University of Colorado, 1972  
Boulder, Colorado
- Clarence Carmichael, Jr.  
A.B., Claflin University, 1973  
M.Ed., South Carolina State College, 1979  
Orangeburg, South Carolina
- Stephen Hall Cobbs  
A.B., Austin College, 1981  
Sherman, Texas

- Tracy Lee Cook  
A.B., Hamilton College, 1981  
Carthage, New York
- Christopher Rockwell Cottrel  
A.B., Amherst College, 1975  
West Chester, Pennsylvania
- Beverly Jean Crute  
A.B., Baker University, 1961  
M.A., University of Missouri, Kansas City, 1969  
Ph.D., Boston College, 1981  
Florissant, Missouri
- Katherine Naomi Culpepper  
A.B., Maryville College, 1981  
Huntsville, Alabama
- Chris Charles Danielson  
A.B., Kalamazoo College, 1979  
Ann Arbor, Michigan
- Ronald Percy Davis  
B.S., Miles College, 1981  
Birmingham, Alabama
- Basil Boyer Day, Jr.  
A.B., Messiah College, Pennsylvania, 1981  
Monrovia, Maryland
- Michael Alfred DeArruda  
B.S., Bridgewater State College, 1975  
Lima, New York
- Donald Joseph Degenhardt, II  
B.M., Westminster Choir College, 1980  
Pittsburgh, Pennsylvania
- Merry Lorraine Dill  
A.B., Lafayette College, 1980  
Wilmington, Delaware
- Sally Jane Dixon  
A.B., Rutgers University, 1981  
North Plainfield, New Jersey
- Stephen Dale Eastin  
B.S., University of Colorado, 1973  
Denver, Colorado
- Cynthia Ruth Eiler  
A.B., Westminster College, Pennsylvania, 1977  
Pittsburgh, Pennsylvania
- Kim Violet Engelmann  
A.B., Barnard College, 1981  
Princeton, New Jersey
- Claire Christine Ervin  
A.B., Whitman College, 1981  
Claremont, California
- William Alan Evertsberg  
A.B., Calvin College, 1981  
Grand Rapids, Michigan
- Ann Dixon Ferrell  
A.B., College of Wooster, 1978  
Youngstown, Ohio
- Kenneth Henry Forbes  
A.B., East Stroudsburg State College, 1975; M.A., 1977  
Wyndmoor, Pennsylvania



- |  |                               |
|--|-------------------------------|
| Marion Helen Burrell Fritz<br>A.B., Glassboro State College, 1977  | Barrington, New Jersey        |
| Paul Leon Fulks, Jr.<br>B.S., Arkansas State University, 1978  | Jonesboro, Arkansas           |
| Thomas Henry Gainer, Jr.<br>B.S., United States Naval Academy, 1959<br>M.S., United States Naval Postgraduate School, 1966 | Panama City, Florida          |
| Nancy Anne Gardiner<br>A.B., Ohio State University, 1973   | Audubon, Pennsylvania         |
| Thomas Mayer Gilbertson<br>A.B., University of Tennessee   | Knoxville, Tennessee          |
| Bruce Philip Gillette<br>A.B., Fairleigh Dickinson University, 1979  | Cherry Hill, New Jersey       |
| Carol Marie Gregg<br>B.S., Bucknell University, 1980   | Grosse Pointe Woods, Michigan |
| Steven Chester Gretz<br>A.B., Stanford University, 1979  | *Linsengericht, West Germany  |
| John Warren Groth<br>B.S., Ursinus College, 1981   | Pennington, New Jersey        |
| Renee Leslie Gumb<br>A.B., Whitworth College, 1981   | Laguna Beach, California      |
| Brenda Alwyn Halbrooks<br>A.B., Stetson University, 1981   | Titusville, Florida           |
| Melanie Ruth Hammond<br>A.B., Miami University, Ohio, 1981   | Indianapolis, Indiana         |
| William Roland Harper<br>A.B., University of Washington  | Seattle, Washington           |
| John Edward Harris<br>B.S., Davis and Elkins College, 1980   | Wellsburg, West Virginia      |
| Stephen Barry Harrison<br>A.B., Anderson College, Indiana, 1979  | Greenfield, Indiana           |
| Suzan Kay Wheeler Hawkinson<br>A.B., Macalester College, 1980  | Jackson, Minnesota            |
| Stephen Dale Hay<br>A.B., University of Virginia, 1979   | Annandale, Virginia           |
| Karen Louise Helmeke<br>A.B., Luther College, Iowa, 1981   | Le Sueur, Minnesota           |

\* United States citizen with residence abroad.

- |   |                              |
|---|------------------------------|
| Kenneth James Hockenberry<br>B.M., Grove City College, 1981                                 | Kenvil, New Jersey           |
| Richard William Hoffarth, II<br>B.S., Illinois State University, 1979                       | Bloomington, Illinois        |
| Patricia Ellen Davis Howery<br>A.B., Indiana University, Indiana, 1975                      | Bloomington, Indiana         |
| John Rudolph Ibler<br>A.B., Carroll College, 1981   | West Bend, Wisconsin         |
| Vaughn Augustus Jackson<br>B.S., Seton Hall University, 1980                                | East Orange, New Jersey      |
| Scott Richard Janney<br>A.B., Asbury College, 1980  | McKees Rocks, Pennsylvania   |
| Lynn Marie Winkels Japinga<br>A.B., Hope College, 1981                                      | Grand Haven, Michigan        |
| Mark William Jennings<br>A.B., Whitworth College, 1981                                      | Boulder, Colorado            |
| Daniel Carl Jessup<br>B.S., Pepperdine University   | Santa Barbara, California    |
| David Berger Johnson<br>A.B., Rutgers University, 1981                                      | Ocean City, New Jersey       |
| Terry Han Johnson<br>A.B., Lenoir Rhyne College, 1981                                       | Fayetteville, North Carolina |
| Barbara Jane Kalehoff<br>A.B., Temple University, 1981                                      | Abington, Pennsylvania       |
| Chul Daniel Kim<br>B.S., University of Maryland, College Park, 1976                         | Beltsville, Maryland         |
| John Scott Kroener<br>A.B., Southern Illinois University, 1981                              | Murphysboro, Illinois        |
| Richard Allen Lanford<br>A.B., University of Minnesota, 1981                                | Columbia Heights, Minnesota  |
| Byung-Soo Lee<br>Dipl., City College of Seoul, 1970<br>M.A.Ed., Seton Hall University, 1981 | Chungcheong Nam Do, Korea    |
| Kevin Francis Lee<br>A.B., University of Texas, 1981  | Austin, Texas                |
| Ki Churl Lee<br>A.B., University of California, Davis, 1982                                 | Sacramento, California       |

- Dana Walker Livesay West Linn, Oregon  
A.B., Lewis and Clark College, 1980
- Linda Anne Lowry Newark, Delaware  
A.B., Florida State University, 1977
- Jennifer Hamlin von der Luft Devon, Pennsylvania  
A.B., Haverford College, 1981
- Ekema Lysongo-Khar Kotto-Barombi, Kumbe-Meme, Cameroun  
A.B., University of Liberia, 1980
- Donald Dearborn Marsden, Jr. Riverside, Connecticut  
A.B., University of Michigan, 1979
- Chris Eugene Marshall Gipsy, Pennsylvania  
B.S.Ed., Indiana University, Pennsylvania, 1979
- Bradley DeWitt Martin Templeton, Pennsylvania  
A.B., Westminster College, Pennsylvania, 1981
- John Swift McCall Tampa, Florida  
A.B., Duke University, 1980
- Sandy Sylvania McLean Jersey City, New Jersey  
A.B., Amherst College, 1977  
J.D., Rutgers University, 1980
- James Eric McMichael, III Hattiesburg, Mississippi  
B.S., University of Southern Mississippi, 1981
- David Earl Milam Mission Viejo, California  
A.B., San Diego State University, 1978
- Steven Michael Mullin Tequesta, Florida  
A.B., Florida Atlantic University, 1981
- Julie Margaret Mustonen Brainerd, Minnesota  
A.B., Concordia College, Minnesota, 1981
- David Paul Myers Bergenfield, New Jersey  
A.B., Ramapo College, 1979
- Mary Cevilla Nebelsick Louisville, Kentucky  
A.B., Wellesley College, 1981
- Kathryn Lee Nichols Lansdowne, Pennsylvania  
B.Mus., University of Tennessee, 1969  
M.Mus., Yale University, 1977
- Mark Douglas Norbeck El Paso, Texas  
A.B., University of Texas, El Paso, 1977
- Philip Neil Olson Colorado Springs, Colorado  
A.B., University of Colorado, 1979

- Moon Soo Abraham Park Kyungsangnam-do, Korea  
B.B.A., Seoul National University, 1975
- Gayle Behan Parker Tucson, Arizona  
A.B., Colorado College, 1976
- Thomas Charles Parker Tucson, Arizona  
A.B., University of Arizona, 1981
- J Christopher Parkerson Houston, Texas  
A.B., Point Loma College, 1977
- Karen Nancy Patricia Newton, New Jersey  
A.B., Lycoming College, 1981
- Jeffrey Brent Pettis Camp Hill, Pennsylvania  
B.S.Ed., Millersville State College, 1978
- Ernest Martin Post, Jr. Blacksburg, Virginia  
A.B., Virginia Polytechnic Institute and State University, 1978; M.A., 1981
- Ellen Louise Pruitt Cinnaminson, New Jersey  
A.B., Wake Forest University, 1980
- Jeffrey Akbar Qamoos Boston, Massachusetts  
B.C.S., University of Minnesota, 1976
- Barbara Ann Renton Valley Stream, New York  
A.B., City College, New York, 1959; M.A., 1968
- Ewart Clifford McDonald Richards Georgetown, Guyana  
A.B., College of New Rochelle, 1981
- Richard James Richmond Westland, Michigan  
A.B., Taylor University, 1981
- Michael Patrick Riggins Bloomington, Indiana  
A.B., Indiana University, Indiana, 1981
- William Roberts Ripley Claremont, California  
A.B., University of Redlands, 1967  
M.A., Middlebury College, 1971
- Brian Charles Roberts Buffalo, New York  
A.B., Colgate University, 1980
- Linda Ann Roberts Albuquerque, New Mexico  
A.B., Trinity University, Texas, 1981
- Paul Edward Roberts Kent, Ohio  
A.B., Kent State University, 1981
- Gary B Robertson Irvine, California  
A.B., Azusa Pacific College, 1974
- Mary Isabel Robinson Bainbridge Island, Washington  
A.B., Whitworth College, 1980



- Vivian Lee Rodeffer  
B.S., Temple University, 1973  
Trenton, New Jersey
- Frank Rogers, Jr.  
A.B., Anderson College, Indiana, 1980  
Portland, Oregon
- Andrew Glenn Ross  
B.S., San Diego State University, 1981  
San Diego, California
- Thomas Leo Rousseau  
A.B., DePauw University, 1981  
Harrisville, Michigan
- Lori Ann Ruff  
A.B., Grove City College, 1981  
Tustin, California
- Amy Williams Sass  
A.B., Bryn Mawr College, 1981  
Millville, New Jersey
- Brian Scott Schroeder  
A.B., Edinboro State College, 1981  
York, Pennsylvania
- Joanne Barrett Scott  
A.B., Westminster College, Pennsylvania, 1980  
Wilmington, Delaware
- Rodger Phillip Sellers  
A.B., University of Tennessee, 1981  
Charlotte, North Carolina
- Kevin Michael Shannon  
A.B., St. Olaf College, 1978  
Minneapolis, Minnesota
- William Robert Sharman, III  
B.B.A., University of Mississippi, 1980  
McComb, Mississippi
- Robert Scott Sheldon  
B.S., Rensselaer Polytechnic Institute, 1980  
Berkeley Heights, New Jersey
- Mark Lewis Shepard  
A.B., Manhattanville College, 1982  
Yorktown Heights, New York
- Steven Bernon Shuster  
A.B., Eastern College, 1981  
Audubon, New Jersey
- Peter Christopher Stewart Sime  
A.B., Hobart College, 1970  
\*Toronto, Ontario, Canada
- Jay Ross Slaughter  
A.B., Westminster College, Pennsylvania, 1981  
Harrisburg, Pennsylvania
- Carole Elaine Smith  
A.B., Mercer University in Atlanta, 1981  
Marietta, Georgia
- Jeffrey William Smith  
A.B., Wheaton College, Illinois, 1981  
Overland Park, Kansas

\* United States citizen with residence abroad.

- Kyung Suk Soh Seoul, Korea  
 B.S.E., Seoul National University, 1971
- Mark Ethan Sprowl Los Angeles, California  
 A.B., Claremont Men's College, 1973  
 M.F.A., University of Southern California, 1978
- David James Stark Seattle, Washington  
 A.B., Claremont Men's College, 1977
- Craig Charles Stein Bend, Oregon  
 A.B., Whitworth College, 1981
- Stanley Brian Stratton Betsy Layne, Kentucky  
 A.B., Pikeville College, 1981
- Scott Lee Strohm Beaver, Pennsylvania  
 B.M., Westminster Choir College, 1977
- William Frederick Swegart, Jr. Scotts Valley, California  
 A.B., Bethany Bible College, California, 1981
- Elsa Carolyn Swift Bloomington, Illinois  
 A.B., Goshen College, 1980
- Sarah Blyth Taylor New York City, New York  
 A.B., Smith College, 1965
- David John Templeton Larne, Co. Antrim, Northern Ireland  
 A.B., Ulster Polytechnic, 1981
- Jeffrey Richard Thompson Mount Perry, Ohio  
 A.B., Muskingum College, 1977
- Michael Adams Toburen Merriam, Kansas  
 A.B., Mid-America Nazarene College, 1979
- Harold Monroe Tongen Walhalla, North Dakota  
 A.B., Jamestown College, 1980
- Sharon Leslie Vandegrift Warminster, Pennsylvania  
 A.B., Albright College, 1981
- Arthur Warren Walker Barrie, Ontario, Canada  
 A.B., Oral Roberts University, 1981
- Cynthia Elizabeth Warner Clarendon Hills, Illinois  
 A.B., Millikin University, 1980
- Samuel Christopher Watkins Bayside, New York  
 A.B., Harvard University, 1981
- James Kenneth Wellman, Jr. Bellevue, Washington  
 A.B., University of Washington, 1981
- Stanton Tad Wicker Cranford, New Jersey  
 B.S., Virginia Polytechnic Institute and State University, 1980

- Michael William Wicks Colorado Springs, Colorado  
A.B., Colorado State University, 1980
- Amy Garside Williams Wilmington, Delaware  
A.B., Duke University, 1977
- Charles Malcolm Wingard Pulaski, Tennessee  
A.B., University of the South, 1980
- Kent William Newton Winters-Hazelton Oakland, California  
A.B., University of California, Santa Barbara, 1978

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS  
IN THEOLOGICAL STUDIES

*Senior Class*

- Su-cheng Tsai-chang Hsing-chu, Taiwan  
A.B., Soochow University, 1973  
M.Div., Tainan Theological College, 1978
- Peter Wun-Hsiong Wu Taipei, Taiwan  
B.E., Chung Yuan Christian College, 1972  
M.Div., Taiwan Theological College, 1977

*Junior Class*

- Ronald Martin Burton Beachwood, New Jersey  
A.B., Rutgers University, 1972
- Frederick Lee Downing Pineville, Louisiana  
A.B., Samford University, 1970  
Th.M., New Orleans Baptist Theological Seminary, 1973; Th.D., 1976
- Edea Kindu Port Moresby, Papua New Guinea  
B.D., Rarongo Theological College, 1975  
M.A., University of Papua, 1980
- Wilson Kipng'eno Arap Lang'at Kericho, Kenya  
B.Rel., Kenya Highlands Bible College, 1975  
M.A., Asbury Theological Seminary, 1979
- Nicolaas Alexander Likumahua Ambon, Indonesia  
A.B., Satya Wacana Christian University, 1964; M.A., 1971
- Samuel Eniola Olabinjo' Okusipe Ikeja, Nigeria  
Barr., Lincoln's Inn, London, 1962
- Robert John Wicks West Chester, Pennsylvania  
A.B., Fairfield University, 1968  
M.A., St. John's University, New York, 1973  
Psy.D., Hahnemann Medical College and Hospital, 1977

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS  
IN CHRISTIAN EDUCATION

*Post-M.Div. Program*

- Patrick Raynor Edwards Marysville, California  
A.B., California State University, Chico, 1970  
B.D., Theological Seminary of the Reformed Episcopal Church, 1981
- Suzanne Elizabeth Schafer-Coates Hightstown, New Jersey  
A.B., Eckerd College, 1972  
M.Div., Princeton Theological Seminary, 1981

*Senior Class*

- Helen Marie Campbell Cranbury, New Jersey  
A.B., Rutgers University, 1968  
M.A., Kean College, New Jersey, 1971
- Judith Marsh Carlson Pennington, New Jersey  
B.S., Ohio State University, 1961
- Kenneth Maliakal Cherian Poona, Maharashtra, India  
B.L.A., Spicer Memorial College, Poona, 1976
- Kathleen Jeanette Crane Kendall Park, New Jersey  
B.S., Drake University, 1962
- Arthur William Dooley Princeton, New Jersey  
A.B., St. John's Seminary, Massachusetts, 1964  
M.T.S., Harvard Divinity School, 1968
- Alice Helen Dueck Ventnor, New Jersey  
A.B., Goshen College, 1969
- Kendy Leigh McCloskey Easley Hillsborough, California  
A.B., University of California, Los Angeles, 1979
- Barbara Kay Thomson Emery Los Alamos, New Mexico  
A.B., Eastern New Mexico University, 1978
- Stephen Frederick Goff Oak Ridge, Tennessee  
A.B., Western Michigan University, 1980
- Susan Jane Howell Pompton Plains, New Jersey  
A.B., Hope College, 1980
- Rosemary Elizabeth Jeffries Trenton, New Jersey  
A.B., Georgian Court College, 1972  
M.A., Fordham University, 1978
- Bruce Alan Kreutzer Red Bank, New Jersey  
A.B., Gordon College, 1980
- Ruth Christina Kuyper Bellevue, Washington  
B.S., Montana State University, 1978



- Susan Kay Laidig Holmdel, New Jersey  
A.B., University of Massachusetts, Amherst, 1974
- Kathryn Louise Lambertson Luckett Glendora, California  
A.B., Azusa Pacific College, 1977
- Robert David Merrill Joppa, Maryland  
A.B., Milligan College, 1980
- Festus Mutheri Miungi Meru, Kenya  
Dipl., St. Paul's United Theological College, Limuru, 1973  
Dipl., University of Nairobi, 1976
- Karen Marie Olson Delhi, New York  
A.B., State University of New York, Plattsburgh, 1978
- James Edwin Palacios Nassau, Bahamas  
A.B., University of the West Indies, 1975
- Lucy Poba Rangoon, Burma  
A.B., University of Rangoon, 1966  
B.R.E., Burma Institute of Theology, 1971
- Ottmar Rahn Ulrichstein-Wohnfeld, West Germany  
Dr.Phil., Johann Wolfgang Goethe University, 1981
- Cheryl Loraine Wolfe Rigel Princeton, New Jersey  
A.B., Anderson College, Indiana, 1971
- Bonnie-Jean Burnett Shafer Boulder, Colorado  
A.B., Corpus Christi State University, 1977
- Carolyn Wolf Spanier Cherry Hill, New Jersey  
A.B., Ursinus College, 1966  
M.A., University of Massachusetts, Amherst, 1969
- James John Timothy Nassau, Bahamas  
A.B., University of the West Indies, 1975  
Dipl., United Theological College of the West Indies, 1975
- Howard Kently Williams Andros, Bahamas  
L.Th., University of the West Indies, 1974
- Anne Marie Winters East Brunswick, New Jersey  
B.S.Ed., Duquesne University, 1965  
M.Ed., Rutgers University, 1973

*Junior Class*

- Eva Fuad Badr Beirut, Lebanon  
A.B., Beirut University College, 1979
- Joan Charlotte Conner Kendall Park, New Jersey  
A.B., University of Pennsylvania, 1958  
M.A., Trenton State College, 1970





- |  |                            |
|--|----------------------------|
| Dorothy Sullivan Heitz                             | East Brunswick, New Jersey |
| A.B., College of New Rochelle, 1972                |                            |
| M.A., Princeton Theological Seminary, 1981         |                            |
| Steven Michael Marsh                               | Fresno, California         |
| A.B., California State University, Fresno, 1979    |                            |
| Lillian Mutuku-Nthenge                             | Nairobi, Kenya             |
| A.B., Fordham University, 1978                     |                            |
| Michael Allen O'Donnell                            | Croydon, Pennsylvania      |
| B.S., Manhattan Christian College, 1979            |                            |
| M.A.R., Eastern Baptist Theological Seminary, 1981 |                            |
| Andrea Louise Sterk                                | New Brunswick, New Jersey  |
| A.B., Barnard College, 1979                        |                            |
| Tertia Le Roux Watson                              | Durban, South Africa       |
| A.B., University of Stellenbosch, 1954             |                            |

### UNCLASSIFIED STUDENTS

#### *Enrolled 1981-1982*

- |                       |                          |
|-----------------------|--------------------------|
| Ronald David Graban   | Burlington, New Jersey   |
| Susan Margaret Hudson | Pittsburgh, Pennsylvania |
| Arlene Teresa Loder   | Princeton, New Jersey    |
| Michael Steven Moore  | Whitehall, Pennsylvania  |
| Nancy Schaefer Moore  | Randolph, New Jersey     |
| Thomas Clayton Ryan   | Kansas City, Missouri    |
| David C Wharton       | Walnut Creek, California |
| John D Woods          | Princeton, New Jersey    |

#### *Enrolled Summer 1981*

- |                          |                           |
|--------------------------|---------------------------|
| Kenneth Charles Abery    | Suffern, New York         |
| Johnny Alicea-Baez       | New Brunswick, New Jersey |
| Saunders James Allen     | Piscataway, New Jersey    |
| Robert Gregory Armstrong | Canton, Michigan          |
| Harold William Bixby     | Ambler, Pennsylvania      |
| Dwayne Lee Black         | Lighthouse Point, Florida |
| Laurene Beth Bowers      | Arlington, Massachusetts  |



DeWayne Harley Boyer	Tranquility, New Jersey
Paul Edward Brillinger	Orangeville, Ontario, Canada
Mark Robert Broadhead	Webster, New York
David Raymond Brown	Lambertville, New Jersey
Andrew Thomas Burns	Washington, D.C.
John Ross Byars	Dalton, Georgia
Solomon Sebastian Campbell	Nassau, Bahamas
Linda Carlson	Bridgewater, New Jersey
James Alfred Carr	San Antonio, Texas
Thomas Edward Carter, Jr.	Philadelphia, Pennsylvania
David Caves, Jr.	Worthington, Pennsylvania
Alicia Rose Civitello	New York City, New York
Mark Louis Cooper	Sandusky, Ohio
Colin Reginald Craggs	Teeterville, Ontario, Canada
Carol Cortelyou Cruikshank	Corpus Christi, Texas
Jack Wallace Cutbirth	Fort Smith, Arkansas
Archibald Clarence Davis, III	Princeton, New Jersey
James Robert Davis	Englishtown, New Jersey
Robert Daniel DeForest	Oshawa, Ontario, Canada
Cyril Eduardo Dickson	Kazabazua, Quebec, Canada
Betty Jane Donley	Amherst, Massachusetts
Daniel William Draney	Denver, Colorado
Gratia Eallonardo	Hoboken, New Jersey
Talmage Copeland Ebanks	Kingston, Jamaica
George Arthur Ferris	West Chester, Pennsylvania
Josephine Van Winkle Foster	Danville, Kentucky
Texus Joseph Francis	Brooklyn, New York
Douglas William Fromm, Jr.	Somerville, New Jersey
Richard John Gallagher	Milltown, New Jersey

William James Gardiner	Philadelphia, Pennsylvania
Margaret Ann Garvey	South Amboy, New Jersey
William Geiger, III	Haddon Heights, New Jersey
Olga Maria Geraci	Freehold, New Jersey
Yves Georges Gerard	Paris, France
Barbara Linn Gerber	Portage, Michigan
Reagan Philip Gibbs	Union, West Virginia
Roland Haines	Willingboro, New Jersey
Helen Marie Harrop	Phoenixville, Pennsylvania
Ray Kelley Hill	Madison, Nebraska
David Morris Holm	Forest Lake, Minnesota
David Sanborn Hunt	Princeton, New Jersey
Richard Courtney Izzard	Hamburg, New Jersey
Helen Lorraine Jacik	Greenbelt, Maryland
Willie Lee Jackson	Plainsboro, New Jersey
Monica Mary Jacques	Princeton, New Jersey
Inez Yvonne James	Philadelphia, Pennsylvania
Orville Fletcher James	McAdam, New Brunswick, Canada
Afrie Songco Joye	Nashville, Tennessee
Mary-Zelia King	Dayton, Ohio
William James Kingston, Jr.	Point Pleasant Beach, New Jersey
Frederick Richard Kling	Hopewell, New Jersey
Dorothy Werner Knigge	Metuchen, New Jersey
Diane Marie Krauszer	New Brunswick, New Jersey
Samuel Chris La Penta	Colts Neck, New Jersey
Gladys Lavender	King of Prussia, Pennsylvania
Jae-Hoon Lee	Choongbuk, Korea
Audrey Vincentz Leef	Mountain Lakes, New Jersey
Ellen Thompson Little	Martinsville, New Jersey

Roger Charles MacKey	Manchester, Georgia
Bruce Lloyd Mahone	New Knoxville, Ohio
David Mosale Mashitse	Kwa-Xuma, South Africa
Harry Hugh Maynard-Reid	Mandeville, Jamaica
Charlotte McAfee	Somerville, New Jersey
Margaret Messer McClure	Birmingham, Alabama
John Daniel McInnis	London, Ontario, Canada
Dolores Isabell McKeough	Red Bank, New Jersey
James Wilber McNitt	Lake Zurich, Illinois
Mary Louise Mild	Trenton, New Jersey
Doris Butterfield Miles	Pomona, New York
Patricia Louise Mitchell	Omaha, Nebraska
Michael Mohamed	Kumuran, South Africa
Suzanne Shumate Morrison	Washington, D.C.
Mary Cecilia Murray	Danbury, Connecticut
Edward Boyce Nelson	Milledgeville, Georgia
Carolyn Durham Nicholson	Morristown, New Jersey
Silke Christine Nissen	Volkertshausen, West Germany
Adegboyega Gordon Okunsanya	Ibadan, Nigeria
Ann Victoria O'Shea	Princeton, New Jersey
John Palmer	London, Ontario, Canada
Russell William Palmer	Omaha, Nebraska
Douglas Stephen Phillips	Sunbury, Pennsylvania
Bianca Podesta	Hackettstown, New Jersey
John Edwin Prescott	Madison, New Jersey
Karen Ann Hincke Prevost	Pointe Claire, Quebec, Canada
Joseph Roger Propps	Broken Arrow, Oklahoma
John Qiu	Princeton, New Jersey
Richard Dale Randolph	Hendersonville, North Carolina

Frederick Gottlieb Reber	Philadelphia, Pennsylvania
Gendi Ibrahim Rizk	New Haven, Connecticut
Neil Eric Roach	Nassau, Bahamas
Norman Alvin Sabin	Cape Vincent, New York
Virginia Robinson Sale	Elmira, New York
Stephen Dean Samuelson	Racine, Wisconsin
Benjamin Schalit	Ventura, California
Margaret Jackson Schelling	Baltimore, Maryland
John Edward Schwarz	Edina, Minnesota
John Mark Sellers	Sylvester, Georgia
John William Shaver	Simcoe, Ontario, Canada
Earl Russell Shay	Bethlehem, Pennsylvania
George Joseph Sheridan	Union, New Jersey
Gordon Emerson Simmons	Philadelphia, Pennsylvania
Fred J Snyder	Aurora, Nebraska
John David Solliday	Bowmanstown, Pennsylvania
Melvin James Steinbron	Cincinnati, Ohio
Gail Denise Stout	Hagerstown, Maryland
Claire Sudderth Strandberg	Westfield, New Jersey
Mazakazu Suzuki	Chiba, Japan
Harlan Joel Swanson	Wellington, Nevada
Mary Handy Sweazey	Princeton, New Jersey
Bill Castillo Tadeja	Windsor, Ontario, Canada
William Cullen Thwing	Canmore, Alberta, Canada
John Richard Tobian	Fort Wayne, Indiana
Douglas Alan Trook	Madison, New Jersey
Wilbert M Van Dyk	Grand Rapids, Michigan
Michael Dale Van Hamersveld	Richland, Michigan
Dorothy Jean Vander Werf	Glen Rock, New Jersey



Carl F Verge	Peterborough, Ontario, Canada
Joyce Bogardus Walker	Silver Spring, Maryland
Teresa Catherine Ward	Beach Haven, New Jersey
Jennifer Peirce Warren	West Chester, Pennsylvania
Jan Bernard Weenink	Amsterdam, Holland
Robert Edgar Wheat	Winter Garden, Florida
Ben J Wiens	Bethlehem, Pennsylvania
Willard Perry Winterrowd	Cherry Hill, New Jersey
Tamako Yamauchi	Cambridge, Massachusetts
Tormod William Woxen	Brooklyn, New York
Larry Yore	Greenbelt, Maryland

# REPRESENTATIONS

(Resident Students)

---

## COLLEGES

Abilene Christian University .....	4	California State University, Los Angeles .....	1
Adelphi University .....	1	California State University, Sacramento .....	1
Adrian College .....	1	Calvin College .....	4
Albion College .....	1	Capital University .....	1
Albright College .....	3	Carleton College .....	1
Allegheny College .....	3	Carlow College .....	1
American Graduate School of International Management .....	1	Carroll College .....	3
American University, D.C. ....	1	Cedar Crest College .....	1
Amherst College .....	4	Central Bible College .....	1
Anderson College, Indiana .....	3	Central College, Iowa .....	1
Antioch College .....	1	Central Connecticut State College ...	1
Arkansas State University .....	3	Central Methodist College .....	1
Asbury College .....	4	Central Michigan University .....	1
Augsburg College .....	1	Central State University, Ohio .....	1
Augustana College, Illinois .....	1	Chestnut Hill College .....	1
Aurora College .....	1	Chonnam National University .....	1
Austin College .....	2	Chung Yuan Christian College .....	1
Azusa Pacific College .....	4	City College of Seoul .....	1
Baker University .....	1	City College, New York .....	1
Ball State University .....	1	Clafin University .....	2
Bandung Institute of Technology ....	1	Claremont Men's College .....	4
Barnard College .....	3	Clark University .....	1
Barrington College .....	1	Coe College .....	2
Bates College .....	2	Colgate University .....	3
Baylor University .....	1	College of Mount Saint Vincent .....	1
Beirut University College .....	2	College of New Rochelle .....	3
Belhaven College .....	2	College of Notre Dame, Maryland ...	1
Beloit College .....	1	College of Staten Island .....	1
Bethany Bible College, California ....	3	College of William and Mary .....	2
Bethany Nazarene College .....	1	College of Wooster .....	4
Bethel College, Minnesota .....	3	Colorado College .....	1
Bethel College, Tennessee .....	1	Colorado State University .....	1
Biola College .....	1	Columbia University .....	2
Bishop College .....	2	Concordia College, Minnesota .....	3
Blackburn College .....	1	Concordia University, Montreal .....	1
Bloomsburg State College .....	1	Converse College .....	1
Bob Jones University .....	1	Cornell University .....	1
Boston College .....	2	Corpus Christi State University .....	1
Bowdoin College .....	1	Covenant College, Tennessee .....	1
Bowling Green State University .....	2	Dartmouth College .....	5
Brandeis University .....	1	David Lipscomb College .....	2
Bridgewater State College .....	1	Davidson College .....	3
Brown University .....	1	Davis and Elkins College .....	4
Bryn Mawr College .....	3	Denison University .....	1
Bucknell University .....	4	DePauw University .....	3
California College of Arts and Crafts .....	1	Dickinson College .....	2
California State University, Chico ....	1	Dickinson School of Law .....	1
California State University, Fresno ...	4	Dordt College .....	1
California State University, Fullerton .....	1	Drake University .....	1
California State University, Long Beach .....	3	Drexel University .....	1
		Duke University .....	11
		Duquesne University .....	3

COLLEGES (continued)

East Stroudsburg State College .....	2	Johns Hopkins University .....	4
Eastern College .....	6	Kalamazoo College .....	1
Eastern Nazarene College .....	1	Kansas State University .....	1
Eastern New Mexico University .....	1	Kean College, New Jersey .....	3
Eastern Washington University .....	1	Kent State University .....	1
Eckerd College .....	3	Kenya Highlands Bible College .....	1
Edinboro State College .....	1	Kenyon College .....	2
Elizabethtown College .....	1	King College, Tennessee .....	1
Emerson College .....	1	King's College, London .....	1
Emory and Henry College .....	1	Kirkland College .....	1
Emporia State University .....	2	Kutztown State College .....	1
Fairfield University .....	2	L.I.F.E. Bible College .....	1
Fairleigh Dickinson University .....	1	Lafayette College .....	4
Findlay College .....	1	Lakeland College .....	1
Flagler College .....	1	Lawrence University, Wisconsin .....	2
Florida Atlantic University .....	1	Lebanon Valley College .....	3
Florida International University .....	1	Lehigh University .....	2
Florida State University .....	2	Lenoir Rhyne College .....	3
Fordham University .....	3	Lewis and Clark College .....	5
Franklin and Marshall College .....	1	LeMoynes College .....	1
Freed-Hardeman College .....	1	Lincoln University .....	1
Furman University .....	1	Lincoln's Inn, London .....	1
George Washington University .....	2	London School of Economics .....	1
Georgetown College .....	1	Long Island University .....	1
Georgia State University .....	1	Loyola College, Maryland .....	1
Georgian Court College .....	1	Luther College, Iowa .....	1
Gettysburg College .....	2	Lycoming College .....	3
Glassboro State College .....	2	Lynchburg College .....	1
Goddard College .....	1	Macalester College .....	1
Golden Gate University .....	1	Manhattan Christian College .....	1
Gordon College .....	6	Manhattanville College .....	2
Goshen College .....	3	Maryville College .....	4
Grand Valley State Colleges .....	1	McGill University .....	2
Greensboro College .....	1	McKendree College .....	1
Greenville College, Illinois .....	2	McMaster University .....	1
Grinnell College .....	1	Mercer University in Atlanta .....	1
Grove City College .....	12	Messiah College, Pennsylvania .....	4
Hahnemann Medical College and Hospital .....	1	Miami University, Ohio .....	4
Hamilton College .....	2	Michigan State University .....	1
Hamline University .....	1	Mid-America Nazarene College .....	1
Hampden-Sydney College .....	1	Middle Tennessee State University .....	1
Hampton Institute .....	1	Middlebury College .....	1
Hanover College .....	1	Midland Lutheran College .....	1
Harding College .....	2	Miles College .....	1
Harpur College .....	1	Millersville State College .....	2
Harvard University .....	4	Milligan College .....	2
Haverford College .....	1	Millikin University .....	2
Heidelberg College .....	1	Monmouth College, Illinois .....	1
Hiram College .....	1	Monmouth College, New Jersey .....	1
Hobart College .....	1	Montana State University .....	1
Hofstra University .....	1	Montclair State College .....	1
Hood College .....	2	Morehouse College .....	2
Hope College .....	7	Mount Allison University .....	1
Houghton College .....	1	Mount Holyoke College .....	2
Huron College .....	1	Mount Saint Mary's College .....	1
Illinois College .....	1	Mount Union College .....	1
Illinois State University .....	1	Muhlenberg College .....	4
Indiana University, Indiana .....	3	Muskingum College .....	1
Indiana University, Pennsylvania .....	2	National University of Athens .....	1
Iona College .....	1	Niagara University .....	2
Iowa State University .....	1	North Carolina State University, Raleigh .....	1
Jamestown College .....	3	Northeast Missouri State University ..	3

COLLEGES (continued)

Northeastern Bible College .....	1	Spalding College .....	1
Northwest College, Washington .....	1	Spicer Memorial College, Poona .....	1
Northwestern University .....	3	Springfield College .....	1
Nyack College .....	1	St. Peter's College, New Jersey .....	1
Oblate College of the Southwest .....	1	St. Andrew's Presbyterian College .....	1
Occidental College .....	1	St. John's College, New Mexico .....	1
Ohio Northern University .....	1	St. John's University, New York .....	3
Ohio State University .....	5	St. Joseph's Seminary, New York .....	1
Ohio University .....	2	St. Lawrence University .....	1
Ohio Wesleyan University .....	1	St. Olaf College .....	4
Oklahoma State University .....	3	St. Paul Bible College, Minnesota .....	1
Oral Roberts University .....	4	Stanford University .....	6
Oregon College of Education .....	1	State University of New York,	
Oregon State University .....	2	Buffalo .....	2
Osmania University .....	1	State University of New York,	
Ottawa University, Kansas .....	1	New Paltz .....	1
Pacific Lutheran University .....	2	State University of New York,	
Pasadena College .....	1	Plattsburgh .....	1
Pennsylvania State University .....	2	Stetson University .....	2
Pepperdine University .....	3	Stevens Institute of Technology .....	1
Pfeiffer College .....	1	Susquehanna University .....	1
Pikeville College .....	1	Syracuse University .....	1
Pittsburg State University, Kansas .....	1	Taylor University .....	3
Point Loma College .....	2	Temple University .....	13
Pomona College .....	5	Texas A & M University .....	1
Presbyterian College, South		Texas Christian University .....	1
Carolina .....	1	Thiel College .....	1
Presbyterian School of		Thomas A. Edison College .....	2
Christian Education .....	1	Toccoa Falls Institute, Georgia .....	1
Purdue University .....	3	Towson State University .....	1
Ramapo College .....	2	Trenton State College .....	3
Rangoon Arts and Science		Trinity University, Texas .....	1
University .....	1	Tufts University .....	1
Regent College, Vancouver .....	3	Tusculum College .....	1
Regis College .....	1	Ulster Polytechnic .....	1
Rensselaer Polytechnic Institute .....	1	United States International	
Rhode Island College .....	1	University .....	1
Rhodes University .....	1	United States Military Academy .....	1
Rider College .....	1	United States Naval Academy .....	1
Rikkyo University .....	1	United States Naval	
Rollins College .....	1	Postgraduate School .....	1
Russell Sage College .....	1	United Wesleyan College .....	1
Rutgers University .....	20	University of the Pacific .....	1
Saint Mary's College, Indiana .....	1	University of the South .....	1
Samford University .....	2	University of the West Indies .....	3
San Diego State University .....	5	University of the Western Cape .....	1
San Jose Bible College .....	1	University of Adelaide .....	1
Satya Wacana Christian University .....	1	University of Arizona .....	1
Seattle Pacific University .....	2	University of Calgary .....	1
Seoul National University .....	3	University of California, Berkeley .....	4
Seton Hall University .....	4	University of California, Davis .....	2
Slippery Rock State College .....	2	University of California,	
Smith College .....	3	Los Angeles .....	2
Sogang University, Seoul .....	1	University of California, Riverside ..	1
Soochow University .....	1	University of California, San Diego ..	1
South Carolina State College .....	1	University of California,	
South-Eastern Bible College .....	1	Santa Barbara .....	6
Southeastern College of the		University of California,	
Assemblies of God .....	1	Santa Cruz .....	2
Southern Illinois University .....	2	University of Chicago .....	4
Southwest Baptist College .....	1	University of Colorado .....	7
Southwest Missouri State University ..	4	University of Connecticut .....	1
Southwestern at Memphis .....	2	University of Delaware .....	3



COLLEGES (continued)

University of Dublin .....	2	University of Toronto .....	1
University of Durham .....	1	University of Tulsa .....	1
University of Florida .....	2	University of Vermont .....	2
University of Frankfurt .....	1	University of Virginia .....	5
University of Georgia .....	1	University of Washington .....	4
University of Ghana .....	1	University of Western Australia .....	1
University of Illinois .....	2	University of Western Ontario .....	2
University of Illinois, Chicago Circle .....	1	University of Windsor .....	1
University of Iowa .....	1	University of Wisconsin .....	1
University of Kansas .....	3	University of Wisconsin, Eau Claire ..	1
University of Kentucky .....	1	University of Wisconsin, Milwaukee ..	1
University of Kerala .....	1	University of Wisconsin, Stevens Point .....	1
University of Leeds .....	1	Uppsala College .....	1
University of Liberia .....	1	Ursinus College .....	2
University of Liverpool .....	1	Vanderbilt University .....	3
University of London .....	1	Villanova University .....	1
University of Maryland .....	3	Virginia Polytechnic Institute and State University .....	2
University of Massachusetts, Amherst .....	2	Wabash College .....	2
University of Miami, Florida .....	1	Wake Forest University .....	8
University of Michigan .....	8	Warren Wilson College .....	1
University of Minnesota .....	4	Washington and Jefferson College .....	1
University of Mississippi .....	1	Washington College, Maryland .....	1
University of Missouri .....	1	Washington State University .....	1
University of Missouri, Kansas City .....	1	Waterloo Lutheran University .....	1
University of Nairobi .....	1	Wayne State University .....	1
University of Natal .....	1	Wellesley College .....	3
University of Nebraska .....	1	Wells College .....	1
University of New Hampshire .....	1	West Chester State College .....	1
University of New Mexico .....	2	West Virginia Wesleyan College .....	3
University of North Carolina .....	5	Western Bible Institute .....	1
University of North Carolina, Charlotte .....	1	Western Kentucky University .....	2
University of Northern Colorado .....	1	Western Michigan University .....	3
University of Papua New Guinea .....	1	Western Washington University .....	1
University of Pennsylvania .....	2	Westminster Choir College .....	3
University of Pittsburgh .....	2	Westminster College, Pennsylvania .....	8
University of Puerto Rico .....	1	Westminster College, Utah .....	1
University of Queensland .....	1	Westmont College .....	4
University of Rangoon .....	1	Wheaton College, Illinois .....	12
University of Redlands .....	2	Whitman College .....	2
University of Rochester .....	1	Whittier College .....	3
University of Scranton .....	1	Whitworth College .....	15
University of Sheffield .....	1	Wilberforce University .....	1
University of Southern California .....	4	William Jewell College .....	1
University of Southern Maine .....	1	William Paterson College .....	1
University of Southern Mississippi .....	2	Williams College .....	1
University of Stellenbosch .....	1	Wittenberg University .....	1
University of Tennessee .....	4	Wofford College .....	1
University of Tennessee, Chattanooga .....	1	Wright State University .....	2
University of Texas .....	3	Yale University .....	4
University of Texas, El Paso .....	2	Yonsei University .....	1
		Number of colleges represented .....	439

SEMINARIES

Academic Theological Institute, Sibu .....	1	Asbury Theological Seminary .....	8
Andover Newton Theological School .....	1	Atlantic School of Theology .....	1
		Austin Presbyterian Theological Seminary .....	1

SEMINARIES (continued)

Bethel Bible Seminary, Hong Kong ..	1	McCormick Theological Seminary ....	1
Bethel Theological Seminary, Minnesota .....	4	Melbourne College of Divinity .....	2
Biblical Theological Seminary, Pennsylvania .....	1	Memphis Theological Seminary .....	1
Boston University School of Theology .....	1	Moravian Theological Seminary .....	1
Brite Divinity School .....	1	Nazarene Theological Seminary .....	1
Burma Institute of Theology .....	3	Neamt Theological Seminary, Romania .....	1
Catholic University of America .....	1	New Orleans Baptist Theological Seminary .....	1
Cincinnati Bible Seminary .....	1	North American Baptist Seminary .....	1
Colgate Rochester/Bexley Hall/ Crozer .....	1	Northern Baptist Theological Seminary .....	1
Columbia Theological Seminary .....	3	Oblate College of the Southwest .....	1
Concordia Theological Seminary, Indiana .....	1	Perkins School of Theology .....	1
Dager School of Theology .....	1	Pittsburgh Theological Seminary .....	1
Drew University School of Theology .....	1	Pontifical Gregorian University .....	2
Duke University Divinity School .....	1	Pontifical Lateran University .....	1
Eastern Baptist Theological Seminary .....	5	Presbyterian Theological Seminary, Seoul .....	1
Eden Theological Seminary .....	1	Princeton Theological Seminary .....	47
Emmanuel School of Religion, Tennessee .....	1	Protestant Episcopal Theological Seminary, Virginia .....	2
Evangelical Lutheran Theological Seminary .....	1	Protestant Faculty of Theology, Brussels .....	1
Evangelical Seminary, Puerto Rico .....	1	Rarongo Theological College .....	1
Faculty of Protestant Theology, Yaounde .....	1	Reformed Theological Academy, Debrecen .....	1
Fuller Theological Seminary .....	6	San Francisco Theological Seminary ..	1
Garrett-Evangelical Theological Seminary .....	1	Seabury-Western Theological Seminary .....	1
General Theological Seminary .....	3	Seminary for Ministry, Stuttgart .....	1
Gordon-Conwell Theological Seminary .....	4	Serampore University .....	3
Goshen College Biblical Seminary .....	1	South East Asia Bible Seminary .....	1
Harding College .....	1	South East Asia Graduate School of Theology .....	1
Harvard Divinity School .....	1	Southern Baptist Theological Seminary .....	1
Hebrew Union College-Jewish Institute of Religion, Ohio .....	1	Southwestern Baptist Theological Seminary .....	2
Holy Trinity Mission Seminary, Maryland .....	1	St. Charles Borromeo Seminary .....	1
Howard University .....	1	St. John's Seminary, Massachusetts ..	1
Iliiff School of Theology .....	1	St. Joseph's Seminary, New York .....	1
Immaculate Conception Seminary, New Jersey .....	2	St. Paul School of Theology, Missouri .....	1
Immaculate Conception Seminary, New York .....	1	St. Paul's United Theological College, Limuru .....	1
Jamaica Theological Seminary .....	1	Stofberg Theological Seminary .....	1
Kirchlich-theologischen Schule, Basel .....	1	Tainan Theological College .....	4
Knox College, Toronto .....	1	Taiwan Theological College .....	1
Luther Theological Seminary, Minnesota .....	2	Temple Baptist Theological Seminary Theological Institute, Bucharest .....	1
Lutheran School of Theology, Chicago .....	1	Theological Seminary of the Reformed Episcopal Church .....	3
Lutheran Theological Seminary, Gettysburg .....	2	Trinity College, Ghana .....	1
Lutheran Theological Seminary, Philadelphia .....	2	Trinity Evangelical Divinity School ..	2
Mary Immaculate Seminary .....	1	Trinity Lutheran Seminary, Ohio .....	1
		Union Theological Seminary, New York .....	4
		Union Theological Seminary, Virginia .....	1
		United Theological College of the West Indies .....	2

SEMINARIES (continued)

United Theological College, Bangalore .....	1	Victoria University, Emmanuel College .....	1
United Theological Seminary, Ohio ....	1	Westminster Theological Seminary, Pennsylvania .....	2
University of the South .....	1	Winebrenner Theological Seminary ..	1
University of the Western Cape .....	2	Yale University Divinity School .....	3
University of Aberdeen .....	1		
University of Dublin .....	1	Number of seminaries represented ...	103
University of Edinburgh .....	1		
Vanderbilt University Divinity School .....	2		

STATES, TERRITORIES, AND POSSESSIONS

Alabama .....	5	Nevada .....	2
Arizona .....	7	New Jersey .....	134
Arkansas .....	3	New Mexico .....	6
California .....	72	New York .....	46
Colorado .....	13	North Carolina .....	20
Connecticut .....	11	North Dakota .....	1
Delaware .....	8	Ohio .....	19
Florida .....	17	Oklahoma .....	6
Georgia .....	10	Oregon .....	12
Hawaii .....	3	Pennsylvania .....	106
Illinois .....	17	Puerto Rico .....	1
Indiana .....	12	Rhode Island .....	2
Iowa .....	1	South Carolina .....	7
Kansas .....	9	South Dakota .....	1
Kentucky .....	8	Tennessee .....	8
Louisiana .....	1	Texas .....	17
Maine .....	1	Utah .....	1
Maryland .....	16	Virginia .....	13
Massachusetts .....	7	Washington .....	16
Michigan .....	21	West Virginia .....	4
Minnesota .....	16	Wisconsin .....	11
Mississippi .....	3		
Missouri .....	12	Number of states, territories, and possessions .....	46
Montana .....	1		
Nebraska .....	1		

COUNTRIES

Australia .....	4	Japan .....	1
Bahamas .....	4	Kenya .....	4
Belgium .....	1	Korea .....	8
Bermuda .....	1	Lebanon .....	2
Brazil .....	1	Nigeria .....	1
Burma .....	3	Northern Ireland .....	2
Cameroun .....	2	Papua New Guinea .....	1
Canada .....	12	Philippines .....	1
Cyprus .....	1	Romania .....	2
England .....	2	Scotland .....	2
Ghana .....	2	South Africa .....	5
Guyana .....	1	Switzerland .....	1
Hong Kong .....	1	Taiwan .....	5
Hungary .....	1	United States .....	715
India .....	4	West Germany .....	2
Indonesia .....	2		
Jamaica .....	1	Number of countries represented .....	32

## SUMMARY OF STUDENTS

Visiting Fellows .....		22
<hr style="width: 20%; margin: 10px auto;"/>		
Candidates for the Doctor of Philosophy Degree, Enrolled .....		34
Candidates for the Doctor of Ministry Degree, Enrolled .....		43
Candidates for the Master of Theology Degree, Enrolled .....		86
Candidates for the Master of Divinity Degree .....		559
Senior Class .....	166	
Interns .....	21	
Middle Class .....	209	
Junior Class .....	163	
Candidates for the Master of Arts (Theological Studies) Degree .....		9
Senior Class .....	2	
Junior Class .....	7	
Candidates for the Master of Arts (Christian Education) Degree .....		50
Post-M.Div. ....	2	
Senior Class .....	27	
Junior Class .....	21	
Special Students .....		17
Graduate Level .....	5	
First Professional Level .....	12	
<hr style="width: 10%; margin-left: auto;"/>		
Total Regular Resident Students .....		796
Unclassified Students Enrolled for Credit .....		142
Post-Resident Doctor of Philosophy Candidates .....		59
Doctor of Ministry Candidates Beyond Initial Workshop .....		97
<hr style="width: 10%; margin-left: auto;"/>		
Total Active Enrollment .....		1094

\*Two students listed in multiple programs.



# DEGREES CONFERRED IN 1981

---

## MASTERS OF ARTS (CHRISTIAN EDUCATION)

Mary Rita Barbernitz  
Lawrence Robert Barriger  
John James Fitzsimmons  
Jane Elizabeth Flarty Forgey  
Dorothy Sullivan Heitz  
Mabel Kahaski Katahweire  
Hugh Anthony Malone

Gilbert Emmanuel McKenzie  
Nancy Elizabeth Hosking Nold  
Jean Louise Benefield Pinto  
Kenneth Eugene Renfrow  
Warren Harold Rolle  
William Francis Schladebeck  
Marvin Keron Vickers, Jr.

## MASTER OF ARTS (THEOLOGICAL STUDIES)

Lalzuittluanga

## MASTERS OF DIVINITY

Vanessa Kay Allen-Brown  
John Robert Anders  
William Perry Ball, III  
Michael Craig Barnes  
Garth Randall Baskin  
Katherine Jane Bauman  
Karen Ann Blomberg  
Brian Keith Blount  
Donald Barrie Boonprasat-Lewis  
Mark Gordon Booth  
Benjamin Adam Borsay  
James Robert Bouser  
George Taylor Brecht, III  
Patricia Jean Rechnitzer Briegs  
Ronald Edwin Brown  
Lawrence Lang Brownlee  
Richard Michael Brundin  
Willem Cornelis Bynagte  
Hoyt Albert Byrum  
Deena Lynn Candler  
Meredith Adair Cargill  
Edward Holmes Carl  
Joyce Elise Carlson  
Robert Andrew Cathey  
Richard Alexander Chamberlain  
William Douglas Chancellor  
Mark Allen Chidley  
Steven Wayne Clark  
Maureen Conroy  
Bruce Richard Coriell  
Randolph Fenton Cullen  
Keith Michael Curran  
John Samuel Delautre  
Bonnie Lou Deppenbrock  
Jeffrey Glyn DeYoe  
Aimee Elizabeth Dooley  
Deborah Louise Douie  
Edward Thomas Drue  
Roehnell Jeannine Pechacek Drue  
Susan Jane Dunlap

Tyler Lee Easley  
John Butler Edge, Jr.  
Bart Denton Ehrman  
Daniel Ray Erdman  
Kirk Arthur Erwin  
Donald Ray Esa  
James David Espey  
Janet Lorraine Spitzer Everts  
Dennis Patrick Falasco  
Allen Holmes Fisher, Jr.  
JoAnn Christine Ford  
Mary Elizabeth Ford  
John Morris Foster  
William Frederick Getman  
Garfield Lee Greene  
Stephen Eric Griffis  
Pamela Gwen Harvey  
Jan Christian Heller  
John Douglas Herman  
Duane Eugene Hix  
Thomas Ewen Holmes  
Jeffrey Arthur Hosmer  
Barbara Elizabeth Houck  
Kenneth Elbert Howard  
Linn Whitaker Howard  
Langdon Chevis Hubbard, III  
Edwin Gray Hurley  
Dale Thomas Irvin  
Wilfred Paul Jackson  
Stephen Edward Jacobsen  
Peter Frederic Jessen  
Alden Palmer Johnson, Jr.  
Kathryn Anita Johnson  
Curtis Allen Jones  
Susan Faye Jordan  
Isaac Anderson Keith, IV  
Donald Raymond Keller  
John Hilbert Klein  
Alfred Kister LaMotte  
Nancy Jane Lammers

Brent Douglas Lubbers  
 Jeb Stuart Magruder  
 Donald Edward Makin  
 Hugh James Matlack  
 Herbert Francis Mayne, Jr.  
 Jeffrey William Mays  
 George Kent McCain  
 Douglas Grey McClure  
 John Griffin McFayden  
 Matthew Carl Medford  
 Mary Louise Mild  
 Jill Joyce Kelley Minnich  
 Richard Paul Minnich  
 Darius Arthur Mojallali  
 Dennis William Molnar  
 Debra Luvenia Moody  
 Mary Elizabeth Doyle Morgan  
 Dorothy Park Morris  
 Suzanne Warren Shumate Morrison  
 William Boyd Nelson, Jr.  
 Douglas Reed Nettleton  
 Holly Susan Ross Noble  
 Steven Francis Norton  
 Phillip Chung-Pil Paik  
 James Carlton Pannell  
 Thomas James Pastuszka  
 Gary Alan Pemberton  
 Douglas Stephen Phillips  
 Diana Lynn McElree Portz  
 Patricio Jose Proano-Duran  
 Paul Frederick Rack  
 Ronald Henry Radden  
 Philip Joseph Reed  
 Noah William Reid, III  
 Don Carl Richter  
 Michael Alan Roys  
 Lester Edwin Jainga Ruiz

Paul Christopher Rusch  
 Suzanne Elizabeth Schafer  
 Marilyn Jean Schultz-Rothermel  
 Nancy Jean Nolte Schwartz  
 Steven Brian Schwartz  
 Michael Ray Seely  
 Kathleen Marie DeFrees Shank  
 John William Shedd  
 Mary Loucinda Shepherd  
 Robert Canby Smith  
 Stephen William Starzer  
 Stephen Lawson Stell  
 Flo Guynn Stiffler  
 Jon Howard Stiffler  
 Timothy Ray Stinnett  
 Douglas Mark Strong  
 Thomas Patrick Sullivan  
 Mary Ellen Summers  
 Jeffrey Alan Sumner  
 Barry Douglas Sweet  
 Christopher Caldwell Taylor  
 Elizabeth Diane Rusch Terry  
 Randy Lee Terry  
 Joyce Anne Thompson  
 Peter Boyd Thompson  
 Kathleen Ann Tresham  
 Steven Shawn Tuell  
 Albert Joseph David Walsh  
 Lois Ann Wasson  
 Duane Frederick Watson  
 Judith Anne Westerhoff  
 Sue Ellen Westfall  
 Daniel Charles Willson  
 Roger Karl Wojahn  
 Hawley Logan Wolfe  
 Princia Hung Mei Wu  
 Jean Christine Bauder Zeidler

#### MASTERS OF THEOLOGY

Theodore Edward Aaberg  
 Mehdi Abhari  
 Charles Fritz Bogar  
 Ralph Edgar Bonniwell  
 Stephen James Brownlee  
 Peter Ming-Yow Chang  
 Gervaise Angelo Morales Clarke  
 Estanislao Juanani Cueto  
 Richard Niell Donovan  
 Robert George Duffett  
 Steven Wakefield Dyer  
 Daniel Joseph Dyke  
 Michael Charles Fauser  
 Mark Steven Fieger  
 George Mark Fisher  
 Medvis Brinkman Jackson  
 Harold Knute Jacobson  
 Ernest Kobukyeyre Katahweire  
 Richard Arlen Kauffman  
 Charles Bruce Kimmel  
 Robert Joe Lee  
 Richard Joseph Lyons  
 Kent Stevens McNair

Bernd Mehler  
 Brett Porter Morgan  
 Laszlo Muzsnai  
 Silas Samuel Ncozana  
 Somchai Obboon  
 Perkins LeFevre Patton  
 Kondagadapu David Ravinder  
 Sarita Dawson Ravinder  
 Antoine Claude Reymond  
 Kenneth Bruce Robinson  
 Michael Craig Schultz-Rothermel  
 Jacob Narayanasamy Samuel  
 Benjamin Shaw  
 Sarwat Georgy Shehata  
 Sigurdur Sigurdarson  
 Mark Ephraim Solyst  
 Thomas Alfred Steenberg, Jr.  
 Oscar Susmirano Suarez  
 Peter Arpad Sulyok  
 Osvaldo Daniel Vena  
 Arthur Winfrey Walker, Jr.  
 Robert Milton Winter  
 Logan Scott Wright

*DOCTORS OF MINISTRY*

Alfred Curtis Acer  
Fred Richard Anderson  
John Robert Buzza  
Forrest Paul DeHoff  
Grant Alton Gordon  
Robert Albert Hess  
Stephen Bror Johnson  
John Steedman Lyles  
James Patrick McManimon

David Pownall Muyskens  
Richard Edwin Nygren  
Ronald John Sloan  
William Glenn Spearman  
Thomas Lowell Stiers  
Laird James Stuart  
Virginia Catherine Stout Sullivan  
James Riley Tunnell

*DOCTORS OF PHILOSOPHY*

Brian Henry Childs  
Robert George Hughes  
Laura Lyn Inglis  
Gerard Joseph McCarron

Takeshi Nagata  
Daniel Serafin Schipani  
Russell Lyn Staples  
Walter Carl Sundberg, Jr.

# AWARDS IN 1981

## *THE FELLOWSHIP IN OLD TESTAMENT*

William Boyd Nelson, Jr.

## *THE FELLOWSHIP IN NEW TESTAMENT*

Bart Denton Ehrman

## *THE FELLOWSHIP IN HISTORY*

Bruce Richard Coriell

## *THE FELLOWSHIP IN CHURCH AND SOCIETY*

William Perry Ball, III

## *THE FELLOWSHIP IN THEOLOGY*

Thomas Patrick Sullivan

## *THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY*

Edwin Gray Hurley

## *PRIZES ON THE SAMUEL ROBINSON FOUNDATION*

Tyler Lee Easley

Christopher Glenn Fichtner

Anne Elizabeth Fisher

Nancy Charles Guthrie

Dwing Waldemar Hoyer

Dennis Keith Kitterman

Kendy Leigh McCloskey

Gerald Patrick McKenny

Craig Stewart Rozean

Suzanne Elizabeth Schafer

Mark Irvy Wallace

## *THE DAVID HUGH JONES PRIZE*

Kathleen Ann Tresham

## *THE ROBERT GOODLIN PRIZE*

Mark Allen Chidley

## *THE JAGOW PRIZE IN PREACHING*

Prathia Hall Wynn

## *THE JAGOW PRIZE IN SPEECH*

Donald Edward Makin

## *THE GREIR-DAVIES PRIZES IN PREACHING*

*First*, Suzanne Elizabeth Schafer

*Second*, Isaac Anderson Keith, IV

## *THE JOHN ALAN SWINK PRIZE IN PREACHING*

Darius Arthur Mojallali

## *THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD*

Dennis Patrick Falasco

## *THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING*

Benjamin Adam Borsay

## *THE JOHN W. MEISTER AWARD*

Jeffrey Arthur Hosmer

## *THE SAMUEL WILSON BLIZZARD MEMORIAL AWARD*

Douglas Reed Nettleton

## *THE FRIAR CLUB ALUMNI AWARD*

Nancy Jane Lammers



*THE EDLER GARNET HAWKINS MEMORIAL AWARD FOR  
SCHOLASTIC EXCELLENCE*

Brian Keith Blount

*THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS*

Mark Irvy Wallace

*THE ROBERT L. MAITLAND PRIZE IN ENGLISH BIBLE*

Christopher Glenn Fichtner

*THE PRESBYTERIAN-UNIVERSITY OF PENNSYLVANIA  
MEDICAL CENTER CLINICAL STUDIES AWARD*

William Douglas Chancellor

*THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY*

Gerald Patrick McKenny

*THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT*

Anthony John Smith

*THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT*

Michael James Gorman

*THE HENRY SNYDER GEHMAN AWARD IN OLD TESTAMENT*

Joyce Marie Scheitel

*THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS*

*First, Timothy John Mulder  
Second, Richard Grayson Thayer*

*THE WILLIAM TENNENT SCHOLARSHIP*

Ruth Christine Kuyper

*THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING*

Robert Stover Langworthy

*THE RAYMOND IRVING LINDQUIST FELLOWSHIP  
IN THE PARISH MINISTRY*

Martin Christopher Kohlbry

*THE MARY LONG GREIR PRIZES IN SPEECH*

*First, Alvyn Wesley Haywood  
Second, Timothy Michael Solomon*

# INDEX

---

- Accreditation, inside front cover  
Activities, 152  
Additional Departments and Services, 130  
Administrative Officers, 20  
Admissions, see Programs of Study  
Alumni Relations, 131  
Annuities, inside back cover  
Auditors, 51
- Bequests, inside back cover  
Board, 135
- Calendar, 7  
Campus, 26  
Communication with Seminary, 5  
Contents, 3  
Continuing Education, 58  
Courses of Study, 65  
    Department of Biblical Studies, 67  
    Department of History, 78  
    Department of Theology, 85  
    Department of Practical Theology, 95  
    Special Courses, 122
- Degrees Conferred in 1981, 230  
Doctor of Ministry Workshops, 123
- Ecumenics and Mission Program, 120  
Events, 152
- Faculty, 11  
Fees, 133  
Fellowships, 140, 141  
Field Education, 124  
Finances, 133
- General Information, 24  
Gifts, inside back cover  
Grants and Loans, 139  
Greek Examination, 34
- Health, 150  
History of Seminary, 24  
Housing Facilities, 149
- Institute of Theology, 56  
International Students, 52
- Koinonia, 152
- Lectureships, 60, 152  
Library, 127
- Life Income Agreements, inside back cover  
Location, 26
- Map, 2  
Matriculation, 53  
Mid-Year Admissions, 53
- Payments of Accounts, 136  
Placement, 132  
Princeton University, 64  
Prizes, 143  
Programs of Study, 32  
    Master of Divinity, 32  
    Accelerated Social Work Program, 36  
    Master of Arts (Education), 37  
    Master of Arts (Theological Studies), 40  
    Master of Theology, 42  
    Doctor of Ministry, 44  
    Doctor of Philosophy, 46  
Publications, 154  
    Princeton Seminary Bulletin  
    Alumni News  
    Theology Today  
Purpose, 24
- Refunds, 137  
Reigner Reading Room, 128, 131  
Religion and Society Program, 118  
Representations, 223  
Room and Board, 135  
Roster, 155  
Rules and Regulations, 53
- Scholarships, 139, inside back cover  
School of Christian Education, 130  
Secretary of the Seminary, 131  
Social Work Program, 36  
Special Students, 51  
Student Government, 152  
Students in the Seminary, 155  
Summer School, 61
- Teacher Certification, 53  
Theological Book Agency, 132  
Transcripts, fee, 135  
Transfer Students, 52  
Trustees, 9  
Tuition, 133
- Unclassified Students, 51
- Visiting Campus, 6  
Visiting Fellows, 52













## OPPORTUNITIES TO SHARE

### *A Life Income Gift*

Princeton Seminary offers several types of gift plans which provide income for life to the donor, along with certain tax benefits, and also further the support of the Seminary. These plans are:

- The Gift Annuity or the Deferred Gift Annuity
- The Princeton Seminary Fund (a pooled income fund)
- The Charitable Remainder Annuity Trust
- The Charitable Remainder Unitrust

### *A Scholarship*

Gifts up to \$2,500 will provide partial to full scholarship aid for one year. A gift of \$2,500 or more initiates an identified endowment fund providing income for a partial scholarship. A \$50,000 gift creates a fully endowed scholarship fund, the income of which sustains an annual full scholarship.

### *A Bequest*

An outright bequest may be made to the Seminary, or the residuary interest assigned, or the Seminary may be designated a contingent beneficiary.

A form of bequest is: I bequeath to Princeton Theological Seminary, located at Princeton, New Jersey, the sum of \$\_\_\_\_\_ to be used for the general purposes of the Seminary, or as follows:

The corporate name of the Seminary is

"Princeton Theological Seminary"  
at Princeton, New Jersey

### *For Further Information*

Full information about any of these opportunities will be provided on request. Please write or call The Vice-President, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540. The telephone number is (609) 921-8300.



